

4 November 2021

Term Four

Bruce and Denise Morcombe's School Visit 10 November

2C/2R Swimming 10 November

Remembrance Day 11 November

> Safety Circus 11 November

Christmas Disco 12 November

Year Six Graduation 24 November

Year Six to HSC Orientation Day 29 November

Christmas Carols 30 November

Thanksgiving Mass 2 December

Last Day of Term 3 December



Dear Parents,

The following are some jottings made over the years while listening to people who are wiser than I am. There are "3 L's" that our children really need – LOVE, LISTEN and LAUGH.

Love

Children today need a lot of love; often they put on a brave front and appear so selfconfident. However, they need tons of love that must be sincere and honest. One of the best expressions I've heard is, 'children have no defence against affection'. Yes, they need to know from us that God's love is real and they should be able to see it in OUR lives – the more Christian we are the more loving they will be.

Listen

How many times have I heard children say – 'No one listens to me!' Yes, it could be true. Many times they are trying to tell us so many things, but we are too busy and too tired to listen. I often think children are God's most precious gift to us, so let's grow together and spend more time with each other. You know the good Lord gave us two ears and only one mouth – is He trying to tell us something?

Laugh

We see and hear so many sad stories today; let's not be one of those sad stories, let's spread happiness in our homes and to all we meet. I'm sure the Lord, Himself, was a happy and cheerful person – who would follow a 'sadsack'? He loved children, had many friends and His whole teaching was one of thinking of others; this makes us better people – the more unselfish we are the happier we will be. It's great to listen to a good laugh. You know we have so many reasons to be happy, each one of us has been blessed in so many ways. If we sat down and thought of all the wonderful things in our lives, I'm sure we would be surprised. Children have a spontaneous laugh and are not afraid to do so; let's become more like them.

I hope the comments above are a source of inspiration and renewal of the good intentions that so filled us when we invited our children to share our lives.

Our children are with us only for a short time. Before long they will set out on the journey of their own life. The question is, how hospitable were we to them during that short time?

"Lord, Help me to clear a space in my heart for other people. Let it be free from the everyday clutter of my personal activities. Let it be a place where loving, listening and laughing are readily available. Amen."

Wishing you every blessing for the coming week,

Geraldine Rostirolla (Principal)

RE Matters

WHAT'S IMPORTANT? - A REFLECTION (Author Unknown)

While on holiday in Eastern Europe, an American tourist paid a visit to a renowned rabbi. He was astonished to see that the rabbi's house was only a simple room filled with books, a table and a single bench.

"Rabbi," asked the tourist, "Where is your furniture?"

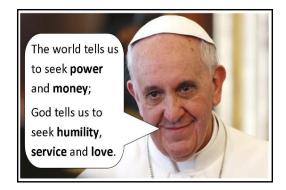
"Where is yours?" replied the rabbi.

"Mine?" asked the puzzled American, "but I am only a tourist here. I'm only a visitor passing through."

"So am I" said the rabbi.

Money can buy us a house, but not a home; A bed but not sleep; Status and fame, but not inner confidence and lasting security; Comfort, but not peace.

All our possessions are useless at the moment of our death. All that we take to eternity is the love that we have sowed and the life we lived before our God and neighbours.



"For what will it profit a man if he gains the whole world and forfeits his soul" (Matthew 16:26)

REMEMBRANCE DAY

At the eleventh hour of the eleventh day of the eleventh month each year we pause to remember all those who have fought for their countries in war. On this day, known as Remembrance Day or Armistice Day, we honour those who have died with a minutes silence and pray for peace in our world.

They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning We will remember them. Lest We Forget.

As you pause to remember next Thursday, I encourage you to pray for all those who fight for freedom, live in conflict zones and make decisions that can bring peace to our world.



No greater love than those who lay down their lives for their friends.

MISSION CHAMPIONS

At Assembly last Friday, we announced and acknowledged our 2021 Mission Champions.

These students consistently show their love for God and others in the way they greet, speak to and treat everyone in the school community. They honour our Core Values (respect, dignity, love, justice, honesty, faith) and practise virtues like kindness, generosity, helpfulness and consideration. Their words and actions Make Jesus Real and reinforce that God is truly with us at Emmanuel.



SACRAMENTAL PROGRAM



Next week students enrolled in the new Sacramental Program will participate in the Sacrament of Penance for the first time. Their sacramental journey will continue next year with Confirmation and First Holy Communion.

Where: St Joseph's Church When: Tuesday 9 November 3:30 – 5:00pm or Wednesday 10 November 3:30 – 5:00pm

Please continue to pray for these students and their families.

CHILD SAFETY IN FOCUS

Last Friday our school community joined with the rest of Australia in acknowledging 'Day for Daniel'. It was great to see lots of students adding something red to their school uniform (t-shirt, socks, shoelaces, ribbons) and red balloons all over the school. All classes revisited the key safety messages: **RECOGNISE**, **REACT**, **REPORT**.

On Wednesday 10 November Bruce and Denise Morcombe will visit Emmanuel to share Daniel's story and to promote the key messages of the Daniel Morcombe Child Safety Curriculum.

For more information about the Daniel Morcombe Foundation go to: <u>http://www.danielmorcombe.com.au/</u>



SAFETY CIRCUS

Next Thursday 11 November our Year Three classes will participate in the dynamic theatre production that is the 'Safety Circus'. With its positive messages, of protective behaviours and bike safety, combined with song and movement, the students find this program to be both engaging and informative. Presented by Bachelor of Theatre students from the Central Queensland Conservatorium of Music and supported by Sergeant Nigel Dalton of Mackay Police, the 'Safety Circus' reflects current police Protective Behaviour policies and advice.



SAVE THE DATES

With the end of the school year almost upon us, we have much to celebrate - our students, our year together and Christmas. Please mark the following dates on your calendar and plan to join the fun. More details in next



week's newsletter.

Wednesday 24 November Tuesday 30 November Thursday 2 December Year Six Graduation (Marist Centre) – 6pm Carols by Candlelight – 6pm Thanksgiving Mass (Fr Bucas Centre, HSC)





YEAR SIX GRADUATION

Our Year Six Graduation which will take place in the Marist Centre on Wednesday 24 November at 6:00pm. Parents are asked to bring a plate of food for a light supper which will be shared on conclusion of our time of prayer and thanks. A celebratory cake will also be cut by our School Captains. Please deliver your supper plates to the tuckshop prior to the commencement of our celebration.

tory s to Wednesday 24 NOVEMBER 6:00PM MARIST CENTRE

All Year Six students are expected to attend this celebration. Students are to wear **blue day uniform**.

YEAR FIVE PARENT VOLUNTEERS NEEDED

It is traditional for the parents of students in Year Five to set up and prepare for the supper that follows the Graduation Prayer. The Year Six parents supply the food. This year's celebration will take place in the Marist Centre on Wednesday 24 November at 6:00pm. If you are able to assist or would be willing to co-ordinate the supper could you please contact Mrs Kliese or the school office.

MONSTER CHRISTMAS RAFFLE

There may not be NORFAIR this year, but our parish is selling tickets in an amazing raffle. With a First Prize of \$10 000, tickets are great value at \$5.00 each. The raffle will be drawn on Friday 10 December, just in time for Christmas. You've got to be in it to win it!

Tickets are available <u>online</u>, before and after weekend Masses and from St Joseph's Parish Office. (Monday - Friday 9am to 2:30pm phone 49574855).





THIS SUNDAY'S READINGS:

1 Kings 17:10-16 Elijah and the widow at Zaraphath.

Hebrews 9:24-28 Christ will appear again to bring salvation.

Mark 12:38-44 The widow's mite.

For weekly Gospel readings, reflections and meditations go to http://www.prayasyoucan.com.au/

Download this week's parish bulletin @ https://rok.catholic.net.au/parish/mackay-st-josephs/#

For Parish News, updates and to book for weekend Masses go to the Catholic Parishes of North Mackay and Farleigh Facebook page.

WEEKEND MASS TIMES

St Brigid's Church - Saturdays 6:00pm St Joseph's Church - Saturdays 6:00pm, Sundays 9:00am

St Brendan's Church - Sundays 7:30am

Please use the QLD QR Code check-in app when attending Mass.

VIRTUE OF THE FORTNIGHT – UNDERSTANDING

"I am the thankful for the gift of understanding. It enlightens my viewpoint." (Unknown)

Understanding is sympathetic and sensitive. It is being aware of other people's needs and feelings. When you understand you are tolerant, accepting and forgiving of yourself and others. Understanding gives us the power to care, to show compassion and to learn.

"If we could look into each other's hearts, and understand the unique challenges each of us faces, I think we would treat each other much more gently, with more love, patience, tolerance and care." (Marvin J Ashton)

GOD IS WITH US AS WE LIVE LOVE





Emmanuel Catholic Primary Strategic Priorities 2020 – 2022

Catholic Identity and Ethos	Effective Teaching and Learning (NSIT Domains 2,5,6,7,8)
Strategic Priority 1.1 For all members of the school community to continue to strive and maintain Emmanuel as a dialogue school through the traditions and practices; celebrations; teaching and learning. Goal Implementing Catholic Social teaching and service learning within the Curriculum.	Strategic Priority 2.1 That our school has a culture of data informed practice where every student is engaged and learning successfully in their own ways at their own pace. Goal To improve student learning outcomes in Mathematics as we build teacher capacity to collect, analyse and respond to data with a focus on student engagement and surface, deep and transfer learning. Strategic Priority 2.2 That our school has a feedback culture of continuous improvement which builds a schoolwide team of professional highly able teachers who use data and evidence-based teaching strategies to support deep student learning. Goal All teachers will collaboratively plan and focus on embedding the Inquiry approach to Spelling across all year levels.
Pastoral Support and Wellbeing (NSIT Domain 3)	Leadership, Partnerships and Resourcing (NSIT Domains 1,4,9)
Strategic Priority 3.1 To enhance student learning and well-being outcomes through the development of a school well-being framework.	Strategic Priority 4.1 That deliberate and strategic school community partnerships are developed to enhance teacher understanding of flexible learning and collaborative teaching environments.
Goal For all teachers across Years 4-6 to build their knowledge of the "Be You – Mentally Healthy Communities" survey.	Goal During 2021, students will participate in flexible inquiry-based Problem Solving and Reasoning lessons, which have been collaboratively planned and administered by their teachers.

Year Six Writing

The students in Year Six have been exposed to the genre of Free Verse Poetry. Being inspired by the storm that rolled through Emmanuel a few weeks ago, the students wrote the following:

Leila - The storm was a whirling mess with hammering winds. I shiver from the cold icicles falling.

Brady - The storm approaches. I see one big bolt of lightning shine across the sky like it was sent from Zues himself.

Max - We watch the storm approach. It feels like God's fists are hammering the ground as big chunks of ice fall from the sky.

Billy - The storm was so strong it sounded as if a sledgehammer was bashing the classroom room in.

Hudson - We watch the hail hammering like God's fists punching the pavement.

Lucas - The storm, black clouds gathered. It pounded down on the classroom ceiling as rain banged on the windows.

The tide - free verse poetry inspired by the book titled Little Waves by Pip Harry.

Artaya - Tide coming in wild and thrashing, or gentle as a sleeping cat. Sly rips shifting underneath.

Indie - Nearly dawn, tide comes thrashing against the sand. Thundering waves preparing to wipe out anything in their path. The waves bigger each time.

Tua - Waves crashing every second. Tide coming in like someone viciously yanking it back. The waves hectic. Out of control.

Chevy - As the waves come thundering down onto the beach, people get pulled back violently. The children gulp for air.

Hailee - The peaceful tide, flowing slowly in. Nothing could be disturbed. The gentle sound of a wave crashing. All other surrounding noises slowly fade into the deep, dark distance.

Janine Refalo

Assistant Principal Curriculum

APA News

Let's talk Squid Game and children's exposure

An interesting article about the current craze – Squid Game. Due to the length of the article, Part One will be published today, with further content to follow next week.

Squid Game – it's everywhere! My older teens and young adults have watched and loved it, enjoying the game play aspects of their childhood now made adult with a life-death twist.

They actively defended the content until we talked about how they would feel if their younger cousins were to watch it. 'Why would anyone let a child watch that?' they wondered of Squid Game content, showing adults involved in children's games but with a whole bunch of stabbing, shooting and killing to win the game and



win the money. My boys' response reminded me of just how quickly childhood has changed – from theirs growing up in the early 2000's to now – not that many years later.

Of course, now, accessibility of content through socials and apps means that even if a child is not looking for it, it is likely to end up somewhere in their viewable content – through shares of friends, tagging or simply seeing it on TikTok or YouTube.

How do we protect our children?

It's complex! Even if your child is not allowed access to this content, it doesn't mean that it won't end up in the playground as some sort of well narrated game, lead by a child who is able to access that content.

And, of course, it also leans into that thrill of being a 'big kid' and doing things that are a bit edgy, a bit naughty and a bit 'grown up'. Well, until it all goes wrong that is. How many times do we say, as parents, it's all fun and games until someone goes too far and it ends up in tears? If I had a dollar for every time I said that I would be a very, very wealthy mumma!

So, protection – how do we then achieve it if it feels like holding age-inappropriate content back from our young ones is like holding off a tsunami with half a dozen sandbags?

Education. That's the answer. In so many ways in childhood we protect our children from harm by educating them, telling them about the risk, giving examples and then teaching them what to do. Here are some examples.

- We teach our children to be safe on the road by talking about the dangers, showing our children the ways to be safe, and pointing out high risk situations as teachable moments.
- We teach our children how to be safe in a crowd how to stay close, how to stay still if they get lost, and to find and adult to help them.
- We teach our children about their body safety and autonomy by talking about private and public parts and we help our children to understand what's safe and not safe behaviour by others.

In each of those examples we teach our children through explaining what might happen and by teaching them a skill to help them if it does. Access to online content for us and our young ones is like breathing – it's just part of what we do. Too often we forget that this is a very adult environment now populated by children, with these children needing a highly polished skillset to not only survive but to thrive in this space.

Acknowledgement: Claire Orange - Digii Social | Oct 10, 2021

COLLECTING STUDENTS FOR APPOINTMENTS

If your child has an appointment during the school day, please email their classroom teacher to inform them about the appointment and expected collection time. When collecting your child, please allow enough time to sign them out and for them to arrive at the office. It is important to keep in mind that students are not always in their classroom and may take longer to make their way to the office if their teacher is unaware of the arrangements. Whenever possible, ensure your child knows the time of their appointment. To minimise disruption to classrooms and maximise student learning, administration staff will only phone classrooms for collection of your child upon your arrival at the office to sign your child out. Please do not phone ahead asking administration staff to have your child waiting at the office for collection.

Thank you for your understanding and cooperation.

MATHS OLYMPIAD

Last Week's Answer: 7

Week 5 Problem: In a game of Halfsies, 2 players take turns changing a number. On a player's turn, the player can either subtract 1 from the number or, if the number is even, the player can divide by 2. A game started with the number 50. The first player then took his turn. How many different values are possible after both players have taken two turns each?

Amanda McDonald Assistant Principal Administration

School Fees

TERM FOUR SCHOOL FEE STATEMENTS

Term 4 School Fee Statements were emailed to all families on Wednesday 13 October, with payment due on Thursday 28 October. Statements can also be viewed via parent lounge using the 'make a payment' tab from the menu bar and clicking on the paperclip. If you did not receive your statement, please advise the office.

Visual Arts

YEAR FOUR ARTWORK

Earlier this year the students in Year 4 studied the artist Wassily Kandinsky. They recreated his circle pictures, while experimenting with colour. Last term, they started to look at different styles of tiny world artworks and this term they finished their own painting.



Amy Jeffcoat Visual Arts Teacher



WHEN YOU CALL YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION:

YOUR NAME, STUDENT'S NAME, CLASS, DATE OF ABSENCE, REASON FOR ABSENCE

CONGRATULATIONS

to our

2021 Swimming Age Champions

- 9 Years Annabella Brandon and Brodie Martin
- 10 Years Nevaeh Gralow and Kaiden Neilsen
- 11 Years Demika Mezzen and Jhett Martin
- 12 Years Lily Buckeridge and Lucas Haack



Parent & Friends



FRIDAY 12 NOVEMBER 6:00PM - 7:30PM

\$2 Entry

Sausages in bread will be available for \$2. Please preorder for catering purposes only via the TryBooking link below. <u>CASH</u> payment is to be made on the night

https://www.trybooking.com/BVDRG

Tuckshop News

VOLUNTEER ROSTER TERM 4 WEEK 6

Monday 8 November:	
Tuesday 9 November:	
Wednesday 10 November:	
Thursday 11 November:	
Friday 12 November:	

Stacey Trott Shirley Bloom HELP WANTED Paul Johnson Kara Shepherd Katie Murphy HELP WANTED



A reminder to parents that spoons and sporks come complementary with all meals, fruit cups, yoghurt, custard cups etc. However, there is a cost of 10c per item if supplied to use with food bought from home. We have now replaced our plastic cutlery with the more eco friendly bamboo option which are slightly more expensive so please ensure you include your own cutlery when sending meals from home.

We thank you for your understanding.



We are in <u>URGENT</u> need of tuckshop volunteers. Without this help we are unable to provide lunches to our students on time.

Please contact our office on 4942 5999 if you can help. We are currently experiencing a very large volume of orders through our tuckshop, which is great, however due to many of our volunteers unable to commit due to work commitments and unwell family members we have been struggling for volunteers to help us fill the orders on time.

So, we are calling for more people to volunteer just a few hours of their day, or once a month to assist in the tuckshop. We provide lunch, it's a friendly environment and the children love to see a parent or grandparent at break times.

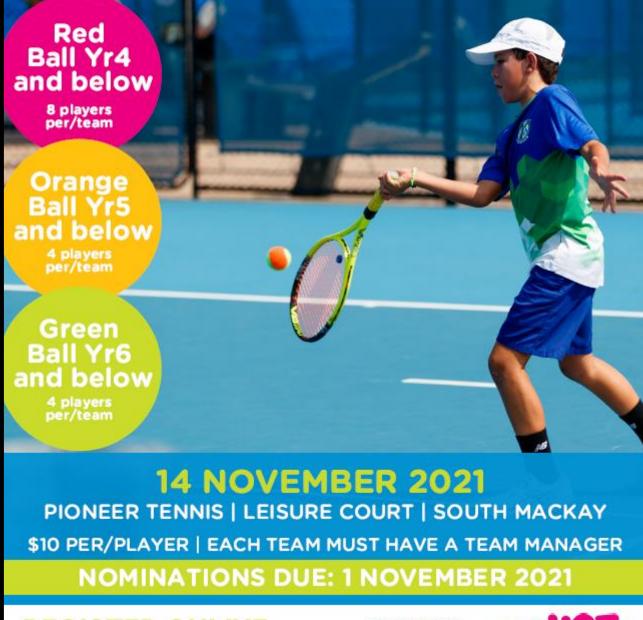
Please phone the office if you can be of help.

Angie and Carly Tuckshop

facebook

Stay connected with us by following our <u>Facebook</u> page for regular updates, photos and stories

TENNIS QUEENSLAND PRIMARY SCHOOLS CUP MACKAY DISTRICT COLOUR BALL COMPETITION



REGISTER ONLINE bit.ly/Schools-Cup-Mackay







<u>COME PLAY FOOTY</u> & have fun!!!

Are you interested in your child joining the growing number of kids playing the great game of Rugby League? Then sign them up to the "Family Club", Brothers Bulldogs JRLFC Mackay!



It will be fielding sides from under og through ander 173, og well og under 12, 14 & under 10 irl 9 sides for season 2022. He læve noveledgeable & dedicated coaching staff wile a committed to developing & growing our layers in a fun and gafe environment. seintestione will onen December 14.



To sign your child up for a great, fun experience, logon to <u>www.playnrl.com</u> and register your child as a player using Brothers Bull dogs JRLFC as your club. <u>Alternatively</u> you can contact us on 0423161662, or bulldogs.president@outlook.com

ttps://www.facebook.com/brothersbulldogg/

