



newsletter

12 November 2020

Term Four

World Kindness Day
13 November

Prep – Year 3
Swimming Lessons
Weeks 6-8

Year 5 - Kinchant Dam
16 & 17 November

Year 6 Excursions
24 – 27 November

2021 Prep Orientation
30 November

Year Six
Thanksgiving Mass
3 December

Last day of Term Four
4 December

Our School Mission Statement



Dear Parents,

As we come to the end of the year the minds of parents, teachers and students turn to reviewing this year and wondering what next year will bring. Schools face a number of challenges in meeting the needs of their students, not the least of which is the decreasing number of male role models for students in a time when more and more youngsters do not have access to mum and dad in the family home each day. The fact is that there are less young men entering the teaching profession and we are set to wondering how this affects children in school performance.

While researching the educational needs of boys, Professor Bob Lingard, a former Director of the Queensland Studies Authority found teacher/student relationships were an important and recurring theme. One of the questions put to students was whether the gender of their teacher was important to them. "Most students thought it was a silly question because to them it didn't matter if their teacher was male or female. What mattered was the relationship they had with them," reported Professor Lingard.

The key things for students were that:

- the teacher cared for them
- they showed a sense of responsibility for their well-being
- they expected and demanded a lot of them in academic and intellectual terms, and they were able to establish a good relationship.

Outstanding teachers also believed that they had the ability to effect change in their students, they believed in the value of what they did and they felt a sense of responsibility for bringing about changes in the students they taught.

Excellent feedback for all of us!

Wishing you every blessing for the coming week,

Geraldine Rostirolla

Principal

Religious Education

MY MASTER – A REFLECTION

A sick man turned to his doctor, as he was preparing to leave the examination room and said, “*Doctor, I am afraid to die. Tell me what lies on the other side*”.

Very quietly, the doctor said, “*I don’t know*”.

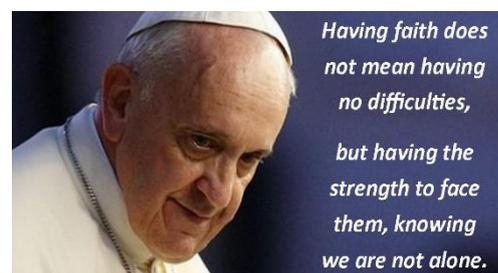
“*You don’t know? You’re a religious man. You must know what comes next!*”

From the other side of the door came the sound of scratching and whining. When the doctor opened the door, a dog sprang into the room with his tail wagging excitedly.

Turning to the patient, the doctor said, “*Did you notice my dog? He’s never been in this room before. He didn’t know what was inside. He knew nothing except that his master was here, and when the door opened, he sprang in without fear.*”

I know little of what is on the other side of death, but I do know one thing. I know my Master is there and that is enough for me.”

(Unknown)



NAIDOC WEEK



NAIDOC Week is a time to celebrate Aboriginal and Torres Strait Islander history, culture and achievements. It is also an opportunity to recognise the contributions that Indigenous Australians make to our country and our society.

Students in all classes have been exploring and celebrating this year’s theme, ***Always Was. Always Will Be.*** Learning about the traditional language of the Yuwibara people, shared storytime and colouring-in of the 2020 NAIDOC Week poster have been some of the activities.

We will pray the *Aboriginal Our Father* and raise the Aboriginal and Torres Strait Islander flags alongside the Australian flag at Assembly tomorrow.

STATE OF ORIGIN - FOOTY FUN AND GAMES

We are having a dress-up day and raffle to celebrate. **Students are invited to come dressed in their ‘team’ colours on Wednesday 18 November** (the day of the third game). All footy codes welcome - soccer, AFL, rugby league or rugby union.

The raffle will be drawn on Wednesday 18 November. Prizes include two signed Queensland State of Origin footballs, kindly donated by the Parkinson family. All money raised will be donated to the Missions.



CHRISTMAS HAMPERS

Each year our school supports The St Vincent de Paul Christmas Appeal in assisting needy families in the Mackay region. In our current climate, it is more important than ever that we recognise the needs of those families in our community who are under financial and emotional stress. Our support allows them a little relief during this joyous time of the year.

Each class will make up a hamper of non-perishable food items that will be presented to the parish St Vincent de Paul Society at our Thanksgiving Mass. Your generosity is very much appreciated.

Suitable hamper items include:

Tinned ham
Shortbread
Tinned fruit
Assorted biscuits
Bottles of softdrink
Cordial
Nuts and crisps



Boxed Christmas cake
Christmas fruit mince pies
Tinned vegetables
Packets of jelly crystals
Large fruit juice poppers
Large packets of lollies
Christmas decorations



THIS SUNDAY'S READINGS:

Proverbs 31:10-13. 19-20. 30-31
A worthy wife is invaluable.

1 Thessalonians 5:1-6
You are children of the light.

Matthew 25:14-30
The rich man, his servants and the talents.

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

Download this week's parish bulletin @ <https://rok.catholic.net.au/parish/mackay-st-josephs/#>

For Parish News, updates and to book for weekend Masses go to the ***Catholic Parishes of North Mackay and Farleigh*** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @ https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg

VIRTUE OF THE FORTNIGHT – PURPOSEFULNESS

Being purposeful is having a clear focus, instead of being unsure of what you are doing or why you are doing it. You are acting purposefully when you have a goal you are working toward. You concentrate your mind and your efforts to achieve your goal. You have a positive attitude and don't let obstacles stop you from doing what is important. Some people just let things happen. A purposeful person *makes* things happen.

“To live a happy, fulfilled and purposeful life every day is not just a dream; it is a daily responsibility.” (Unknown)



Noeleen Kliese
Assistant Principal Religious Education

Emmanuel Catholic Primary School: Priorities 2020 – 2022

Catholic Identity and Ethos	Effective Teaching and Learning (NSIT Domains 2,5,6,7,8)
<p>1.1 For all members of the school community to continue to strive and maintain Emmanuel as a dialogue school through the traditions and practices; celebrations; teaching and learning.</p> <p>Goal for 2020: Implementing Catholic Social teaching and service learning within the Curriculum.</p>	<p>2.1 That our school has a culture of data informed practice where every student is engaged and learning successfully in their own ways at their own pace.</p> <p>Goal for 2020: To improve student learning outcomes in Mathematics as we build teacher capacity to collect, analyse and respond to data.</p> <p>2.2 That our school has a feedback culture of continuous improvement which builds a schoolwide team of professional highly able teachers who use data and evidence based teaching strategies to support deep student learning.</p> <p>Goal for 2020: All teachers will focus on student growth targets of spelling as the foundation of Professional Learning Team conversations.</p>
Pastoral Support and Wellbeing (NSIT Domain 3)	Leadership, Partnerships and Resourcing (NSIT Domains 1,4,9)
<p>3.1 To enhance student learning and well-being outcomes through deliberate and strategic school community partnerships.</p> <p>Goal for 2020: To formally monitor student well-being through the administration of data collection tools.</p>	<p>4.1 That the school leadership team/staff/parents/students have a shared understanding and are committed to the explicit improvement agenda.</p> <p>Goal for 2020: During Term 3, students will participate in flexible inquiry-based spelling lessons, which have been collaboratively planned by their teachers.</p>

The cycle of the school year passes by so very quickly and it only seems like a short time ago that I was unpacking this year’s School Priorities; Goals and Student Targets with our wider Emmanuel Community via Term One Newsletters. The School Improvement plan is a document regularly referred to during Leadership Team meetings and drives much of what we do within our classrooms and supporting our staff professionally on a daily basis.

Over the final Professional Learning Team meetings with teachers we have been reflecting on the goals and student targets we had collaboratively set and the professional conversations have been very rewarding as

we celebrate our achievements in student growth and school improvement whilst acknowledging and identifying areas in which we need to continue to improve.

This year we have all experienced a new approach to the teaching and learning of Spelling, this whole school process was supported by the wider Diocesan Initiative, providing us with professional development facilitated by Christine Topfer in Term One. Across the whole school we have witnessed an improvement in Spelling data from 2019 to 2020 as indicated in our recent PAT Assessments. As communicated in earlier Newsletters this approach moves away from the repetitive rote learning method using lists to an Inquiry approach. We believe that effective spelling is based on the premise that spelling is a thinking process requiring learners to notice patterns in words and make connections between words. Learning one word provides insights how to spell and understand many other related words. This approach requires learners to apply strategies and apply their knowledge of the meaning of words when spelling.

This approach has sparked an excitement around spelling amongst students and teachers and has impacted greatly in increasing student outcomes in this area.

Another area for celebration in relation to our School Improvement plan for 2020, has been the implementation of Professional Learning Teams. Professional Learning teams meet fortnightly with myself and consist of teachers across two year levels. Over the past two years we have spent two days facilitated by Gavin Grift supporting our Professional Development to embed this model for building teacher efficacy within our school. Our teams participate in rigorous professional conversations reflecting on data and collaboratively planning to respond to the needs of all learners within our classrooms. At Emmanuel, we truly value these team meetings as so much more can be achieved in teaching and learning across two years with the input of six teachers than can ever be hoped for by one teacher working in isolation across one year. I would like to commend our Professional Learning Teams, for the trust they have built and the collaborative culture they are fostering throughout our entire Emmanuel Professional Learning Community.

In the area of Pastoral Support and Wellbeing, this year we trialled a “Be You – Mentally Healthy Communities” survey tool with our Year 6 cohort, this tool was very useful and informative and we are planning to administer this across Years 4 -6 in 2021 to provide us with a wider picture of student well being so as we can respond through initiatives such as Peer Support across the whole school as well as classroom and small group activities throughout the year. It was pleasing to reflect on the data which provided an overall picture of positive well being within the cohort. 97.67% of students responded that they strongly agreed that their teachers encourage them to treat others with respect and the same results were reflected in the response to the statement “I believe both my teacher and my family want me to be the best I can be”, reflecting the strong emphasis we place on family and school partnerships. It is pleasing that the response to the statement, “My teacher encourages me to take on new challenges” was met with 91% strongly agreeing, standing them all in good stead for their transition to High School.

Despite a year filled with minimal social interaction and outings, students have participated in many service learning opportunities bringing the learning of Catholic Social Teachings alive. Some of these initiatives have been enhanced by the opportunities presented by COVID with many students actively involved in reaching out to the wider community, particular our socially isolated residents in aged care facilities.

Whilst our School Priorities remain the same for next year, we are looking forward to rethinking our goals and setting new student outcomes for the year ahead.

Janine Refalo
Assistant Principal Curriculum

APA News

SAFETY CIRCUS:

On Monday our Year Three classes participated in the dynamic theatre production that is the “Safety Circus.” With its positive messages, of protective behaviours and bike safety, combined with song and movement, the students found it to be both engaging and informative. Presented by Bachelor of Theatre students from the Central Queensland Conservatorium of Music and supported by Sergeant Nigel Dalton of Mackay Police, the “Safety Circus” reflects current police Protective Behaviour policies and advice.



This is what some of our Year Three students had to say about the experience:

It was great! We had fun and learnt about protecting ourselves and others at the same time. (Monique)

They taught us to stop bullying and to stand up for other people. You shouldn't be a bystander. (Dorothy)

It was hilarious. (Chevy)

The clowns are funny, but they also teach you to be safe. (Isabella)

STOP DROP GO



Please pass this important message on to grandparents and other caregivers who use our STOP DROP GO to collect and drop off students. This is a safety issue and matter of consideration.

Please note: STOP DROP GO is not the place to dress your child, sign homework or pack school bags. Please ensure that these jobs are done before entering the STOP DROP GO line.

A big thank you to the vast majority of our parent body who are considerate of others at this busy time of the school day.

Amanda McDonald
Assistant Principal Administration



PRINCIPAL'S AWARDS

TERM FOUR - WEEK FIVE

Student	Class	Award
Tristan E	Prep G	For your wonderful effort in literacy and numeracy. You always try your best. Keep up the great work Tristan!
Kiara H	Prep G	For the wonderful effort you are putting into learning your sight words and writing independently. You are a super star!
Cooper M	Prep J	For displaying teamwork skills and resilience. Cooper listens to others carefully and helps to solve disagreements. Thank you for always being so thoughtful and considerate towards others.
Sienna L	Prep J	For always being respectful and gentle in the way she cares for other people when they may be feeling sad, lonely or just look like they need a friend.
Connor A	Prep S	For the way you are approaching all learning tasks. You are always so positive and are not afraid to challenge yourself, especially in Maths. I am so proud of the hard worker you are Connor! Keep it up.
Amelia P	Prep S	For always being so bright and bubbly. You are always putting a smile on your classmates and teachers face. You have been such a lovely addition to our class. Thank you for brightening our day, Amelia!
Gabriella B	1C	For the fantastic effort you have made to achieve your reading and writing goals. You are improving in leaps and bounds! Well done, Gabriella!
Madison M	1C	For being a kind and generous classmate, who does everything with a smile on her face. Thank you for brightening our day, Madison!
Chad H	1M	For approaching every day with enthusiasm, cheerfulness and a willingness to do his best. Well done Chad!
Miabella M	1M	For the wonderful progress you have made in your reading this year and the great pride you take in the presentation of your work. Well done Miabella!
William P	1T	For always being ready and willing to lend a helping hand to others. 1T loves your kind, caring nature. Keep it up Will!
Alexandra A	1T	For trying your best in everything that you do. You are a great role model for others. Keep up the great work Leckie!
Hugo H	2B	For being a respectful class member. You always wait patiently for your turn and set a wonderful example to others. Thank you, Hugo!

Koby B	2B	For the great progress you have made in your writing. You are now adding more detail to make your writing interesting. Keep up the good work, Koby!
Harriet A	2M	For the outstanding effort and positive attitude you show during Maths tasks. 2M loves hearing your answers and ideas during our lessons. It is wonderful to see your confidence grow. Keep it up, Harriet!
Fletcher J	2R	For his positive attitude and the consistent effort that he has put into all classroom activities. Keep up the wonderful effort, Fletcher!
Max L	2R	For demonstrating a positive attitude towards all areas of learning and always striving to do his very best. Keep up the fantastic effort, Max!
Lucia M Chanelle B	3M	For your excellent effort in regards to writing your procedures this week. You were focused on the task and entertained the class with the wonderful toppings you would include in your ingredients for making your favourite sundae. Keep up the great work!
Quinn A	3P	For being a friend to all. You are always kind and considerate to the people you meet and a great role model for others. Well done Quinn!
Brody W	3P	For the wonderful positive attitude you show towards everything you do and your enthusiasm toward learning. Keep up the great work Brody!
Penny B	3W/D	For your conscientious effort and eagerness to learn and improve your skills in all areas. You are a wonderful role model Penny. Well done!
Reyne G	3W/D	For your effort towards improving your reading and writing. It has been wonderful to watch your confidence and skills grow so much. Congratulations Reyne!
Tyler M	4E	For the way your focus and participation has been developing during activities over the term. Well done Tyler!
Elena W	4E	For your participation during group work. You work collaboratively and cooperatively with your peers sharing your knowledge and listening to others. Well done Elena!
Jayden B	4S	For sharing his wealth of knowledge on several topics with the class. He has enriched our discussions and we appreciate his input into our learning experiences. Well done Jayden!
Noah B	4S	For displaying a keen interest in spelling lessons and trying hard to improve his writing skills. He is working hard to show growth in this area and should be very proud of his efforts.
Harrison W	4S	For displaying diligence in the area of Mathematics. You have excellent calculation skills and you are striving to show your mathematical thinking in different ways. Your improved effort and enthusiasm in this area is to be commended.
Jarred B	4W	Jarred has been applying himself diligently to all tasks. He is keen to do well and can be very proud of his efforts.
Calvin C	4W	Calvin is always thoughtful towards his classmates. He offers assistance to his teacher and his generosity is very much appreciated.

Darcy M	5C	For having such a great attitude this term. Your enthusiasm towards class tasks is something you should be proud of. Well done, Darcy!
Riley G	5C	For the mature and positive way you have been approaching your school work. You are eager to learn and participate and have been making such great choices. Well done, Riley!
Sarah J	5F	For the persistence you show in Mathematics. You are working hard and making wonderful progress. Well done Sarah!
Hollie H	5K	For the thoughtful, conscientious way you approach all your learning, giving of your best in all that you do. You can be proud of yourself Hollie.
Michael P	5K	For your encouraging commitment to your learning Michael and for sharing your thoughtful ideas with us in discussions. Well done.
Zarvy N	6K	For always lending a helping hand to all members of our school community. Your bright smile and positivity is valued by your peers. Well done Zarvy!
Charlotte M	6S	For consistently striving to achieve your best in everything you do. You approach tasks with enthusiasm and a positive attitude. You are a role model to your peers.
Mia O	6W	For demonstrating a positive attitude towards your learning. You consistently persevere when faced with difficult or challenging tasks. Well done Mia!
Thomas S	6W	For the enthusiasm and commitment you demonstrate towards your learning. You are always positive and motivated to learn. Keep up the great attitude Thomas!



Music News

Congratulations to the following students who have received Certificates of Excellence in Music for receiving 50 reward stamps during music lessons this year:

Year 4 – Tanner Alloway, Stevie Saunders, Angus Donnelly

Year 5 – Tayla Quetti



Several students have managed to receive 100 rewards stamps during their music lessons this year. Congratulations to the following students who have received **Gold Class** Certificates of Excellence:

Year 5 – Brendan Scriha, Zahli Herring, Abby McCreddie, Blake Hudson

Year 6 – Lacie Clarke

Linda Miller

Music Teacher

Finance News

SCHOOL FEES

Term 4 School Fee Statement was emailed home to all families on Tuesday, 13 October. The Statement is also available via Parent Lounge.

As the economic impacts of the COVID-19 is being increasingly felt by our school communities, Catholic Education - Diocese of Rockhampton is offering a range of concessions to our families. If you have an eligible government health concession card, Job Seeker (JS) or Farm Household Allowance (FH), you are eligible for a 100% discount on the tuition levy component of the School Fees.

Families without a concession card, but who are experiencing financial stress are encouraged to contact the Principal, Geraldine Rostirolla as fee concessions are available. Please contact the finance office to discuss any of the above matters further, or if you have any other queries.

School
F E E S

2021 FAMILY DISCOUNT FORMS

2021 Family Discount

The 2021 Family Discount/Confirmation of Enrolment 2021 form went home last week with the eldest student in each family. (These forms were on yellow paper).

This document is required in order for families to receive their Family Discount in 2021. ***Please ensure you complete the form based on students year level and school in 2021.*** The form needs to be returned to the classroom teacher by tomorrow **Friday, 13 November**. It is a requirement that even **single student families** complete and return the form. If you have any queries, or have not received your form, please contact Therese or Robyn in the Finance Office.

Therese Mattes
Finance Secretary

Tuckshop News

VOLUNTEER ROSTER - TERM 4 WEEK 7

Mon 16 November: Fabia Pace
Tues 17 November: Helen Duane
Wed 18 November: Stephen Northam
Thur 19 November: Jason Miller
Fri 20 November: Mark Ayles
Teresa Crowe



Angie McGowan/Carly Nicholas
Tuckshop

ABSENT FROM SCHOOL HOTLINE



49948256



DIRECT LINE - AVAILABLE 24 HOURS A DAY

WHEN YOU CALL YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION:

YOUR NAME, STUDENT'S NAME, CLASS, DATE OF ABSENCE, REASON FOR ABSENCE

facebook

Stay connected with us by following our Facebook page for regular updates, photos and stories.



2021 PREP STUDENTS ORIENTATION

MONDAY 30 NOVEMBER 2020

An orientation session for students commencing Prep in 2021 at Emmanuel Catholic Primary School will be held from 9am - 10:30am.

Please note, due to Covid restrictions the Parent Information Evening scheduled for Wednesday 11 November will no longer occur. An information session for parents will be conducted at the same time as the student orientation on the morning of Monday 30 November from 9:00 - 10:30am.

We request that only one parent attends this session to assist us in maintaining our Covid Safe plan.



SECOND HAND UNIFORM SHOP

Lots of items available!

LOCATED NEAR THE TUCKSHOP
OPEN TUESDAY & THURSDAY
2:30 - 3:00PM