



newsletter

11 November 2021

Term Four

Christmas Disco
12 November

3W / 3B Swimming
17 November

**Year 6 First Nations
Tour**
17/18 November

**Prep G / 1J
Swimming**
18 - 19 November

Year Six Graduation
24 November

Year Six Fun Day
25 November

**Year Six to HSC
Orientation Day**
29 November

Christmas Carols
30 November

Thanksgiving Mass
2 December

Last Day of Term
3 December



Dear Parents,

“You can be the ripest, juiciest peach in the world, but there will always be someone who doesn’t like peaches.” As appealing and enjoyable as it is to have like minded people around you, it can be potentially problematic when all people think the same way!

In the *orchard* that is our school we certainly don’t just have peaches, but a broad variety of fruit. The advantage of a larger school is the opportunity to engage and be exposed to a wider variety of people which is great as preparation for the larger world our children will live in.

One of the main strengths in our school is our people! It is people that make a community.

Before we even worry about what we teach or how we teach, who we are, is being taught to our students and children each and every day. When students leave our school they have had a diverse experience of teachers, teaching styles and approaches.

‘Not everyone likes peaches’ and not every student enjoys all the teachers they have. What a wonderful opportunity this is to ‘train’ for the realities of life for when they go to Secondary School, they will have the teachers they are given and not be able to ask for the teacher they would prefer.

At our school we have different staff with different strengths, but all staff offer something in a certain way that others don’t. Examples of our staff going above and beyond include:

- Kicking the footy with students during their recess break.
- Rehearsing our school choir before school.
- Facilitating a range of lunchtime activities for students - *Robotics, Table Tennis, Chess*
- Attending Challenge Cup to support students at our school.
- Coaching Netball and Football teams when they have no children in that team.
- Learning Support staff who attend camps when this is not expected in their role.
- Running Cross Country training outside of their work hours.

It is difficult to accept that not everyone we meet or experience in our lives will like us. Just as important is to accept that this is ok. In fact it is dangerous to try and please everyone.

Respect of self and others is a fundamental message we continue to give to our students. Being proud of yourself whether you are a peach, apple or orange while at the same time not judging other fruits that don’t appeal to your taste.

I continue to enjoy and be proud of our staff - whether ripe, sour or sweet, banana or pear – when put them all together our fruit salad is a recipe worthy of Masterchef!

Wishing you every blessing for the coming week,

Geraldine Rostirolla
(Principal)

RE Matters

UNDERSTANDING – A REFLECTION

The angels and the saints were gathered together for a conference. God was the keynote speaker. All were inspired by God's Words!

During question time, one little angel brought before God a concern about how humanity was conducting itself on Earth. *"They don't appear to be very grateful or kind," the angel said. "Many are poor, lonely, sick and marginalised and lots of them don't seem to see or care. They love money and put 'things' before family and relationships, waste their time on work and devices, are selfish and lack compassion. Your beautiful world is dirty and dying, the climate is changing, and people are scared."*

Everyone looked at God.

"Lord," the angel continued, *"why do You keep giving humans so many chances and welcoming them back?"*

The Lord, with enormous love in his eyes, simply replied, *"It's because I understand."*

To love is to understand.

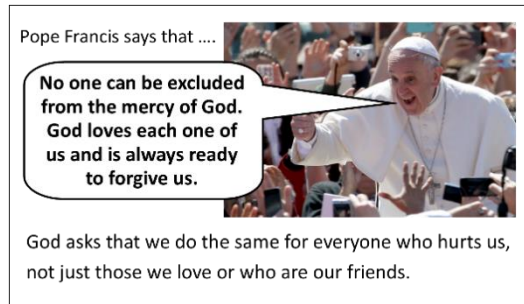
To have compassion is to understand.

To show mercy is to understand.

God is merciful and compassionate.

It is the greatest kind of love.

(Author Unknown)



REMEMBRANCE DAY

At the eleventh hour of the eleventh day of the eleventh month each year we pause to remember all those who have fought for their countries in war. On this day, known as Remembrance Day or Armistice Day, we honour those who have died with a minutes silence and pray for peace in our world.



*They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.
Lest We Forget.*

As you pause to remember today, I encourage you to pray for all those who fight for freedom, live in conflict zones and make decisions that can bring peace to our world.

SACRAMENTAL PROGRAM

Earlier this week students enrolled in the new Sacramental Program participated in the Sacrament of Penance for the first time. Their sacramental journey will continue next year with Confirmation and First Holy Communion.

Please continue to pray for these students and their families.



CHILD SAFETY IN FOCUS

Yesterday Bruce and Denise Morcombe visited our school to share Daniel's story and to promote the key messages of the Daniel Morcombe Child Safety Curriculum. All students in Years 4-6 participated in the presentation. They were encouraged to RECOGNISE, REACT and REPORT when they feel unsafe, to be observant and to trust their instincts. Bruce discussed body clues, body ownership and 'friends' in the real and virtual worlds. Denise invited students to identify their safety helpers and to share what they had learnt with the adults at home. Have you heard about the family password and the need for an agreed meeting place when out and about? If not, please take the time to ask your child/children about these simple, but important safety measures.



The Daniel Morcombe Foundation banner now hanging on the fence in STOP DROP GO is a great reminder for our students about how to keep themselves safe. A big THANK YOU to Bruce and Denise for their visit and for everything they do to promote child safety.

For more information about the Daniel Morcombe Foundation go to: <http://www.danielmorcombe.com.au/>

SAFETY CIRCUS

Today our Year Three classes participated in the dynamic theatre production that is the 'Safety Circus'. With its positive messages, of protective behaviours and bike safety, combined with song and movement, the students found it to be both engaging and informative. Some of their thoughts about the experience and what they have learnt will be published in next week's newsletter.



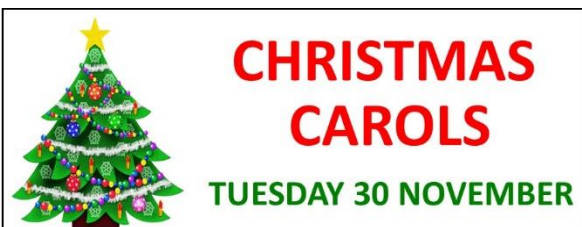
SAVE THE DATES

With the end of the school year almost upon us, we have much to celebrate - our students, our year together and Christmas. Please mark the following dates on your calendar and plan to join the fun. More details in next week's newsletter.



Wednesday 24 November
Tuesday 30 November
Thursday 2 December

Year Six Graduation (Marist Centre)
Carols by Candlelight
Thanksgiving Mass (Fr Bucas Centre, HSC) 9:15am



YEAR SIX GRADUATION

Our Year Six Graduation which will take place in the Marist Centre on Wednesday 24 November at 6:00pm. Parents are asked to bring a plate of food for a light supper which will be shared on conclusion of our time of prayer and thanks. A celebratory cake will also be cut by our School Captains. Please deliver your supper plates to the tuckshop prior to the commencement of our celebration.

All Year Six students are expected to attend this celebration. Students are to wear **blue day uniform**.



YEAR FIVE PARENT VOLUNTEERS NEEDED

It is traditional for the parents of students in Year Five to set up and prepare for the supper that follows the Graduation Prayer. The Year Six parents supply the food. This year's celebration will take place in the Marist Centre on Wednesday 24 November at 6:00pm. If you are able to assist or would be willing to co-ordinate the supper could you please contact Mrs Kliese or the school office.

CHRISTMAS HAMPERS

Each year our school supports The St Vincent de Paul Christmas Appeal in assisting needy families in the Mackay region. In our current climate, it is more important than ever that we recognise the needs of those families in our community who are under financial and emotional stress. Our support allows them a little relief during this joyous time of the year.

Each class will make up a hamper of non-perishable food items that will be presented to the parish St Vincent de Paul Conference at our Thanksgiving Mass. Your generosity is very much appreciated.

Suitable hamper items include:

Tinned ham
Shortbread
Tinned fruit
Assorted biscuits
Bottles of softdrink
Cordial
Nuts and crisps



Boxed Christmas cake
Christmas fruit mince pies
Tinned vegetables
Packets of jelly crystals
Large fruit juice poppers
Large packets of lollies
Christmas decorations

MONSTER CHRISTMAS RAFFLE

There may not be NORFAIR this year, but our parish is selling tickets in an amazing raffle. With a First Prize of \$10 000, tickets are great value at \$5.00 each. The raffle will be drawn on Friday 10 December, just in time for Christmas. You've got to be in it to win it!

Tickets are available [online](#), before and after weekend Masses and from St Joseph's Parish Office. (Monday - Friday 9am to 2:30pm phone 49574855).

Catholic Parishes of North Mackay and Farleigh

MONSTER CHRISTMAS RAFFLE

1st Prize - \$10,000
2nd Prize - \$5,000
3rd Prize - \$2,500
4th Prize - \$2,500
5th - 9th Prizes - \$1,000

Tickets \$5.00

A green Christmas tree with white and yellow lights.



THIS SUNDAY'S READINGS:

Daniel 12:1-3

At that time there shall arise Michael, the great prince.

Hebrews 10:11-14, 18

Jesus has made one offering for all our sins.

Mark 13:24-32

Watch for the signs of the coming of the kingdom.

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

Download this week's parish bulletin @ <https://rok.catholic.net.au/parish/mackay-st-josephs/#>

For Parish News, updates and to book for weekend Masses go to the **Catholic Parishes of North Mackay and Farleigh** Facebook page.

WEEKEND MASS TIMES

St Brigid's Church - Saturdays 6:00pm

St Joseph's Church - Saturdays 6:00pm, Sundays 9:00am

St Brendan's Church - Sundays 7:30am

Please use the QLD QR Code check-in app when attending Mass.



VIRTUE OF THE FORTNIGHT – UNDERSTANDING

“I am the thankful for the gift of understanding. It enlightens my viewpoint.” (Unknown)

Understanding is sympathetic and sensitive. It is being aware of other people's needs and feelings. When you understand you are tolerant, accepting and forgiving of yourself and others. Understanding gives us the power to care, to show compassion and to learn.





“If we could look into each other's hearts, and understand the unique challenges each of us faces, I think we would treat each other much more gently, with more love, patience, tolerance and care.”
(Marvin J Ashton)



**GOD IS WITH US AS WE LIVE LOVE
LEARN IN A COMMUNITY OF FAITH**

Noeleen Kliese
Assistant Principal Religious Education

Emmanuel Catholic Primary Strategic Priorities 2020 – 2022

Catholic Identity and Ethos 	Effective Teaching and Learning (NSIT Domains 2,5,6,7,8) 
<p>Strategic Priority 1.1 For all members of the school community to continue to strive and maintain Emmanuel as a dialogue school through the traditions and practices; celebrations; teaching and learning.</p> <p>Goal <i>Implementing Catholic Social teaching and service learning within the Curriculum.</i></p>	<p>Strategic Priority 2.1 That our school has a culture of data informed practice where every student is engaged and learning successfully in their own ways at their own pace.</p> <p>Goal <i>To improve student learning outcomes in Mathematics as we build teacher capacity to collect, analyse and respond to data with a focus on student engagement and surface, deep and transfer learning.</i></p> <p>Strategic Priority 2.2 That our school has a feedback culture of continuous improvement which builds a schoolwide team of professional highly able teachers who use data and evidence-based teaching strategies to support deep student learning.</p> <p>Goal <i>All teachers will collaboratively plan and focus on embedding the Inquiry approach to Spelling across all year levels.</i></p>
Pastoral Support and Wellbeing (NSIT Domain 3) 	Leadership, Partnerships and Resourcing (NSIT Domains 1,4,9) 
<p>Strategic Priority 3.1 To enhance student learning and well-being outcomes through the development of a school well-being framework.</p> <p>Goal <i>For all teachers across Years 4-6 to build their knowledge of the “Be You – Mentally Healthy Communities” survey.</i></p>	<p>Strategic Priority 4.1 That deliberate and strategic school community partnerships are developed to enhance teacher understanding of flexible learning and collaborative teaching environments.</p> <p>Goal <i>During 2021, students will participate in flexible inquiry-based Problem Solving and Reasoning lessons, which have been collaboratively planned and administered by their teachers.</i></p>

Janine Refalo
Assistant Principal Curriculum

SQUID GAME - PART TWO:

How to talk to children about *Squid Games* – and other similar content

If we take the same approach as we do in most aspects of parenting, we would then talk about Squid Game not specifically by naming that content, but by talking about seeing content that's not meant for young eyes. Naming the content – like trying to describe specifically the sort of stranger that might signal danger – isn't helpful.

Instead, we need to reflect on what it is we're most worried about with that content (highly sexualised or graphically violent content), communicate that, and also have some helpful suggestions and boundaries to put in place. This is the skeleton of how I'd approach this conversation about Squid Game with curiosity, the willingness to listen and to co-create a solution:

- Do all your friends have the same restrictions on what they see online?
- What do you think about age restrictions – are they good or bad?
- What happens when someone sees stuff that you're not allowed to?
- Can that turn into games that you play at school?
- Give me some examples. Is there something being played at the moment that you think might not be something that I'd let you watch?
- How would you know if it wasn't appropriate – something that would make me feel upset for you to be playing?
- What could you do about it?

- What might go wrong if you decide not to play or ask to play the game in a way that's right for your age? Does that make you feel worried?
- How can I help if you see something you think you shouldn't, or if someone tells you about it? What would be useful for me to do? What would put you off telling me?

Each one of those questions will yield some interesting conversations. Make sure you've sent your face the memo about being open to listening so that no over-horrified or disgusted looks pop up.

For most tweens and early-stage teens, feeling like they're being asked and not told is important. Usually being told to do something – or not to do something – means that the exact opposite will happen. It's also useful to talk about a similar experience that you might have had when you were young, how it made you feel, and what you did about it. I remember watching 'Nightmare on Elm Street' as a teenager at a sleepover and thinking that I'd never ever sleep again. Being able to tell a parent, knowing they wouldn't be happy about it, but counting on them not to blow a fuse was my greatest comfort as time did its thing and erased the ghastly gaping emotional torment of what I saw every time I closed my eyes.

It's going to be OK

It's hard not to feel anxious when there's lots of information around on the horrors of this, and the damage waiting to be done of that. Our young ones are growing up in a digital world with a very high risk of exposure to content that will crash into their psyche at some point – and for a while.

The greatest protective factor is a grown up who listens before lecturing, who connects before they correct, and who shows up equally emotionally steady in the best of times and worst of times.

So, check your parent controls and check in with your child often. Talk to them about what they're watching, if it's the same or different to their friends, and how they're feeling about it. Remember – send the memo to your face before you begin. Squid Game is just another – in a long line of what have been, and will be – threat to the sacredness of our children's childhood innocence. Protect with love and controls, talk early and often, and always, always teach the skills needed to cope and seek help.

*If you are concerned about content that your child has been exposed to and it's impact on their emotional state and behaviour, please be brave enough to seek help. Start with your family GP. Some children are more influenced by what they see online – usually inadvertently – and early help seeking saves lots of family and parental stress.

Acknowledgement: [Claire Orange - Digii Social](#) | Oct 10, 2021

COLLECTING STUDENTS FOR APPOINTMENTS

If your child has an appointment during the school day, please email their classroom teacher to inform them about the appointment and expected collection time. When collecting your child, please allow enough time to sign them out and for them to arrive at the office. It is important to keep in mind that students are not always in their classroom and may take longer to make their way to the office if their teacher is unaware of the arrangements. Whenever possible, ensure your child knows the time of their appointment. To minimise disruption to classrooms and maximise student learning, administration staff will only phone classrooms for collection of your child upon your arrival at the office to sign your child out. Please do not phone ahead asking administration staff to have your child waiting at the office for collection.

Thank you for your understanding and cooperation.

MATHS OLYMPIAD

Last Week's Answer: 6

Week 4 Problem: Phil went to the mall with some money to spend.

He spent one-half of his money on a pair of pants.

He spent two-thirds of his remaining money on a shirt.

He spent his last \$8 on icecream and snacks.

How much money did Phil have at the start of the day?

DESIGNATED TOILETS FOR PARENTS

At Emmanuel we have lots of volunteers, parents and contractors visiting our school each week. Therefore, it is important that we provide toilet facilities for their use. From a student protection perspective, **we ask that parents do not use the student toilets**. There are two toilets designated for the use of all parents, toddlers and visitors. These are the disabled toilets which are located at the back of the Library and beside F Block (Year 6 Classrooms and OSHC room) and at the end of R Block (Year 1 Classrooms). There is a yellow sign on the doors of these toilets advising parents that they are welcome to use this facility. Hope this helps you to not be 'caught short'!



Amanda McDonald
Assistant Principal Administration

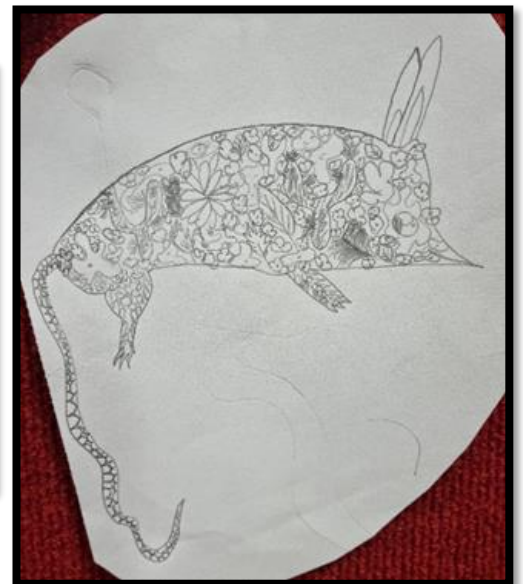
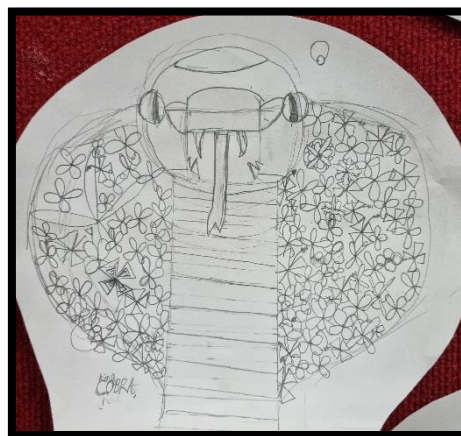
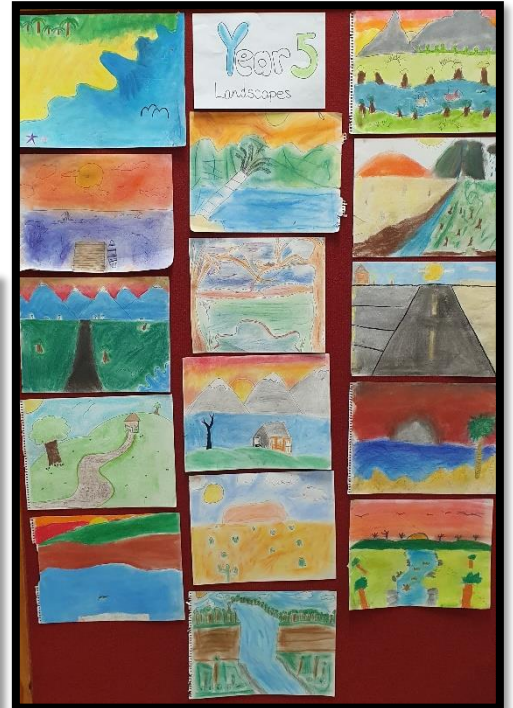
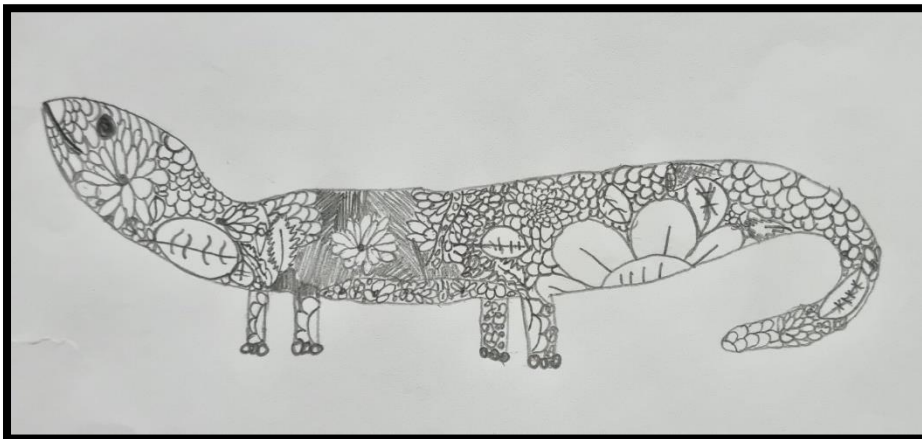
Visual Arts

YEAR FIVE ART

Year 5 have been working very hard on the artwork, especially last term. They looked at artist Marini Ferlazzo and drew their own desert animal with plants inside.

They also studied perception in landscapes and used soft pastels to create their pictures.

This term they are doing two versions of the solar system. The first one is more realistic and the second is a creative interpretation with the plane, such as the planets are lollipops.



Amy Jeffcoat
Visual Arts Teacher



PRINCIPAL'S AWARDS

TERM FOUR – WEEK FIVE

Class	Student	Reason for Award
Prep S	Andy	For the kind and caring attitude you bring to school each day. Thank you for always being helpful and always willing to give things a go. You are a role model to your peers. Keep it up Andy.
Prep S	Conrad	For the determination you have been displaying in all learning tasks. Miss Smith has been super impressed by how hard you have been working in Literacy and Numeracy lessons. Keep it up Conrad!
Prep J	Audrina	For your focus and determination in InitialLit lessons this week. You are trying hard in all your activities. Keep up the great work Audrina!
Prep G	Kaylee	For the fabulous effort you are putting into all learning activities at Prep. You are listening, working independently and always trying your best. Keep up the great work Kaylee.
Prep G	Alexis	For working hard and trying your best in all Prep activities. You come to school with a smile on your face and always brighten our day. Thank you for being such a lovely friend to us all.
6TR	Keeley	Keeley, the Year 6 teachers have noticed the dedication and perseverance you have put into your school work this term. You have completed all tasks beautifully and are always looking for ways to improve. Your dedication is paying off and we are so proud of you. Well done!
6S	Sarah	For your continued improvement this term. You have been working hard on improving your skills and have had some great results due to this. Keep up the fantastic work Sarah.
5W	Harrison	Harrison, you always try your very best in all activities. You have a skill for sharing your thoughts and ideas and clearly communicating with others. Well done Harrison!
5W	Indiee	Indiee, you make responsible choices and are a great leader within the classroom. You are kind, caring and always looking after others. Thank you for sharing your positive vibes with us.
5S	Elena	For the amazing effort you have been putting into your Mathematics this Semester. Well done for applying yourself and working hard in class and Math Groups.
5C	Bladen	For your "Have-a-go" attitude. Regardless of how hard a task is, you always tackle it with enthusiasm. Your positive mindset and encouragement of others sets a great example for your peers. Well done.
4W	Archie	In class, Archie shows kindness and thoughtfulness to his peers by offering to share resources or offer assistance. Well done Archie! Your generosity is appreciated.
4W	Chanelle	Chanelle brightens up our classroom with her smile and sense of humour. You are a valued member of 4W.
4S	Jack	For applying himself so well in all subject areas. His hard work does not go unnoticed and he is commended for striving to reach new heights in his learning. Well done Jack!
4S	Tia	For being so helpful around the classroom and trying so hard in her learning this week. Her efforts are much appreciated. Well done Tia!

4E	Madeleine	For showing a big improvement in her ability to stay focused and attentive in class. Madeleine always tries her best and has a happy and enthusiastic attitude towards her class work. Awesome effort Madeleine!
3W	Miguel	For your creativity and love of writing! 3W has enjoyed listening to the series of books you have been writing and sharing with the class. We are proud of the way you have allowed other students to borrow them and read them during our Free Choice Reading Time. You are an author in the making. Well done Miguel!
3W	Hudson	Congratulations Hudson for always contributing valuable general knowledge to our class discussions based on our topic of learning. You have enhanced our learning environment and allowed for lots of debates and conversations. Well done and keep up the great work!
3HB	Aiden	Aiden, you have worked so hard this week in Maths and English. You should be proud of yourself! Keep up the great work!
3HB	Lilly	For your outstanding celebration presentation in HASS this week.
3B	Hudson	For the consistent effort you are demonstrating towards your learning. You are asking questions and try your absolute best with every activity. Keep up the wonderful effort!
3B	Jensen	For your positive attitude and the consistent effort that you put into all classroom activities. Keep up the amazing work, Jensen!
2R	Korbyn	For always being ready to learn and giving your best effort to every task you complete. Well done, Korbyn!
2M	Amelia	For confidently presenting such an interesting and informative HaSS assessment about your Grandma. 2M loved learning about what life was like in the past. You gave a very descriptive look into what Grandma's house was like. Great work, Millie!
2M	Jackson	For confidently and enthusiastically presenting a very interesting Grandparents' Survey to the class. 2M loved learning about what life was like in the past and found your description about what your grandfather wore in the olden days very informative. Great work, Jackson!
2C	Alexandra	For always bringing her energy and enthusiasm to our classroom activities and motivating us all. Thank you for making our classroom a happier place for everyone. Keep up the great work, Alexandra!
2C	Milla	For being self-motivated and always working hard! Milla, you put your very best effort into everything you do and take great pride in your work. Well done!
1T	Jack	For the way you go above and beyond to help your classmates and teacher. You are such a kind and considerate friend to everyone and always go out of your way for others. We are lucky to have you in our classroom, Jack!
1T	Indy-Rose	For always displaying a happy and enthusiastic attitude towards all aspects of your school work. Indy, you approach each task with a smile and always give everything your best. Miss Thomas is so proud of you!
1M	Charlize	For being a kind and responsible class member, who always tries her best. Keep up the wonderful effort Charlize!
1M	Demi	For being a motivated and independent student with a great love of learning. Keep up the wonderful effort!
1J	Ella	Ella, for the enthusiasm and commitment she shows during classroom activities. Thank you Ella for always brightening up each day in 1J with your positivity and your caring nature. You are a valued member of our class!



School Fees

2022 Confirmation of Enrolment Forms

The **2022 Confirmation of Enrolment 2022 form** went home today with the eldest student in each family. (These forms were on light green paper).

This document is required to be completed in order for families to receive their Family Discount in 2022. ***Please ensure you complete the form based on students year level and school attending in 2022.*** The form needs to be returned to the classroom teacher by **Friday, 19th November**. It is a requirement that even **single student families** complete and return the form. If you have any queries, or have not received your form, please contact Therese or Robyn in the Finance Office.

Term 4 School Fees



Term 4 School Fees are now overdue. We would like to thank those families who have paid their account. However, if you have not paid your account, it would be appreciated if you could do so immediately. (This does not apply to those families who have a Direct Debit authority/payment plan in place).

If you are experiencing difficulties, please contact the Finance Office.

Music News

Music Excellence Certificates

- Year 3** – Lincoln Street, Flynn Armstrong
- Year 4** – Aaliyah Foley-Knight, Nevaeh Gralow, Zara Kirby, Zara Hegerty, Griffin Simpson, Isabella Lemm, Daniel Zheng
- Year 5** – Archie Shepherdson, Ruby Deguara, Logan Hamilton, Alex Joyce, Jayden Bibb
- Year 6** – Holly Hinrichsen, Demika Mezen, Hailee Slater, Vincent Zheng, Molly Byron



Gold Class Excellence Certificates

- Year 4** – Emily Byron
- Year 5** – Tahlia Harris-Swift, Charlie Piper-Green, Janice Joseph
- Year 6** – Jayden Cridland, Lucas Haack, Kaitlyn Shanks, Zahli Herring, Abby McCreddie, Millie Byrne, Edie Smith





School Disco

CHRISTMAS THEME

**FRIDAY 12 NOVEMBER
6:00PM - 7:30PM**

**To be held on the grassed area in
front of the Music Room**

\$2 Entry

**Parents are welcome to stay at the disco but
must ensure they follow covid safe practices
including social distancing, hand sanitising
and signing in via the QR Code provided on
the night**

VOLUNTEER ROSTER TERM 4 WEEK 7



Monday 15 November:	HELP WANTED
Tuesday 16 November:	Hannah Deguara
Wednesday 17 November:	Stephen Northam
Thursday 18 November:	Tahnee Nock
Friday 19 November:	Kate Pace Rebecca Warrell Meggs Weissman

A reminder to parents that spoons and sporks come complementary with all meals, fruit cups, yoghurt, custard cups etc. However, there is a cost of 10c per item if supplied to use with food bought from home. We have now replaced our plastic cutlery with the more eco friendly bamboo option which are slightly more expensive so please ensure you include your own cutlery when sending meals from home.

We thank you for your understanding.



CAN YOU HELP US?

We are in **URGENT** need of tuckshop volunteers. Without this help we are unable to provide lunches to our students on time.

Please contact our office on 4942 5999 if you can help.

We are currently experiencing a very large volume of orders through our tuckshop, which is great, however due to many of our volunteers unable to commit due to work commitments and unwell family members we have been struggling for volunteers to help us fill the orders on time.

So, we are calling for more people to volunteer just a few hours of their day, or once a month to assist in the tuckshop. We provide lunch, it's a friendly environment and the children love to see a parent or grandparent at break times.

Please phone the office if you can be of help.

Angie and Carly
Tuckshop



facebook

Stay connected with us by following our Facebook page for regular updates, photos and stories



**CATHERINE
MCAULEY
COLLEGE**



Catholic Education
Diocese of Rockhampton

Extending a warm invitation to
all past employees of the
Mackay Sugar Research Institute
(now Catherine McAuley College)
to a tour of the new college
followed by light refreshments

Tuesday 14 December 2021 6.30pm to 8.00pm

RSVP to Rachel

✉ claire_coppin@rok.catholic.edu.au

☎ Catholic Education Office 4994 8010

By Friday 3 December 2021

ABSENT FROM SCHOOL HOTLINE



49948256



DIRECT LINE - AVAILABLE 24 HOURS A DAY

WHEN YOU CALL YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION:

YOUR NAME, STUDENT'S NAME, CLASS, DATE OF ABSENCE, REASON FOR ABSENCE

Bring your family & friends to
ST MARY'S COMMUNITY CHRISTMAS FAIR
 Saturday, 13th November 2021
 5:30PM TO 9:00PM
 42 Juliet Street, South Mackay

BBQ Food, Hot Chips, Hot Dogs & Drinks
 Snow Cones, Pop Corn & Fairy Floss
 Miniature Train & Rides from Lets Jump
 Bottle, Sweet & Grocery Bag Stall
 Bar – Beer & Wine
 Face Painting
 Ham Wheel (6pm Start)
 Raffles

Santa will be visiting!

BULK BILLED
Skin Checks

Bulk billed skin checks for children aged 0-12

ADVANCED MOLE CLINIC

Ph: 1300 665 348