



newsletter

28 October 2021

Term Four

Day For Daniel
29 October

**Mission Champions
Announced**
29 October

World Teachers Day
29 October

All Saints Day
1 November

All Souls Day
2 November

**Bruce and Denise
Morcombe's
School Visit**
10 November

Remembrance Day
11 November

Safety Circus
11 November

Christmas Disco
12 November

Year Six Graduation
24 November

**Year Six to HSC
Orientation Day**
29 November

Christmas Carols
30 November

Thanksgiving Mass
2 December

Last Day of Term
3 December

GOD IS WITH US
AS WE
LIVE LOVE LEARN
IN A COMMUNITY
OF FAITH

Dear Parents,

How often do we find ourselves thinking, that what we have is not enough? Satisfaction for some, has become a fleeting feeling, that comes and goes with each new purchase, promotion, house, car, prize etc., which once obtained, has an inclination to lose its appeal.

As described in the Parable of the Rich Fool, the man was indeed blessed with an abundance of grain. Can we assume that it was not enough for him to have one small barn filled with grain that he had to go and build larger barns, that his satisfaction was only fleeting?

Through this parable, Jesus invites us to think about what it really means to be rich. Today, we are spending more than we can afford, through credit cards, loans etc. We all have to have the latest computer, phone, car, television. We are in an era where technology is outdated the moment you buy the latest and greatest gadget and so too is our satisfaction. Have we become like the rich fool, filling our homes not with grain, but with materialistic goods?

Richness comes from within, our hearts and minds. We need to strive to be the best people we can be and share our goodness, whether it's our time, talents, listening skills, visiting others, comforting, nursing or teaching and to give these gifts freely.

Best wishes to all of our staff as we celebrate World Teacher's Day tomorrow. Despite all that technology can offer, the personal relationship between the teacher and student is vital to learning. I would like to encourage you to discuss with your child how they might be able to say thanks to their teacher/s. A kind word, a short poem or story would add to every teacher's day this Friday.

Thank you to ALL STAFF of Emmanuel for all that you do to ensure the best possible learning for the children in your care. Happy Teacher's Day!

Wishing you every blessing for the coming week,

Geraldine Rostirolla
(Principal)

RE Matters

ONE FOR THE TEACHERS – A PRAYER

We pray for all teachers.....

that their hearts may be full of love and compassion.

that their hearts may be full of welcome and understanding.

that their hearts may be full of passion and enthusiasm for their calling.

We pray for all teachers.....

that they teach with generosity, kindness and respect.

that they teach with patience, confidence and faith.

that they feel valued and appreciated as they strive

to make a difference in our world.

Bless them with your love and peace

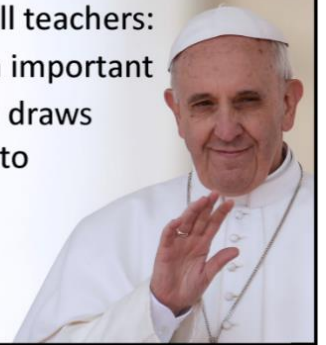
and grant them wisdom and understanding,

strength and courage,

joy and happiness

today and always.

Thank you to all teachers:
educating is an important
mission, which draws
young people to
what is good,
beautiful
and true.



Tomorrow is World Teachers Day and we wish all of our teachers a very happy day.

MONTH OF THE ROSARY

“The Rosary is a magnificent and universal prayer for the needs of the Church, the nations and the entire world.” (Pope John XXIII)

It has been wonderful to see so many students and staff gathering in the chapel to say The Rosary at lunchtimes this October. We have prayed for peace in our families, our school and in our world.

As the Month of The Rosary draws to a close, I encourage families to continue to share this beautiful prayer and to reflect on the mysteries of our faith which it memorialises.

“Confidently take up The Rosary once again. Rediscover The Rosary in the light of the Scripture, in harmony with the Liturgy, and in the context of your daily lives.”

(Pope St John Paul II)



DAY FOR DANIEL - WEAR RED

Tomorrow we will join with the rest of Australia in acknowledging ‘Day for Daniel’. It is a child safety and protection initiative that aims to help empower our children to Recognise, React and Report if they feel something is not right. ‘Wear Red and Educate’ is the theme of ‘Day for Daniel’.

All students are invited to wear something red (t-shirt, socks, shoelaces, ribbons) with their school uniform on this day. It is not a free dress day. No donation is required for participation.

For more information about the Daniel Morcombe Foundation and ‘Day for Daniel’ go <http://www.danielmorcombe.com.au/>



Exciting News: Next month, Bruce and Denise Morcombe will visit Emmanuel to share Daniel’s story and to promote the key messages of the Daniel Morcombe Child Safety Curriculum.

SAVE THE DATES

With the end of the school year almost upon us, we have much to celebrate - our students, our year together and Christmas. Please mark the following dates on your calendar and plan to join the fun. More details in next week's newsletter.

Friday 12 November	Christmas Disco (P-6)
Wednesday 24 November	Year Six Graduation (Marist Centre)
Tuesday 30 November	Carols by Candlelight
Thursday 2 December	Thanksgiving Mass (Fr Bucas Centre, Holy Spirit College)



CALLED TO BE

When I say SUPERHERO many of you will think of Batman, Flash or The Phantom. If you are a Marvel fan you might think of Iron Man, Captain America or the big green guy..... but what about the superheroes of the church? I am of course talking about the saints. They might not be members of the Justice League, have super powers, be able to leap tall buildings in a single bound, fly an invisible jet or even have a golden lasso, but they are heroes - heroes of kindness, mercy, compassion and love.

In November we celebrate **All Saints Day** and **All Souls Day**. We remember those who have gone before us, those who have answered God's call and those who have taken up the challenge and become the very best version of themselves. It is our challenge too!



We ask God to help us to live the life that He has called us to live.

Father, may the inspiration and example of the saints help and challenge us as we go about our lives now and always. Amen.

We trust in God's mercifulness and ask Him to welcome our loved ones home.

Merciful God hear our prayer and console us. Strengthen our hope that all our departed brothers and sisters will share in Christ's resurrection and attain the joy of eternal happiness in your kingdom. Amen.

SACRAMENTAL PROGRAM

Next month students enrolled in the new Sacramental Program will participate in the Sacrament of Penance for the first time. Please continue to pray for these students and their families.

The **Reconciliation Family Workshop** will take place at St Joseph's Church in the coming week. Choose from Sunday 31 October at 10:15am or Wednesday 3 November at 6:30pm.



Catholic Parishes of North Mackay and Farleigh
MONSTER CHRISTMAS RAFFLE
1st Prize - \$10,000
2nd Prize - \$5,000
3rd Prize - \$2,500
4th Prize - \$2,500
5th - 9th Prizes - \$1,000
Tickets \$5.00

MONSTER CHRISTMAS RAFFLE

There may not be NORFAIR this year, but our parish is selling tickets in an amazing raffle. With a First Prize of \$10 000, tickets are great value at \$5.00 each. The raffle will be drawn on Friday 10 December, just in time for Christmas. You've got to be in it to win it!

Tickets are available [online](#), outside the churches before and after weekend Masses and from St Joseph's Parish Office (Monday - Friday 9am to 2:30pm phone 49574855).

MICHAEL MANGAN WORKSHOPS

Yesterday, Catholic songwriter and performer, Michael Mangan, visited our school to work with students in all year levels. Everyone enjoyed singing along and doing the actions to his songs. It was a wonderful celebration of faith and music. Thank you Michael.



THIS SUNDAY'S READINGS:

Deuteronomy 6:2-6

Love the Lord with all your heart, soul, and strength.

Hebrews 7:23-28

The priesthood of Christ lasts forever.

Mark 12:28-34

The wise scribe asks Jesus which is the greatest commandment.

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

Download this week's parish bulletin @ <https://rok.catholic.net.au/parish/mackay-st-josephs/#>

For Parish News, updates and to book for weekend Masses go to the **Catholic Parishes of North Mackay and Farleigh** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @ https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg

WEEKEND MASS TIMES

St Brigid's Church - Saturdays 6:00pm

St Joseph's Church - Saturdays 6:00pm, Sundays 9:00am

St Brendan's Church - Sundays 7:30am

Please use the QLD QR Code check-in app when attending Mass.

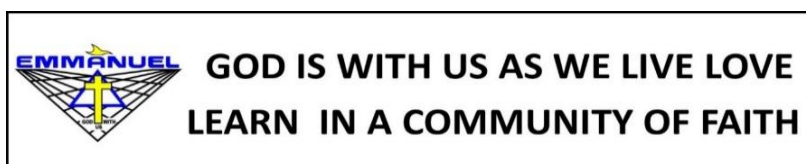


VIRTUE OF THE FORTNIGHT – INTEGRITY

“No matter how educated, talented, rich or cool you believe you are, how you treat other people ultimately tells all. Integrity is everything!” (Unknown)





Integrity is standing up for what you believe is right. It is being honest and sincere with yourself and others. You have integrity when your words and actions match. You fill your life and mind with love, kindness, reliability and service. Integrity gives you self-respect, honour and a peaceful heart.

“Wisdom is knowing the right path to take.... Integrity is taking it.” (Unknown)



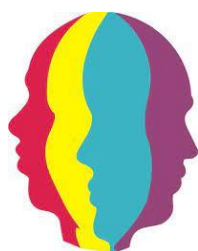
Noleen Kiese
Assistant Principal Religious Education

Emmanuel Catholic Primary Strategic Priorities 2020 – 2022

Catholic Identity and Ethos 	Effective Teaching and Learning (NSIT Domains 2,5,6,7,8) 
<p>Strategic Priority 1.1 For all members of the school community to continue to strive and maintain Emmanuel as a dialogue school through the traditions and practices; celebrations; teaching and learning.</p> <p>Goal <i>Implementing Catholic Social teaching and service learning within the Curriculum.</i></p>	<p>Strategic Priority 2.1 That our school has a culture of data informed practice where every student is engaged and learning successfully in their own ways at their own pace.</p> <p>Goal <i>To improve student learning outcomes in Mathematics as we build teacher capacity to collect, analyse and respond to data with a focus on student engagement and surface, deep and transfer learning.</i></p> <p>Strategic Priority 2.2 That our school has a feedback culture of continuous improvement which builds a schoolwide team of professional highly able teachers who use data and evidence-based teaching strategies to support deep student learning.</p> <p>Goal <i>All teachers will collaboratively plan and focus on embedding the Inquiry approach to Spelling across all year levels.</i></p>
Pastoral Support and Wellbeing (NSIT Domain 3) 	Leadership, Partnerships and Resourcing (NSIT Domains 1,4,9) 
<p>Strategic Priority 3.1 To enhance student learning and well-being outcomes through the development of a school well-being framework.</p> <p>Goal <i>For all teachers across Years 4-6 to build their knowledge of the "Be You – Mentally Healthy Communities" survey.</i></p>	<p>Strategic Priority 4.1 That deliberate and strategic school community partnerships are developed to enhance teacher understanding of flexible learning and collaborative teaching environments.</p> <p>Goal <i>During 2021, students will participate in flexible inquiry-based Problem Solving and Reasoning lessons, which have been collaboratively planned and administered by their teachers.</i></p>

OPTI-MINDS SUCCESS

Congratulations to Team 2 who were awarded HONOURS.
Certificates were presented to members of all teams at last Friday's assembly.



TEAM 1	TEAM 2	TEAM 3
Squadron of Five	Water Rebels	Smartie Squad
Jack Shepherd Bryson Doherty Tobias Roche Brendan Scriha	Bindert Hovinga Zali Herring Piper Armstrong Elena Webber Edie Smith Artaya Ridley	Leni Bryan Abigail Johnson Paige Illguth Tahlia Harris-Swift Janice Joseph Calvin Chan



BOOKLISTS / BOOKPACKS

Booklists were emailed to parents earlier this term. Book packs may also be ordered online through Mackay School Supplies (<https://mackayschoolsupplies.com.au/>).

If you wish to utilise this year's book pack service, you may either order online or open and print the word document for the relevant year level. All orders **must** be placed by: **FRIDAY 29 OCTOBER**, either online or handed into the school office.

PLEASE NOTE: CASH CANNOT BE ACCEPTED AT THE OFFICE.

Paper copies of the booklists will not be sent home, however, copies are available from the office.



ALL Book pack orders placed by Friday 29 October, will be available for collection from the school on **Monday 29 November** and **Tuesday 30 November**. Collection times will be Monday 29 November 2:30pm – 3:30pm and Tuesday 30 November 8:00am – 9:00am and 2:30pm – 3:30pm.

Last week (unless notified otherwise by your child's teacher) all unused and reusable stationary items were sent home so as they can be recycled for next year if you choose to do so.

Changes to Booklists

Please note there have been some changes made to P – 3 Booklists for 2022 to lower costs for families and to accommodate the new flexible learning environments. Stationery items (including pencil cases – Yr. 3) and some text requirements will be ordered in bulk via the school and charged to parent accounts in 2022. Prep to Year 3 families are not required to purchase any stationary items, they will all be provided by the school at the commencement of 2022 and billed to parent accounts.



This year there is no Prep Booklist as the school will purchase all of the required stationary and text requirements.

Prep students are required to bring the following items from home or Emmanuel Kindergarten used during 2021:

- Homebrand Wet Ones (large packet)
- Emmanuel blue homework folder (Available from Uniform Solutions)
- Emmanuel Library Bag (Available from Uniform Solutions)
- Quality over ear headphones; No microphone or volume control (will take to Year 1)

Please only provide the items requested on the Booklist, please note the items listed under "Extras" are not required they are listed in case you require some of these materials to cover books etc.

Thank you for your support.

Janine Refalo
Assistant Principal Curriculum

ONLINE SAFETY

Please, for just a moment, picture yourself in one of our school presentations to students. From Year 3 to Year 12, we ask the same questions around group chats.

They are:

1. *Who uses group chats to communicate with their friends? – The majority of the room raises their hand.*
2. *Who sleeps with their device in their room? – at least 80% of the room will raise their hand.*
3. *Who has received messages in a group chat after 9pm? – almost the whole room raises their hand.*
4. *Who has woken up to more than 200 messages in the group chat? – all of them raise their hands and talk about it amongst themselves, nodding in agreement. There is also the occasional "more like 1000" comment.*
5. *Who has attempted to read all of the messages? – the resounding response is constantly "checking to see if I was mentioned."*
6. *Who has seen bullying or any other kind of inappropriate behaviour in the group chats? – all of them raise their hands. Who reported it? 99% of the hands go down.*
7. *Who has been readded to a group chat after they have left? Most raise their hands and eye-roll and comment on how annoying it is.*
8. *Who gets a little anxious if their friends don't respond to a message within a couple of minutes? – again, the majority raises their hands.*



So let's break these down into nice little bite-size pieces on what you should do.

Group chats can be an excellent way for many people to participate in an online conversation together. They can also be a place where drama, nasty behaviours, exclusion, and bullying can thrive. The most commonly used group chat apps are WhatsApp, Snap Chat, Instagram, Discord, Messenger, and Facebook Messenger. They can be both helpful and harmful. We recommend that children in Primary School only use Facebook Messenger for Kids, so parents have some control over what is going on in the group chat. You don't have as much power on the other apps.

We have real concerns about the number of young people (as young as eight in most cases) that sleep with devices in their room and under their pillow. They are responding to messages at 11, 12 even 1am. From "friends" all over the world that they are connected to.

Please make sure you put a healthy boundary in place and keep phones and devices out of the bedroom from an early age. Remember, you are the parent, and you need to guide your children on how to be safe, and managing their mental health is a massive part of that. They need a break. They are connected 24/7, and some of those communications can get toxic in Group Chats. They need sleep. Good uninterrupted sleep. Rolling over in the middle of the night and checking messages is a significant health issue. You can read about that here: <https://growingupinaustralia.gov.au/research-findings/annual-statistical-reports-2018/are-children-and-adolescents-getting-enough-sleep>

There have also been many times when young people have engaged in nasty behaviour about another person in a group chat, then deliberately invited that person into the chat to see those comments. The deliberate nature

of this abuse makes it cyberbullying. Re-adding someone once they have left a chat can also be bullying or harassment in some cases.

When they are tired, they are more emotional and less resilient. Things can and may be taken out of context. No one has the right to choose what other people find offensive. There have been countless times when this has resulted in schools being contacted because of the nasty, bullying or inappropriate things happening in the chat. If this is happening in the home after hours between students, please think about how, as a parent, you can do more to support the school by setting healthier boundaries for device use in your home.

Schools have a duty of care to minimise the risk of bullying and other dangers to a child, but it is challenging for them to police when the device is at home, under your roof, in your child's bedroom.

Help kids develop the skills to know how to leave a group chat that is not helpful or is harmful in any way, including the actual words they may use should they need to leave. With younger kids, teach them how to come up with statements that may help like "sorry guys, this is getting pretty nasty, I'm outta here" as a way to remove themselves, also point out to the other people in the chat that the behaviours may be getting out of hand. Being in charge of their online interactions and knowing how to leave a conversation that makes them uncomfortable online or off is a vital life skill.

Kids need to realise that they may be "guilty by association", even if they aren't saying the nasty stuff; they may be considered a bystander if they do not report it and speak up about what is happening in a group chat.

Please help them to develop the skills to put boundaries around their friendships. We don't have to be accessible all the time just because technology allows that. They need to know that they won't lose friends if they are not available in the group to chat for 30 minutes while they have dinner. Young people need to be in charge and confident in their relationships. They need to know that their friends will understand that their refusal to engage at every moment of the day and night has nothing to do with the state of their relationship, but rather the management of their time, their devices and their life priorities.

If your child is getting constantly re-added to a group chat that they have left, that can be considered harassment. If your child is re-adding people that have left the group chat remind them that they need consent. They need to ask the permission of the person first "do you want to be re-added to the group chat" for example.

Parenting in this space is very difficult at times, we totally understand that. But please set boundaries and rules. These are required from a very early age. The earlier the better. A school should not be blamed every time something happens online as it is often something that they can't 100% control if you have given your child a device and have different rules at home to what is at school. Schools educate students on cyber safety. Most schools offer parent education, in all aspects of online safety, and often only a few parents turn up to parent-focused talks. Please attend, I guarantee you will learn something new every time!

Things to remember:

Keep group chats positive, helpful and supportive. These are not the places we have a whinge about someone else, reveal our intimate secrets or create drama, gossip or spread rumours or share images of others without consent.

Make sure they know not to feel compelled to respond straight away or be a part of every single interaction in the group chat.

Remember, there are plenty of ways these chats can become very public if someone takes a screenshot, so they need to be kind, respectful, and responsible at all times.

Avoid using late at night and keep devices out of the bedroom.

Turn off notifications, so they are less anxious about response times.

Value this information? Want more? Our Safe on Social Toolkit for Schools is now available. To find out more click here www.safeonsocialtoolkit.com

CLASSES 2022

This term will see staff arrange classes for the 2022 school year. This process is very deliberate and time consuming, but also very important to creating balanced classes throughout the school. I'd like to provide parents with some of the underlying principles that drive our decision making:

1. We always aim to create classes that are balanced in need. We consider the academic, social, emotional and behavioural needs of the children when placing them in a class. This is never straight forward and often needs considerable thought. A past practice has been that students nominate a friend, but as you can appreciate this is very difficult to accommodate in a school with 588 students. This practice will no longer be a deciding factor in class placements.
2. We consider the gender balance within the group, the body of knowledge that we have gathered on each child and any parent input that may assist.
3. We always endeavour to be just, fair and compassionate to the needs of each child.

I invite parents to write to me if you have information about your child that may assist the staff in placing your child. While I always stipulate that parents are not able to request certain teachers and groups of friends, there is often information that, as a school, we are unaware of and would benefit from knowing. **Please put your consideration in writing and send to the office addressed to Miss Rostirolla by the end of Week Four, Friday 29 October.**

I would also like to stress that our staff know their students very well and will do their very best throughout this process. I urge parents to trust us in making informed decisions that we consider will be the best for each child.

Geraldine Rostirolla
Principal

COLLECTING STUDENTS FOR APPOINTMENTS

If your child has an appointment during the school day, please email their classroom teacher to inform them about the appointment and expected collection time. When collecting your child, please allow enough time to sign them out and for them to arrive at the office. It is important to keep in mind that students are not always in their classroom and may take longer to make their way to the office if their teacher is unaware of the arrangements. Whenever possible, ensure your child knows the time of their appointment. To minimise disruption to classrooms and maximise student learning, administration staff will only phone classrooms for collection of your child upon your arrival at the office to sign your child out. Please do not phone ahead asking administration staff to have your child waiting at the office for collection.

Thank you for your understanding and cooperation.

MATHS OLYMPIAD

Last Week's Answer: 0

Week 4 Problem: In a bag are 5 red stickers, 4 blue stickers, and 3 green stickers. Emily removes stickers from the bag one at a time, without looking in the bag. She stops when she has three stickers of the same colour. What is the greatest number of stickers she could take out of the bag?

Amanda McDonald
Assistant Principal Administration

Visual Arts

YEAR THREE ARTWORK

This year the students in Year 3 have been learning about texture in their artworks. They have painted flowers and added sand before it dried as well as creating 3D artworks with Alfoil and various other materials. Students enjoyed cutting up paper and creating different 3D effects.



This term we are looking at warm and cool colours and drawing a contrasting picture with patterns.



Amy Jeffcoat
Visual Arts Teacher

Sporting News

Last Thursday, we saw our students from Grades 4 to 6 take to the pool and fight it out in Emmanuel's 2021 Interhouse Swimming Carnival. Thursday morning brought us blue skies and perfect conditions. Excitement was running high as students exited the buses and prepared for the highly prized first event, the war cry. The 50-metre events were next on the program. The competition was tight all day, with the lead between the houses changing hands several times. This year saw the introduction of a march past event. Each house circled the pool receiving cheers and applause from the adoring crowd.

Our students displayed many magnificent individual performances and countless examples of teamwork and sportsmanship throughout the day. Once again, they have made the teaching staff and themselves very proud.

As with all good competition, there must be a winner, and this year the trophies were won by:

Rasmussen Family Trophy for House Spirit
Prime Rentals Trophy for Relays
Sister Joan McBride Trophy for Champion House

Wallace
Castles and Carroll
Castle

Age Champions:

- 9 Years Annabella Brandon and Brodie Martin
- 10 Years Nevaeh Galow and Kaiden Neilsen
- 11 Years Demika Mezzen and Jhett Martin
- 12 Years Lily Buckeridge and Lucas Haack

Tomorrow on assembly, this year's age champions will be presented with their medals. Parents and friends are welcome to attend. Assembly commences at 8:50 am in the Marist Centre.

Prep to Grade 3 Swim and Survive lessons begin shortly at Marlins Swim Centre. These lessons are designed to ensure our children possess the basic water skills to operate safely around the pool. Usually, these year levels would also enjoy a fun and exciting day at the Blue Water Lagoon. Due to the recent closure and repairs, this has not been the case this year. We look for to our students returning to the lagoon in 2022.

Finally, once again, a big thank goes to our parent body for their understanding and acceptance of the restrictions at the pool due to the current Covid pandemic.



Luke Dodson
HPE Teacher



PRINCIPAL'S AWARDS

TERM FOUR – WEEK THREE

Class	Student	Reason for Award
6TR	Lilly-Ann	For your continued energy and effort you always display within the Year Six classroom. Lilly, you always brighten our day and are an absolute pleasure to teach. We love that you are always striving to improve your classroom work. Keep shooting for the stars Lilly!
6TR	Indii	Indii well done for always achieving excellence within your school work. We love that you love to learn and share your knowledge within our classroom. Keep on always achieving your best Indii, it will take you to wonderful places!
5W	Dainyn	Dainyn, you are an amazing role model and leader throughout all aspects of school life. You always work to your full potential, act with integrity, and are always humble about your achievements. We are grateful to have you in 5W/D.
5W	Charli	Charli, your focus and determination within our class is admirable. You always strive to be better and better. We appreciate your love for learning and your kindness when helping others to learn. Thank you for always leading with honesty, love and respect.
5S	Piper	For your amazing attitude and willingness to apply yourself in all subject areas. Piper your dedication to improve your work, take on feedback from teachers and your positive classroom manner should be commended. Well done and keep up the fantastic work!
5C	Eilish	For being an incredible member of our class. You are always eager to learn; you participate actively in class conversations, work well with all your peers and complete your work with a positive attitude. Well done, Eilish!
4W	Eva	Eva is our ray of sunshine! She is always positive, thoughtful and helpful. Thank you for the gift of yourself and your generosity.
4W	Elizabeth	Elizabeth always contributes insightful knowledge and opinions to class discussions. You continue to grow in confidence and this is very pleasing to observe.
4S	Loki	For a wonderful oral presentation on his most memorable holiday. You were so well prepared, used lots of expression and shared lots of great information with us. Well done Loki!
4S	Taylor	For trying her best in all subject areas. She has responded well when encouraged to go further and do more and this effort and commitment is paying off in her results. Keep it up Taylor!
4E	Piper	Piper shows enthusiasm for classroom activities every day. Piper is self-motivated, always tries her best and willingly helps her classroom peers. We are so lucky to have you in our class Piper!
3W	Ryan	For the dedication you have shown to improve your reading and writing skills this semester. It is wonderful to see you reading every night and working so hard to include detail in your written pieces. Congratulations Ryan!
3W	Emily	Congratulations Emily. You are a star inside and outside of the classroom. Year 3W is so proud of your academic and cultural achievements over the last two terms. You come to school everyday with a smile on your face always ready to work to the best of your abilities and you are a great role model for your peers. Keep it up Emily!
3HB	Harper	For your responsible and mature approach to your class work. Harper, you complete your learning activities with reliability and dedication and display patience for those around you. We appreciate your diligence Harper.
3HB	Abigail	For your willingness to consider new ideas and openness to learn and wonder each day. We love listening to your contributions Abigail. Keep working well.
3B	Taya	Taya has been working hard to improve her focus in class. Your hard work does not go unnoticed. Mrs. Brandon is proud of you Taya. Keep up the wonderful effort!
3B	Harry	Congratulations Harry on the effort you are showing to complete all tasks. Keep up the positive attitude. Mrs. Brandon is proud of you!
2R	Lila	For the consistent effort you put into your learning. Lila, you apply yourself to each activity and always work to the best of your ability. Keep up the wonderful effort!
2R	Evelyn	For being a quiet achiever and always showing love and friendship to those around you. You are a wonderful role model to your peers. Keep up the wonderful effort, Evelyn!

2M	Khloe	For the wonderful effort you put into writing descriptive sentences in our Grammar lesson this week. Your use of the different parts of speech was very impressive. Keep aiming high, Khloe!
2M	Siale	For the consistent kind and respectful choices you make each day. You make our classroom a happier place to be and we appreciate the respect and care you show to everyone. Keep being a star, Siale!
2C	Gabriella	For your wonderful effort in producing a fantastic Oral Presentation for your Grandparents Survey in HaSS. We loved hearing you share your findings with beautiful expression and eye contact. Well done, Gabby!
2C	Connah	For your wonderful effort in producing a fantastic Oral Presentation for your Grandparents Survey in HaSS. We loved hearing you share your findings with great expression, pace and eye contact. Well done, Connah!
1T	Emmy	For always bringing a happy and positive attitude to school each day. You approach every activity with an eagerness to do your best and always encourage your peers to do the same. Miss Thomas loves seeing your bright smile every day!
1T	Isabella	For always being self-motivated and industrious in the classroom. You strive to do your absolute best with every classroom task and you are a wonderful role model to your peers. Keep up the fantastic work Issy!
1M	Michael	For being a wonderful, hardworking student who has been a pleasure to teach. 1M will miss you!
1M	Sienna	For being a kind and responsible class member, who always tries her best. Keep up the great work Sienna!
1J	Peyton	Peyton, for the positive outlook and attitude she demonstrates in the classroom. Peyton is a kind friend to all and always looks for ways to be helpful. Keep up the great work Peyton!
Prep S	Indiana	For the effort you are putting into your writing. It has been so great to see the detail going into your stories and the effort you put into the presentation of your work. Thank you for always being so determined to improve!
Prep S	Nixon	For the happiness you bring to our classroom. Thank you for always starting and ending the day with a smile on your face. You bring so much joy and laughter to each activity we do. Thank you for making Prep S a happy place to be.
Prep J	Miller	For your enthusiasm for learning and your spontaneous story telling. You are a JOY!
Prep J	Jarryd	For being a considerate and thoughtful friend in the playground. The gentle way you include others has not gone unnoticed. Well done, Jarryd!
Prep G	Kaylee	For your interest and participation in all classroom activities. You are always ready to learn something new and do your best work. Thank you for sharing your happy smile and enthusiasm with all of us. It helps to brighten our day and make our classroom a happy place to be.
Prep G	Alexis	For your enthusiastic interest and participation in all class discussions and activities. You enjoy sharing your stories and ideas with us. Thank you for being a helpful, happy member of our class.




School Fees

TERM FOUR SCHOOL FEE STATEMENTS



Term 4 School Fee Statements were emailed to all families on Wednesday 13 October, with payment due on Thursday 28 October. Statements can also be viewed via parent lounge using the 'make a payment' tab from the menu bar and clicking on the paperclip. If you did not receive your statement, please advise the office.

Travel Subsidy



Student Travel Rebates

Semester 2



Bus Fare Assistance

- Does your child attend a school **outside the Brisbane City Council** boundary?
- Does your family spend more than **\$40/week*** on fares to and from school (* \$30/week if you hold a concession card)?
- Does your child travel on a **publicly available service** not owned or associated with the school?

Students With Disability

- Does your child have a **verified disability** that requires **transport assistance** to and from school?
- Has your school's learning support teacher assessed your child's **travel capability rating** as 'semi-independent' or more dependent?

Visit our website to see if you qualify for our financial assistance to help with the cost of transport and apply at [SchoolTransport.com.au](https://schooltransport.com.au) during October.

Late applications cannot be accepted after 31st October.

Student travel rebate applications are only open in May for Semester 1 and October for Semester 2.

Please visit <https://schooltransport.com.au/> to check if you are eligible.



**WE ARE
CELEBRATING
OUR STAFF
ON FRIDAY
29 OCTOBER**



FRIDAY 12 NOVEMBER

6:00PM - 7:30PM

\$2 Entry

**Sausages in bread will be available for \$2.
Please preorder for catering purposes only via the
TryBooking link below. CASH payment is to be made
on the night**

<https://www.trybooking.com/BVDRG>

VOLUNTEER ROSTER TERM 4 WEEK 5

Monday 1 November:	HELP WANTED
Tuesday 2 November:	Shirley Bloom
Wednesday 3 November:	Nicci Lewis
Thursday 4 November:	Lara Legarde
Friday 5 November:	Theresa Crowe Mark Ayles



A reminder to parents that spoons and sporks come complementary with all meals, fruit cups, yoghurt, custard cups etc. However, there is a cost of 10c per item if supplied to use with food bought from home. We have now replaced our plastic cutlery with the more eco friendly bamboo option which are slightly more expensive so please ensure you include your own cutlery when sending meals from home.

We thank you for your understanding.



CAN YOU HELP US?

We are in **URGENT** need of tuckshop volunteers. Without this help we are unable to provide lunches to our students on time.

Please contact our office on 4942 5999 if you can help.

We are currently experiencing a very large volume of orders through our tuckshop, which is great, however due to many of our volunteers unable to commit due to work commitments and unwell family members we have been struggling for volunteers to help us fill the orders on time.

So, we are calling for more people to volunteer just a few hours of their day, or once a month to assist in the tuckshop. We provide lunch, it's a friendly environment and the children love to see a parent or grandparent at break times.

Please phone the office if you can be of help.

Angie and Carly
Tuckshop



Stay connected with us by following our Facebook page for regular updates, photos and stories

WEAR RED ON

DAY FOR DANIEL

FRIDAY 29 OCTOBER

ABSENT FROM SCHOOL HOTLINE


49948256


DIRECT LINE - AVAILABLE 24 HOURS A DAY

WHEN YOU CALL YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION:
YOUR NAME, STUDENT'S NAME, CLASS, DATE OF ABSENCE, REASON FOR ABSENCE

Presented by The Culture Exchange and led by a team of specialist educators, STAGING A NEW WORLD is a series of workshops that merges live and online performance.

SING • DANCE • PLAY • DESIGN

STAGING A NEW WORLD

2021

NOVEMBER - ONLINE ZOOM UTC + 10

Monday 22nd to Friday 26th 7pm - 9pm
Saturday 27th 5pm - 7pm
**Online attendees to be included in the December performance*

DECEMBER - LIVE AEST

Monday 13th to Friday 17th 2pm - 4pm
Saturday 18th 12pm - 4pm*

CENTRAL QUEENSLAND CONSERVATORIUM OF MUSIC | MACKAY



NICOLE THOMSON
VOICE COACH



EMMA CODRIG
DANCE COACH

Age Group: 10 to 16 years
Fee: \$175 AUD or \$135 AUD 'Early Bird' available until Friday 8th October

For more information and to register email info.thecultureexchange@gmail.com or scan the QR code. Payments via SamCart - details available on registration. Terms & Conditions Apply.

 [spectrum.cultureexchange](https://www.facebook.com/spectrum.cultureexchange)



Register Here!

