



# newsletter

6 August 2020

## Term Three

Peer Support  
Friday Mornings  
Weeks 1-10

Dance Fever  
Weeks 2-9

Mackay Show Holiday  
14 August

Feast Day Mass  
21 August  
(students and staff only)

Opti-Minds Regional  
Challenge Submission  
26 August

Pupil Free Day  
4 September

Australia's Biggest  
Child Safety Lesson  
10 September

Dear Parents,

## OUR FEAST DAY – 6<sup>TH</sup> AUGUST THE FEAST OF THE TRANSFIGURATION

In each person's lifetime there are moments of insight. These moments come unexpectedly and usually don't last very long. However, they give us the opportunity to gain sudden insight into important life-changing questions. If these moments are embraced we are often better able to understand the answers to some important questions, such as – Why am I alive? What is the purpose of my life? What is the universe? Does it have limits? Where are we heading? Does God love me? What should I do with my life?

So what has this got to do with our feast day?

The Feast of the Transfiguration is the story of one of these moments of insight – it is about the three disciples, Peter, James and John, who were closest to Jesus. One day they accompanied him up on to a mountain where they saw Jesus transfigured – they had an insight into who Jesus really was – the son of God. The transfiguration only lasted for a brief moment, but we are all able to learn that it was at this time that God said, "This is my beloved Son. Listen to him." And that is our task as a catholic school, a faith and education community, to provide opportunities for our students to listen to Jesus, learn from Jesus, and appreciate opportunities to gain insight.

The story of the Transfiguration is not easy to understand or to accept. We rely on the insight of gospel writers and theologians to help us to understand the message it contains. God's help is always needed for us to discover the truth of his teachings. On **Friday 21 August** our school community will gather in the Marist Centre for a Eucharistic celebration. This will be an opportunity to share these understandings with the students and staff of Emmanuel. Please note that due to social distancing regulations required for adults, we are unable to accommodate parents at this celebration. We thank you for your co-operation and understanding during these unusual circumstances.

Wishing you every blessing for the coming week,

Geraldine Rostirolla  
(Principal)

## Our School Mission Statement



# Religious Education

## GOD WITH US – A REFLECTION

The man whispered, "**God, speak to me.**"  
And a meadowlark sang, but the man did not hear.

So the man shouted, "**GOD, SPEAK TO ME!**"  
And the thunder rolled across the sky, but the man did not listen.

The man looked around and said, "**God, let me see you.**"  
And a star shone brightly, but the man did not notice.

And the man shouted, "**God, show me a miracle!**"  
And a life was born, but the man did not realise.

So, the man cried out in despair, "**Touch me God, and let me know that you are here!**"  
Where upon God reached down and touched the man, but the man brushed the butterfly away  
..... and walked on.

(Author Unknown)

**God is with us** – We just need to open our eyes, our ears, and our hearts to see, hear and love him in the people we meet, the life we lead and the world we share.



## CATHOLIC EDUCATION WEEK

At Assembly last Friday, 'Service Awards' were presented to students who have made a special effort around the school throughout the year.

Tui-Lee Malone, Ellie Shean, Caitlin Sheppard, Masey Kelly, Hayley Goldberg, Leah Denning, Logyn Sammut, Katie Prince, Addison Furini and Sophia Lo Presti were congratulated and thanked for their generous and thoughtful assistance in the library.

Well done girls! Keep up the great job!

## ACT OF KINDNESS

On Wednesday, Darcy Macgroarty, Keely Crowe and Kaitlin Shanks hosted a special morning tea. They baked sweet and savoury treats, delighted the staff and raised money for St Vincent de Paul at the same time. Phoebe Wheeler made some posters advertising the morning tea.



A big THANK YOU to these Year Five students for their thoughtful fundraiser and delicious goodies and to their parents for their support and encouragement. Well done everyone!

## **DANIEL MORCOMBE CHILD SAFETY CURRICULUM**

Throughout this term, our school will be implementing the *Daniel Morcombe Child Safety Curriculum* with students in all year levels. The curriculum is based on principles of best practice in child safety education and centres around three key messages: **Recognise, React** and **Report**.

Through a series of lessons, students will learn how to **recognise** if they are safe or unsafe. **Next week's lessons will include the naming of private body parts and body ownership.** Our safety lessons will then be focusing on the second safety message: **react**.

It is important that these key safety messages are reinforced, both at school and home. I encourage you, wherever possible, to talk with your child about safety to help them stay safe now and in the future.



Information about the Daniel Morcombe Child Safety Curriculum can be found at:  
<https://education.qld.gov.au/curriculums/school-curriculum/Pages/danielMorcombe.aspx>.



### **THIS SUNDAY'S READINGS:**

1 Kings 19:9.11-13  
The Lord passes by Elijah as a whisper.

Romans 9:1-5  
Serving Christ involves some pain.

Matthew 14:22-33  
Jesus walks on the water

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

For Parish News, updates and to book for weekend Masses go to the **Catholic Parishes of North Mackay and Farleigh** Facebook page.

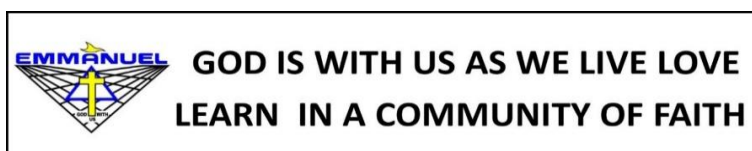
Share in Daily Mass from St Joseph's Cathedral @  
[https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn\\_Brg](https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg)

## **VIRTUE OF THE FORTNIGHT – SERVICE**

**“Do ordinary things with extraordinary love.”** (St Teresa of Calcutta)

Service is giving to others and wanting to make a difference in their lives. It is looking for ways to be helpful instead of waiting to be asked. The needs of others are as important to you as your own. When you work with the spirit of service, you give any job your best effort. You make a real contribution. People who want to be of service can change the world.

**“It's not how much we give, but how much love we put into giving.”** (St Teresa of Calcutta)



Noeleen Kliese  
Assistant Principal Religious Education

## Curriculum Corner

Over the past week in talking to teachers since finalising their Parent Teacher Interviews, I have been delighted to hear them speak with such positivity. This year more than ever our partnership in your children's education is more informed and established due to the opportunity you were given in looking over the shoulder of your children as they were learning from home. Teachers were reaffirmed when communicating with you as you shared the same insights into their students learning habits, academic performance and social emotional development as seen firsthand in your home-based classrooms.

So many times, this week I have heard that parents were keen to continue to work on individual learning goals and reinforce classroom concepts and skills in partnership with teachers. Several of you asking for resources and ideas to further support your children whilst at home. Many are reporting on the richness of the conversations as you asked informed questions to assist your children with learning opportunities due to the deeper understanding many of you have gained from your experiences with your children learning from home. Thank you so much for continuing to nurture your biggest investment and contribution in the world's future.



Since returning to school students have been extremely busy as they engage and challenge themselves in meeting the expectations set by their teachers guided by the Australian Curriculum. We recognise at Emmanuel that all students learn in different ways at different rates and we pride ourselves on the exceptional support, expertise and care for students provided by learning support teachers and teacher assistants. Our learning support team currently comprises of three Learning Support teachers and twenty-one teacher assistants catering for students within all classrooms. To compliment this team, we currently have two data response teachers working throughout all years offering enrichment activities to many students. These groups are working in the areas of Literacy and Numeracy in which students are encouraged to work on higher order thinking; problem solving; collaboration skills; development of ideas; deepening comprehension and enhancing writing skills. Mrs. Boxall and Mrs. Marshall are enjoying working with these students from week to week and are impressed with the passion and curiosity for learning on display within these groups. Each of these groups change from week to week depending on the task at hand providing many students with an opportunity to explore their interests and further develop their skills and knowledge in a small group environment. I have nicknamed this enrichment initiative "*watch me grow*" as I am excited to look at data collected later in the year to reinforce our school's deep belief that every student is capable of successful learning and I am keen to monitor the impact of this small group routine and the opportunities it provides for personalized learning for many students across the school.

Janine Refalo  
Assistant Principal Curriculum

## **BULLYING BOX**

The Bullying Box (pictured), is located on the Library bench and is available for students to report bullying issues if they are not comfortable speaking with their teacher. Listed below are a few reminders about what bullying is and isn't.

An episode of bullying has three identifying characteristics:

1. an imbalance of power,
2. an intent to hurt, embarrass, or humiliate,
3. repeated behaviour.

Bullying behaviour has many forms.



**Physical Bullying** may include hitting, poking, tripping, pushing or damaging someone's belongings.

**Verbal Bullying** may include name calling, insults, homophobic or racist remarks and verbal abuse.

**Social Bullying** may include lying, spreading rumours, playing a nasty joke, mimicking, and deliberately excluding someone.

**Psychological Bullying** may include intimidation, manipulation and stalking.

**Cyber Bullying** may include using technology (such as email, mobile phones, chat rooms, social networking sites, etc) to verbally, socially or psychologically bully.

It is also important to define what is **NOT** considered bullying behaviour. Bullying behaviour is not:

- arguments and disagreements
- disliking someone
- single-episode acts of nastiness or spite
- Random acts of aggression or intimidation

In such circumstances, the behaviour will be addressed within the School's Behaviour Management Policy and Procedures.

Preventing bullying involves everyone talking together openly and respectfully.

Bullying can have a lasting impact on everyone involved, including those who witness it, so it is important to work together to create safe school communities for everyone.

Download the [Bullying. No Way! fact sheets about bullying](#) if you wish to read more about this important issue.

## **PEER SUPPORT**

This week in Peer Support children will revise what they have learned about people who show them support. Through a story, the children will identify where the character has used her personal qualities, strengths and skills to help overcome challenges. They identify times when she needed support to continue. The children discuss a range of challenges and determine the best person to approach for support. The children consolidate the protective factors for resilience by revising their own strengths and skills and identifying five people they can go to for support.

AT HOME: Remind your child of their qualities and skills and encourage them to ask for help in challenging situations.



## **SCHOOL PHOTOS**

School Photos have been delivered to the school and will be distributed to students today. Please contact your classroom teacher if you do not receive your order. For any other issues, please contact **advancedlife photographers** directly.

**Some parents opted to collect photos directly from the school office and these are now available for parents to collect from the School Office.**

Please find below a message from **advancedlife photographers** in relation to group photographs:

*School co-curricular group photographs were taken recently. These groups include sports/school captains. These group images are now available for purchase at **advancedlife***

[EMMANUEL CATHOLIC PRIMARY SCHOOL Community Portal.](#)

*Simply follow the link above or click order now to go directly to your community portal.*

*Important Information:*

- *Group photos can only be purchased online: DO NOT return payment to school*
- *Photos will be returned to your school for distribution approximately six weeks after photos are ordered*
- *Past years' photographs are also available at your school's **advancedlife** and your **advanced you** photo sites (follow the link above)*

**Advancedlife** would like to express our appreciation to EMMANUEL CATHOLIC PRIMARY SCHOOL for placing your trust in us. Please remember we offer a 100% money back guarantee on our products to ensure your peace of mind. We would also love to receive your feedback or resolve any issues you may experience as fast as possible, to ensure your satisfaction. If you have any questions, comments or feedback relating to your **advancedlife** experience please contact us at [www.advancedlife.com.au/contact](http://www.advancedlife.com.au/contact).

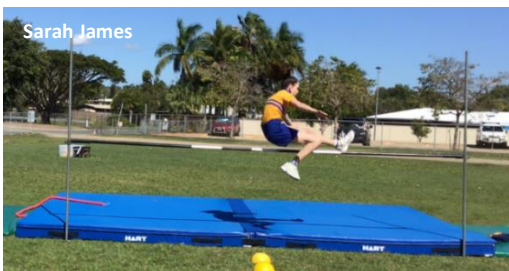
Amanda McDonald  
Assistant Principal Administration

# Sporting News

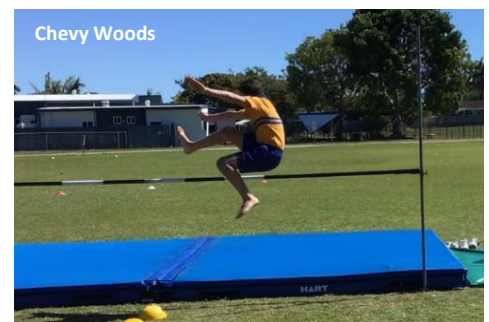


## ATHLETICS UPDATE

Over the past three weeks, Emmanuel's Year 3 to 6 students have undertaken high jump lessons on the Father Joe Carroll Oval. During Week Three, students competed within class groups with results then divided into age groups. It was a fantastic week with many students shining, beating personal bests and participating in the true spirit of junior sport. This week students will begin shot put and race the 800m in their age groups. Be sure to check next week's newsletter for results and photos.



GIRLS HIGH JUMP				BOYS HIGH JUMP			
12 Years	1	Sarah James	Castles	12 Years	1	Samuel Carless	Carroll
	2	Lila McGrath	Wallace		2	Billy Gosper	McBride
	3	Myah Annetts	Carroll		2	Phoenix Ridley	Castles
11 Years	1	Ellie Shean	Carroll	11 Years	3	Ryan Wells	Wallace
	2	Maggie Thorburn	Castles		1	Bindert Hovinga	Carroll
	3	Lucy Baker	Wallace		2	Ryder Brown	Wallace
10 Years	1	Marli White	Wallace	10 Years	3	Brody Morgan	Wallace
	2	Phoebe Wheeler	Castles		1	Chevy Woods	Carroll
	3	Ashley Grech	Wallace		2	Harrison Bell	McBride
9 Years	1	Joey White	Wallace	9 Years	3	Tanner Alloway	Wallace
	2	Dorothy Pearce	Carroll		1	Kaiden Neilsen	Carroll
	3	Maeve Tierney	Castles		2	Henry Wimmer	Wallace
				3	Archie Shepherdson	Wallace	



Luke Dodson  
HPE Teacher



# PRINCIPAL'S AWARDS

TERM THREE - WEEK THREE

CLASS	STUDENT'S NAME	COMMENT
6K	Madelyn S	For the positive and caring presence you have in the school. Your willingness to help on sport shed duty and with the Preps is much appreciated.
6K	Adaleen B	For the bright and bubbly way you are approaching learning this term. Great job Adaleen.
6S	Leah D	For consistently striving for excellence. You always work to the best of your ability for which you should be commended.
6W	Finn S	For always striving to do your best. Keep up the excellent attitude, Finn.
6W	Alana H	For having such a great attitude in all that you do. You always apply yourself 100%. Keep up the great attitude, Alana!
5C	Hailee S	For always showing great leadership qualities. You set a wonderful example for your peers and all your classmates have great respect for you and the kindness you show to others. We are lucky to have you in our class Hailee!
5C	Landon H	For such a fantastic start to Term Three. You have been motivated and enthusiastic about all tasks. Keep up the great work Landon!
5K	Jhett M	We are so proud of the effort you are making with your learning, Jhett. You are a Star!
5K	Lilly-Ann H	For bringing a bright and cheery attitude every day. Thank you Lilly-Ann.
4E	Piper A	For the way you have settled into Term Three. You are demonstrating a positive attitude towards your learning, engaging in activities and class discussions. Well done Piper!
4E	Chloe C	For your positive start to Term Three especially your participation during Daily 5 activities and class discussions. Well done Chloe!
4S	Ruby D	For displaying a more confident and enthusiastic attitude towards reading. It is wonderful to see the way you contribute during reading groups. Keep up the hard work Ruby.
4S	Alexander P	For an amazing start to Term Three. Your commitment is commended. Keep it up Alex!
4W	Elijah S	For the effort you have put into homework sentences. You can be proud of your efforts. Well done!!
4W	Paige I	For the effort you have been putting into Maths tasks. Great effort!
4W	Maeve T	For the effort you are making in both English and Maths. You can be very proud of yourself. Well done!
3P	Piper C	For always being determined and hard working in class.
3P	Ryker D	For striving to make good choices in class. Keep up the great effort.
3M	Harrison S	For your ability to work co-operatively and respectfully with your group members. 3M is proud of your organisation and the kindness you show to all. Well done, Harrison!
3M	Chelsea D	For your determination and enthusiastic attitude towards your learning. You are a "Maths Star" Chelsea!
3W/D	Skylah B	For your wonderful sentence writing! You have shown some wonderful creativity!
3W/D	Eva D	For your determination to improve and commitment to learning new things.

2B	Callum B	For confidently presenting your special holidays news with the class. We loved hearing about your adventure Callum!
2B	Linkin G	For your positive attitude in Mathematics. You have shown wonderful progress in this area. Keep up the great work!
2M	Taya O	For trying your best to be more organised for your learning. Keep up the amazing effort Taya!
2M	Maxie D	For putting your best effort in to stay focussed during learning time. Keep up the great work Maxie.
2R	Zoe J	For demonstrating commitment towards your learning. You are commended on your positive attitude and willingness to always try your best in every learning experience. Keep up the wonderful effort!
2R	Isla H	For always demonstrating respectful and responsible behaviour at school. You set such a wonderful example for your peers. Well done!
1C	Harrison V	For always trying your best. The persistence you show every day is inspiring!
1C	Liam D	For your effort and persistence in Mathematics! It is wonderful to see you developing your problem solving skills. Well done!
1M	Oliver S	For showing significant growth in your reading. Congratulations!
1M	Amaya S	For your happy and enthusiastic attitude towards all aspects of your classwork.
1T	Connah C	For the way you apply yourself to all classroom tasks and try your best. You are a "superstar" Connah!
1T	Kayden Hall	For the way you help other students when you finish your work early. Your classmates and Miss Thomas appreciate it. Keep up the fantastic work!
Prep G	Braxtyn M	For the wonderful effort you are putting into your story writing. You are trying so hard to work independently. Keep up the great work.
Prep G	Alexander M	For trying so hard with your letters and sounds. Keep up the great work Alex.
Prep J	Elise B	For working very hard at home to learn sight words. You are a "Sight Word Star".
Prep J	Dexter S	For working very hard at home to learn sight words. You are a "Sight Word Star".
Prep S	Toby D	For the time and effort you are putting into all activities. You are focussed and determined. Keep it up!



## SCHOOL FEES

# School FEES

Term 3 School Fee Statements were emailed on Tuesday, 21 July. We have extended the normal collection term to 28 days, with payment due by 18 August. if you have not received your statement. You can also access your statement via the *Parent Lounge* Portal.

As the economic impacts of the COVID-19 response are being increasingly felt by our school communities, Catholic Education - Diocese of Rockhampton is offering a range of concessions to our families.

If you have an eligible government health concession card, including all Carer, Disability and Mobility card holders, Job Seeker (JS) or Farm Household Allowance (FH), you are eligible for a 100% discount on the tuition levy component of the School Fees.

Families without a concession card, but who are experiencing financial stress are encouraged to contact the Principal, Geraldine Rostirolla as fee concessions are available. A simplified concession application form is available. To access this, please click [here](#)

Please contact the finance office to discuss any of the above matters further, or if you have any other queries relating to this.

## Tuckshop News

TUCKSHOP  
VOLUNTEERS  
NEEDED!

**HELP NEEDED** – With some of our volunteers now unavailable, we have several days most weeks where more assistance is needed in the tuckshop. The volume of orders, especially on Fridays, is increasing and it is not possible to cater for this without more help. Please consider volunteering in the tuckshop, even for just a few hours just one day a month. All helpers are very much appreciated.

Please Note: It is imperative that volunteers **DO NOT** attend tuckshop if they are unwell, have anyone at home who is unwell, have been in contact with anyone who has COVID-19 (awaiting test results), or recently returned from overseas. Thank you.

Angie McGowan/Carly Nicholas

## VOLUNTEER ROSTER - TERM 3 WEEK 5

Mon 10 August: **HELP WANTED**

Tues 11 August: Rachel Worth

Wed 12 August: Renae Borg

Thurs 13 August: Nicci Lewis

**HELP WANTED**

Fri 14 August: Show Day Holiday



## **DADSTUFF – MONTHLY WEBINARS FOR DADS**

Join one of the FREE webinars and get options for being a dad, the relationship with your partner and connecting with your kids.

Sharing resources developed for dads on:

- 7 types of dad
- Healthy family relationships
- Bonding with your kids
- Connecting with other dads
- Dads at work
- Plus we'll talk about what else is going on for dads in Australia

Sessions:

- Wednesday 19 August 2020
- Friday 18 September 2020
- Wednesday 21 October 2020
- Friday 20 November 2020
- Wednesday 16 December 2020

All sessions run from 2pm-3pm via Zoom. A link will be sent shortly before the sessions commences. Further information and bookings [here](#).

**SCHOOL OFFICE**

The school office is now located in the new Administration Building.

Please use the central walkway from **STOP DROP GO** and access the building via the front door located near the Year Six classrooms.

**REMEMBER TO USE**

**DROP**

**FOR DROP OFF  
AND PICK-UP**