



newsletter

22 October 2020

Term Four

Booklist Orders Close
28 October

Day for Daniel
30 October

Prep – Year 3
Swimming Lessons
Weeks 6-8

Year 5 & 6
Pumped Up Sports
12 November

Year 5 - Kinchant Dam
16 & 17 November

Year 6 Excursions
24 – 27 November

Year Six
Thanksgiving Mass
3 December

Last day of Term Four
4 December

Our School Mission Statement



Dear Parents,

One of the most important issues in society today is the way we care for, develop, value and celebrate our children and young people. As parents and teachers, we have the responsibility of working together to listen to what children are saying and most importantly **to promote their well-being**.

Parenting is as challenging as it is rewarding. So, what might we do in our home environment to assist our children to be successful in the environments outside our home? The answer is to continue to provide good nurture, with plenty of love and encouragement that has sensible structures and boundaries.

Changes in society over the last 30 years have resulted in changed structure for many families. In the past, the task of parents in raising children was probably eased by the informal supports of the extended family, having a network of friends among neighbours and from living in a community that shared common interests and aspirations.

Nowadays, as individuals and families, we are very mobile. We travel around the country and overseas for work, for affordable housing, for fun. We get around our city, town or suburb much more easily than our grandparents could. We become involved in cultural activities, sports and hobbies even though they may be some distance from our homes. We make friends with people who live a long way off and we use new communications technology to maintain relationships with them. This single factor of mobility has greatly changed family dynamics.

Evidence has been accumulating about the best ways to promote the well-being of our young people. Children's Commissioner Gillian Calvert suggests it is critical for young people to have strong connections with their family and with the institutions in their community especially with their school. "Strong relationships are the best way to maximise the possibilities that children grow up safe and healthy, that they will participate in education, culture and employment and they will not become involved in violence and crime".

To make life better for our children, we don't need to access the internet from our mobile phone, or be able to convert foreign currency to dollars in an instant. We do need supportive families and communities. Time spent with your family is time well spent.

Wishing you every blessing for the coming week,

Geraldine Rostirolla
Principal

Religious Education

THE LEAST – A REFLECTION

It was a cold Sunday in Winter. The church's parking lot was filling up quickly. I noticed as I got out of my car that several people were pointing and whispering among themselves as they walked towards the church.

As I got closer, I saw a man sitting up against the church wall. He had on a long trench coat that was almost in shreds, dirty pants and a woollen scarf. His toes stuck out the holes in his old worn shoes. He wore a felt hat that was pulled down so that his face could not be seen. I assumed this man was homeless and asleep, so I walked on by and in through the front doors of the church.

Those of us seated in the pews were enjoying a quiet chat when someone brought up the man who was resting outside. Some people snickered and gossiped and wondered about who he was and where he had come from, but no one had bothered to ask him to come in, including me.

A few moments later, the organ started playing and we all joined in the opening hymn. We were waiting for the preacher to take his place when the doors to the church opened. In came the homeless man, walking slowly down the aisle with his head lowered.

Pope Francis says that ...



The call of Jesus pushes each of us to never stop at the surface of things, especially when we are dealing with a person. We are called to look beyond, to focus on the heart to see of how much generosity everyone is capable.

God wants us to be optimistic and hopeful and to see the good in each person that we meet. We must look beyond the action and see the person.

People gasped and whispered and made faces. He made his way down the aisle and up into the pulpit. When he took off his hat and coat, my heart sank. There stood our preacher. He was the "homeless man". No one said a word. The room was silent and still.

The preacher took his Bible and laid it on the stand.

"Folks, I don't think I have to tell you what I'm preaching about today."

(Unknown)

VIRTUE OF THE FORTNIGHT – INTEGRITY

"Today I shall behave, as if this is the day I will be remembered." (Dr Seuss)

Integrity is standing up for what you believe is right. It is being honest and sincere with others and yourself. You have integrity when your words and actions match. You fill your life and your mind with things that help you live an honourable life. Integrity is living by your highest values.

"The things you do when no one's looking are the things that define you." (Unknown)

MAKING JESUS REAL – THANKFUL THURSDAYS



"I complained I had no shoes, until I saw a man who had no feet." (Unknown)

It is easy to take for granted all that we have. On Thankful Thursdays students are encouraged to give thanks for their many blessings and to appreciate how lucky they are. Together we are fostering an attitude of gratitude that is evident in word and action, in the way we treat each other and care for the beautiful world we share.

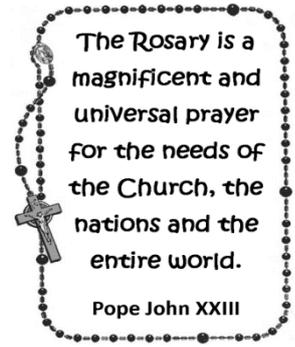
What have you got to be thankful for today?

MONTH OF THE ROSARY

During October we are encouraged to pray The Rosary and to reflect on the mysteries of our faith which it memorialises. Please join us in praying this beautiful prayer for peace in our homes, school, community and world.

“The greatest method of praying is to pray the Rosary.”
(Saint Francis de Sales)

To find out more about The Rosary and how to pray it, go to Catholic Online:
<http://www.catholic.org/prayers/rosary.php>



DAY FOR DANIEL - WEAR RED

On Friday 30 October we will join with the rest of Australia in acknowledging 'Day for Daniel'. It is a child safety and protection initiative that aims to help empower our children to Recognise, React and Report if they feel something is not right. 'Wear Red and Educate' is the theme of 'Day for Daniel'.

All students are invited to wear something red (t-shirt, socks, shoelaces, ribbons) with their school uniform on this day. It is not a free dress day. No donation is required for participation.

For more information about the Daniel Morcombe Foundation and 'Day for Daniel' go to:
<http://www.danielmorcombe.com.au/>



THIS SUNDAY'S READINGS:

Exodus 22:20-26
Treat all people with generosity.

Thessalonians 1:5-10
The Thessalonians have become a model for others.

Matthew 22:34-40
Jesus is asked to name the greatest commandment of the Law.

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

Download this week's parish bulletin @ <https://rok.catholic.net.au/parish/mackay-st-josephs/#>

For Parish News, updates and to book for weekend Masses go to the **Catholic Parishes of North Mackay and Farleigh** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @
https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg

MONSTER CHRISTMAS RAFFLE

There may not be NORFAIR this year, but our parish is selling tickets in an amazing raffle. With a **First Prize of \$10 000**, tickets are great value at \$5.00 each. The raffle will be drawn on Saturday 12 December, just in time for Christmas. Tickets are available from St Joseph's Parish Office (Monday - Friday 9am to 2:30pm - phone 49574855) or from Maria at Farleigh (phone - 0423 513 288).



**GOD IS WITH US AS WE LIVE LOVE
LEARN IN A COMMUNITY OF FAITH**

Noeleen Kliese
Assistant Principal Religious Education



For more photos and updates please see our [Facebook](#) page.

BOOKLISTS/BOOKPACKS

Booklists were emailed to parents last week. Book packs may also be ordered online through Mackay School Supplies (<https://mackayschoolsupplies.com.au/>).

If you wish to utilise this year's book pack service, you may either order online or open and print the word document for the relevant year level. All orders **must** be placed by: **WEDNESDAY 28 OCTOBER**, either online or handed into the school office.



PLEASE NOTE: CASH CANNOT BE ACCEPTED AT THE OFFICE. Paper copies will not be sent home, however, copies are available from the office.

ALL Book pack orders placed by Wednesday 28 October, will be available for collection from the school **Thursday 26** and **Friday 27 November**. Collection times will be Thursday 26 November 2:30pm – 3:30pm and Friday 27 November 8:00am – 9:00am and 2:30pm – 3:30pm.

Early next week (unless notified otherwise by your child's teacher) all unused and reusable stationary items will be sent home so as they can be recycled for next year if you choose to do so.

Changes to Booklists



Please note there have been some changes made to P– 3 Booklists for 2021 to lower costs for families and to accommodate the new flexible learning environments. Stationary items and some text requirements will be ordered in bulk via the school and charged to parent accounts in 2021. Prep to Year 2 families are not required to purchase any stationary items, they will all be provided by the school at the commencement of 2021 and billed to parent accounts.

This year there is no Prep Booklist as the school will purchase all of the required stationary and text requirements.

Prep students are required to bring the following items from home or Emmanuel Kindergarten used during 2020:

- Homebrand Wet Ones (large packet)
- Emmanuel blue homework folder (Available from Uniform Solutions)
- Emmanuel Library Bag (Available from Uniform Solutions)
- Quality over ear headphones; No microphone or volume control (Will take to Year 1)

Thank you for your support.

Janine Refalo
Assistant Principal Curriculum

APA News

CLASSES 2021

This term will see staff arrange classes for the 2021 school year. This process is very deliberate and time consuming, but also very important to creating balanced classes throughout the school. I'd like to provide parents with some of the underlying principles that drive our decision making:

1. We always aim to create classes that are balanced in need. We consider the academic, social, emotional and behavioural needs of the children when placing them in a class. This is never straight forward and often needs considerable thought. A past practice has been that students nominate a friend, but as you can appreciate this is very difficult to accommodate in a school with 570 students. This practice will no longer be a deciding factor in class placements.
2. We consider the gender balance within the group, the body of knowledge that we have gathered on each child and any parent input that may assist.
3. We always endeavour to be just, fair and compassionate to the needs of each child.

I invite parents to write to me if you have information about your child that may assist the staff in placing your child. While I always stipulate that parents are not able to request certain teachers and groups of friends, there is often information that, as a school, we are unaware of and would benefit from knowing. **Please put your consideration in writing and send to the office addressed to Miss Rostirolla by the end of Week Four, Friday 30 October.**



I would also like to stress that our staff know their students very well and will do their very best throughout this process. I urge parents to trust us in making informed decisions that we consider will be the best for each child.

Geraldine Rostirolla
Principal

STUDENT PROTECTION – SCHOOL CONTACTS

At Emmanuel any concerns or reasonable suspicions about a student's safety and wellbeing or the behaviour of a staff member or volunteer which a student considers to be inappropriate, will continue to be managed in accordance with Rockhampton Catholic Education Student Protection Processes.

The Student Protection Contacts at Emmanuel are:

Geraldine Rostirolla (Principal)
Amanda McDonald (Deputy Principal)
Noeleen Kliese (APRE)
Kristy Flor (School Counsellor)

Amanda McDonald
Assistant Principal Administration



PRINCIPAL'S AWARDS

TERM FOUR - WEEK TWO

| CLASS | STUDENT | AWARD |
|-------|--------------|--|
| 6K | Cassidy B | For your commitment to learning. You regularly seek feedback which is a great quality for high school. |
| 6S | Jack W | For being a kind caring friend to all. You always look after others and are a role model to your peers. |
| 6W | Jack A | For always working hard and being a wonderful role model for your peers. You are a pleasure to teach. |
| 6W | Mackenzie M | For always striving to achieve great results in all that you do. Keep up the great work Mackenzie! |
| 6W | Caitlin S | For the consistent and positive attitude you demonstrate towards your learning. Caitlin you are a delight to have as a member of 6W. |
| 6W | Leo D | For always working hard and being responsible. You are a pleasure to teach, Leo. Keep up the great work. |
| 5C | Oliver D | For the enthusiasm and positive attitude you show towards everything you do. You are also such a caring and compassionate classmate. Well done Oliver! |
| 5C | Ava S | For the great people skills you have displayed this week. You have been studious, courteous and friendly. Keep up the good work. |
| 5F | Sonny M | For beginning the term with renewed focus and enthusiasm. This approach will take you far Sonny, keep it up! |
| 5F | Lucas H | For making interesting and insightful contributions to class discussions. Your keen involvement makes a wonderful contribution to our class. |
| 5F | Sienna M | For the way you tackle problems in Mathematics. You work methodically and meticulously until a solution is found. Excellent work! |
| 5K | Chevy W | For the enthusiasm and enjoyment you are bringing to your learning this term. It's so great to see. |
| 5K | Vincent Z | For your positive attitude towards your learning and persisting even when it's challenging. Well done Vincent. |
| 4W | Ben T | For the positive start to the term to work to the best of your ability. Keep up the great effort. |
| 4S | Jayden B | For confidently sharing your deep knowledge across a range of topics. Our class discussions are so much richer because of these contributions. |
| 4S | Shelby | For passionately sharing your care, concern and knowledge about our environment. Our science lessons have been so interesting because of your contributions. |
| 4E | Abigail J | For the way you are settling into Term 4. Abi it is a pleasure to witness your continued focus and resilience towards your learning. Well done Abi! |
| 4E | Libby-Rose G | For the commitment you demonstrate towards your learning, focusing on the task at hand and remaining positive and motivated. Well done Libby-Rose! |
| 3P | Jada S | For giving 100% to learning all the moves at Dance Fever last term. Great job! |

| | | |
|--------|-------------|--|
| 3P | Quinn A | For the amazing enthusiasm you showed during our Dance Fever lessons last term. |
| 3M | Emily B | For being such a kind and thoughtful classmate in 3M! Thank you. |
| 3WD | Madeline G | For your persistence and effort even when tasks are challenging. Keep up your amazing effort! |
| 3WD | Chevy T | For such a great start to Term 4. Your focus and effort are a positive addition to our classroom. |
| 2B | Brooklyn N | For being a quiet achiever and always showing love and friendship to those around you. You are a wonderful role model to your peers. |
| 2B | Braxton I | For settling back into the routine of school perfectly despite the big changes. We are so proud of you! |
| 2M | Emily M | For adding spectacular adjectives and descriptive language to your "Beach Day" writing task. You are a fabulous author! Well done! |
| 2M | Lilly B | For putting in such a wonderful effort to improve your spelling of your sight words and sounding out your tricky words. Keep it up! |
| 2R | Candice C | For always taking great care with your work and approaching all tasks with a positive attitude. Well done, Candice! |
| 2R | Randall O | For always trying your best and being a wonderful friend to your classmates. Well done Randall! |
| 1C | Charlotte H | For being a motivated and independent worker, with a great love of learning. Well done, Charlotte! |
| 1C | Archie B | For approaching everyday with enthusiasm, cheerfulness and a willingness to do your best! Keep it up, Archie! |
| 1M | Ivy M | For being an enthusiastic learner, who exhibits a positive attitude in the classroom. |
| 1M | Oliver R | For being friendly and kind to everyone and always displaying beautiful manners. |
| 1T | Errin M | For the effort and positive attitude, you demonstrate to your learning. You are a delight to have in 1T. |
| 1T | Lotti C | For the positive and bubbly way you approach all learning activities. 1T loves having you as a part of our class. |
| Prep G | Noah D | For always being a kind and helpful friend. You are a great role model for your peers. |
| Prep G | Olivia D | For a great start to Term 4. You are trying so hard with your writing and reading. Mrs Grima is very proud of you. |
| Prep S | Max C | For the way you have been pushing yourself with your writing. It has been great to read all your ideas. Keep it up!! |
| Prep S | Sophie M | For the way you are experimenting with bigger and more descriptive words in your writing. Miss Smith loves reading your stories. |
| Prep S | Jack H | For how hard you are trying with your writing and reading. Miss Smith is so proud of your "never give up" attitude. Keep it up Jack. |
| Prep J | Eddie M | For displaying determination with writing activities. Keep up the SUPER work, Eddie! |



Finance News

SCHOOL FEES

Term 4 School Fee Statement was emailed home to all families on Tuesday, 13 October. The Statement is also available via Parent Lounge.

As the economic impacts of the COVID-19 is being increasingly felt by our school communities, Catholic Education - Diocese of Rockhampton is offering a range of concessions to our families. If you have an eligible government health concession card, Job Seeker (JS) or Farm Household Allowance (FH), you are eligible for a 100% discount on the tuition levy component of the School Fees.

School
F E E S

Families without a concession card, but who are experiencing financial stress are encouraged to contact the Principal, Geraldine Rostirolla as fee concessions are available. Please contact the finance office to discuss any of the above matters further, or if you have any other queries.

Therese Mattes
Finance Secretary

ABSENT FROM SCHOOL HOTLINE



49948256



DIRECT LINE - AVAILABLE 24 HOURS A DAY

WHEN YOU CALL YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION:

YOUR NAME, STUDENT'S NAME, CLASS, DATE OF ABSENCE, REASON FOR ABSENCE

Tuckshop News

VOLUNTEER ROSTER - TERM 4 WEEK 4

| | |
|------------------|-------------------------------------|
| Mon 26 October: | Michelle Buckeridge |
| Tues 27 October: | Sandy Brown |
| Wed 28 October: | HELP WANTED |
| Thur 29 October: | Nicci Lewis |
| Fri 30 October: | Kara Shepherd HELP WANTED |



Angie McGowan/Carly Nicholas
Tuckshop



Student Travel Rebates



Semester 2



Bus Fare Assistance

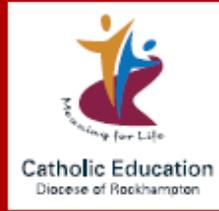
- Does your child attend a school **outside the Brisbane City Council** boundary?
- Does your family spend more than **\$30/week*** on fares to and from school (* \$25/week if you hold a concession card)?
- Does your child travel on a **publicly available service** not owned or associated with the school?

Students With Disability

- Does your child have a **verified disability** that requires **transport assistance** to and from school?
- Has your school's learning support teacher assessed your child's **travel capability rating** as 'semi-independent' or more dependent?

Visit our website to see if you qualify for our financial assistance to help with the cost of transport and **apply at SchoolTransport.com.au during October.**

Late applications cannot be accepted after 31st October.



Kindergartens on Catholic School Sites

The Catholic sector wants to play its part in ensuring all Queensland children have access to high quality kindergartens in rural, regional and metropolitan areas across the state.



The importance of universal access to kindergartens is widely acknowledged as a key to future success in school and life.

Kindergartens located on school sites also offer students a chance to integrate early into the school community and make a seamless transition to school.

The State and Federal Governments do not currently offer capital assistance to Catholic schools for the construction of kindergartens on a school site.

Due to the expense of constructing a kindergarten, there is a significant barrier to the establishment of kindergartens on Catholic school sites, particularly for schools located in lower socio-economic communities.

307

Catholic schools in Queensland

35

Existing stand-alone Catholic kindergartens

80

Potential Catholic school sites for kindergarten construction 2020-2025

Catholic schools

seek to partner with government to deliver increased kindergarten infrastructure to support universal access, particularly in high-growth and high-need communities.

Funding will assist the delivery of purpose-designed kindergarten infrastructure in a broad range of communities across Queensland, improving access and delivering a strong foundation for more students in the early years.

Authorised by L. Perry 143 Edward Street Brisbane Qld 4000