



# newsletter

30 July 2020

## Term Three

Peer Support  
Friday Mornings  
Weeks 1-10

Dance Fever  
Weeks 2-9

Catholic Education Week  
26 July – 1 August

Emmanuel Feast Day  
The Transfiguration  
6 August

Mackay Show Holiday  
14 August

Opti-Minds Regional  
Challenge Submission  
26 August

Pupil Free Day  
4 September

Australia's Biggest  
Child Safety Lesson  
10 September

## Our School Mission Statement



Dear Parents,

In the course of a school day students may encounter a number of challenges socially, physically and emotionally, and sometimes even setbacks: not being included; name calling, funny looks... Whilst we don't condone this behaviour and endeavour to guide students in good choices, children who can overcome these difficulties grow stronger. Developing resilience is a strength we need for life and at school it can be as simple as having a prepared script in their head: "I don't care"; "I'll play with someone else"; "I'm OK thanks"... Or walking away. However this does not always work and some students need more assistance in developing these skills and we acknowledge that the instigator of these behaviours also needs guidance as well.

A reminder that if your child comes home with a complaint about inappropriate behaviours (name calling, pushing, teasing, cold shoulder, non-inclusion...) can you ask:

1. Did you tell a teacher?
2. Is this/has this been followed up?
3. What was the outcome?

If the staff know of a situation of conflict they will spend time with the children to work through it: hearing everyone's point of view, determining the facts and then helping students own their behaviours; applying consequences if needed or giving and receiving apologies and agreeing to certain interactive rules and expectations.

In our classes all teachers focus on resilience, team building, listening to our feelings. Through our Religious Education lessons, the respect of every individual is taught and modelled. We also provide support through our school counsellor. We have very professional teacher assistants working in all classes. This staffing formation and our whole curriculum are designed to allow all students to develop their potential. Learning covers all areas of life and often the most challenging are those of social interactions.

On many occasions I have spoken to the students of the importance of seeking help from a staff member if they have been hurt (physically, psychologically or emotionally). Staff will then follow up with all involved. Learning to navigate the complex path of human interactions is a life journey and we at Emmanuel are here to guide the students along this path.

Wishing you every blessing for the coming week,

Geraldine Rostirolla  
(Principal)

# Religious Education

## TWO HORSES – A REFLECTION

Just up the road from my home is a field, with two horses in it. From a distance, each horse looks like any other horse, but if you get a closer look you will notice something quite interesting - one of the horses is blind.

His owner has chosen not to have him put down, but has made him a safe and comfortable barn to live in. This alone is pretty amazing, but if you stand nearby and listen, you will hear the sound of a bell. It is coming from a smaller horse in the field. Attached to the horse's halter is a metal bell. It lets the blind friend know where the other horse is, so he can follow.

As you stand and watch these two friends you'll see that the horse with the bell is always checking on the blind horse, and that the blind horse listens for the bell and then slowly walk to where the other horse is, trusting he will not be led astray. When the horse with the bell returns to the shelter of the barn each evening, he will stop occasionally to look back, making sure that the blind friend isn't too far behind to hear the bell.



Let us allow God to fill our hearts with his goodness and mercy, so as to become, like Christ, servants of God and others.

Like the owners of these two horses, God does not throw us away because we are not perfect or because we have problems or challenges. He watches over us and brings others into our lives to help us when we are in need.

*Sometimes we are the blind horse, being guided by the little ringing bell of those who God places in our lives.....and at other times we are the guide horse, helping others to find their way.*

(Author Unknown)

## CATHOLIC EDUCATION WEEK

This annual event, celebrated across Queensland this week, is held to promote the special ethos of Catholic schools and to highlight the great things that take place in Catholic schools every day.

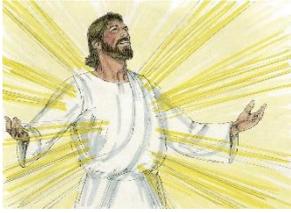
This week students in all classes have been praying for everyone associated with Catholic Education and this morning members of the Emmanuel and Holy Spirit communities gathered with Fr Stephen for Mass in the chapel at 8:00am. Yesterday our Peer Support groups met at morning tea for a picnic on the grassed area in front of the Music Room. After eating and a chat, they played a variety of games.



**Manners Mondays, Welcome Wednesdays** and **Friendly Fridays** continue to be highlights each week. Together we are Making Jesus Real in our school community.



## FEAST DAY

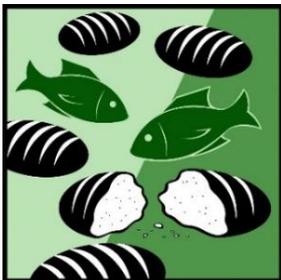


On 6 August each year the Church celebrates the *Feast of The Transfiguration of the Lord*. It is the Fourth Luminous Mystery of the Rosary and tells the story of Jesus being transformed and of God proclaiming from heaven that "This is my beloved Son." The Transfiguration is our school feast day and each year we gather at a special Mass to remember that 'God is with us.'

This year we will not travel to St Joseph's Church for Mass and are unable invite parents to join us, due to ongoing restrictions related to Covid-19. Fr Stephen will lead our liturgical celebration at school. Students will learn about our founders and participate in service activities in and around the school.

## SACRAMENTAL PROGRAM

The parish Sacramental Team met last Thursday to discuss ways to support families who have children enrolled in the 2019/2020 Sacramental Program. It is planned that these students, who completed Penance preparation and received the sacrament last November, will be confirmed and receive Eucharist for the first time in 2021. The parish office will contact families in the coming weeks to outline changes and what comes next. Please continue to pray for these students and their families.



### THIS SUNDAY'S READINGS:

Isaiah 55:1-3  
Come to the water.

Romans 8:35. 37-39  
Nothing can separate us from the love of God.

Matthew 14:13-21  
Jesus feeds five thousand.

For weekly Gospel readings, reflections and meditations go to <http://www.prayasoucan.com.au/>

For Parish News, updates and to book for weekend Masses go to the **Catholic Parishes of North Mackay and Farleigh** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @ [https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn\\_Brg](https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg)

## WORKING TOGETHER

Help us answer God's call to love others and to care for His beautiful world by supporting WOW Wednesdays each week.

**Our second WOW Wednesday for the term was held yesterday and we are happy to report that lots of families took the opportunity to pack lunches in reusable containers. Thank you everyone. We are really looking forward to seeing what we can do next Wednesday**

**WOW WEDNESDAY - WIPE OUT WASTE**

By packing lunch in containers that we can

**REUSE** or

**RECYCLE** we will

**REDUCE** waste and help save the planet.

**NO DISPOSABLE PACKAGING PLEASE!**

Plastics and other disposable packaging will be sent home in lunchboxes.



## **DANIEL MORCOMBE CHILD SAFETY CURRICULUM**

Throughout this term, our school will be implementing the Daniel Morcombe Child Safety Curriculum with students in all year levels. The curriculum is based on principles of best practice in child safety education and centres around three key messages: **Recognise, React** and **Report**. Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.

It is important that these key safety messages are reinforced, both at school and home. I encourage you, wherever possible, to talk with your child about safety to help them stay safe now and in the future.

Information about the Daniel Morcombe Child Safety Curriculum can be found at:

<https://education.qld.gov.au/curriculums/school-curriculum/Pages/danielMorcombe.aspx>



For resources and information about child safety go to:

<https://danielmorcombe.com.au/fact-sheets/>

<https://danielmorcombe.com.au/keeping-kids-safe-resources/>

## **LOVE IN ACTION**

In the school holidays, Year Six student Katie Prince had a haircut, but it was not just any haircut, it was a special haircut. Katie had 38cm of her long hair cut off so that she could donate it to *Variety Hair With Heart* in memory of her brother Tommy who lost his battle to leukaemia in 2012. Her hair will be made into a beautiful wig for a child who is currently unwell. We are so proud of you Katie.



## **VIRTUE OF THE FORTNIGHT – SERVICE**

***“Give your hands to serve and your heart to love.”*** (St Teresa of Calcutta)

Service is giving to others and wanting to make a difference in their lives. It is looking for ways to be helpful instead of waiting to be asked. The needs of others are as important to you as your own. When you work with the spirit of service, you give any job your best effort. You make a real contribution. People who want to be of service can change the world.

***“For we are co-workers in God’s service.”*** (1 Corinthians 3:9)



**GOD IS WITH US AS WE LIVE LOVE  
LEARN IN A COMMUNITY OF FAITH**

Noeleen Kliese  
*Assistant Principal Religious Education*

## Curriculum Corner

### Dear Australia: A Writing Initiative

Australia Post is currently running a Letter Writing initiative in collaboration with the National Archives of Australia. During our time of Learning from Home and since returning to school, many students wrote about their experiences of Corona Virus and I encourage them to send their writing away so as they can contribute to sharing their experiences with future generations.

Please see below further details from the Australia Post website:

Let's mark this moment in history...

We know that the last few months have had an extraordinary impact on families, communities and our way of life. There have been highs and lows, moments of joy and learnings for all of us.

At Australia Post, we think it's important that we mark this moment in our Nation's history. So we've created a national letterbox where, from now until the 18 August, you can write a letter to share your experience of the COVID-19 pandemic. We're working with the National Archives of Australia, where eligible Dear Australia letters will be kept for future generations. This will enable all Australians to record their impressions of this remarkable time.

For more information please visit the following site <https://auspost.com.au/dear-australia> or if you would like Mrs Refalo to send your letter for you please provide her with a copy by **Monday 10 August**.



### ICAS COMPETITION

The ICAS Competition is designed to test higher-order thinking and problem-solving skills for high potential students. All tests will be conducted online this year. Any Year Five or Six students wishing to participate in the English or Maths ICAS competition in the last week of August, please ask your classroom teacher for a permission letter.



Janine Refalo  
*Assistant Principal Curriculum*

## PEER SUPPORT

This week in Peer Support children will discuss skills and how to communicate their feelings and needs to others. The children will discuss skills they use when participating in a variety of activities. When children understand they already have many of the skills needed to succeed, they can feel more confident when trying something new. The children are asked to identify events which trigger different feelings.

Encourage your child to remember the skills they have used in one activity when trying something new. Also encourage your child to communicate their feelings and needs.



## CONNECT TO THE RIGHT SUPPORT AND GET BACK ON TRACK

For children to develop and grow in healthy and positive ways, they need life to be stable, even when their family faces tough times.

If you feel that you've lost your way, Family and Child Connect can give you a hand to get back on track. Family and Child Connect can connect you to local services that can help with:

- managing your child's behaviour
- building better family relationships
- stopping any violence at home
- budgeting and managing money
- alcohol, drug or gambling problems
- housing, health care or other community or government services.

Family and Child Connect services are provided by trusted, local organisations who are experienced in working with families.

You can use this service as often as you need. There is no limit and no cost.

Call 13 FAMILY (13 32 64), it's confidential, free and worth the call, or visit [familychildconnect.org.au](http://familychildconnect.org.au).

**Connect to the right support  
and get back on track  
family and child connect**

**13-FAMILY 13-32-64**

Amanda McDonald  
Assistant Principal Administration

# Virtue Vouchers

Term Three Week Two



6W	Myah Annetts Jack Anderson	4S	Colby Smith Alfie Gall	2B	Lily Hagan Campeao Harper Tanner
6S	Georgina Grima Zarcina Pace	4E	Gabi Stehbens Mia Newnham	1T	Leela Trannore Errin Myles Cuassay
6K	Skye Vaughan Myles Petersen	3P	Charlee Byrne Jada Scott	1M	Miabella Morgan
5K	Molly Byron Chevy Woods	3M	Emily Byron	1C	Makayla James Maddison Merren
5F	Cadence Rooney Sarah James	3W/D	Isabella Baillie Archie Marks	PG	Kiara Holt Billy Camilleri
5C	Riley Green Demika Mezzen	2R	Evie Trott Peyton Elliott	PJ	Harper Nock Cooper Murphy
4W	Paige Illguth Janice Joseph	2M	Pyper Donnelly	PS	Indy-Rose Norris Nylah Watson

## 2020 NON-GOVERNMENT SCHOOLS CENSUS

Please find attached to this newsletter information provided by the Australian Government Department of Education, Skills and Employment in relation to the collection of data for the 2020 Non-Government Schools Census (Federal Census).

## SCHOOL FEES

Term 3 School Fee Statements were emailed on Tuesday, 21 July. We have extended the normal collection term to 28 days, with payment due by 18 August. Please contact the office if you have not received your statement. You can also access your statement via the *Parent Lounge Portal*.

As the economic impacts of the COVID-19 response are being increasingly felt by our school communities, Catholic Education - Diocese of Rockhampton is offering a range of concessions to our families.

If you have an eligible government health concession card, including all Carer, Disability and Mobility card holders, Job Seeker (JS) or Farm Household Allowance (FH), you are eligible for a 100% discount on the tuition levy component of the School Fees.

Families without a concession card, but who are experiencing financial stress are encouraged to contact the Principal, Geraldine Rostirolla as fee concessions are available. A simplified concession application form is available. To access this, please click [here](#)

Please contact the finance office to discuss any of the above matters further, or if you have any other queries relating to this.

## Tuckshop News

TUCKSHOP  
VOLUNTEERS  
NEEDED!

**HELP NEEDED** – With some of our volunteers now unavailable, we have several days most weeks where more assistance is needed in the tuckshop. The volume of orders, especially on Fridays, is increasing and it is not possible to cater for this without more help. Please consider volunteering in the tuckshop, even for just a few hours just one day a month. All helpers are very much appreciated.

Please Note: It is imperative that volunteers **DO NOT** attend tuckshop if they are unwell, have anyone at home who is unwell, have been in contact with anyone who has COVID-19 (awaiting test results), or recently returned from overseas. Thank you.

Angie McGowan/Carly Nicholas

## VOLUNTEER ROSTER - TERM 3 WEEK 4

**Mon 3 August:** HELP WANTED  
**Tues 4 August:** Sandy Brown  
**Wed 5 August:** HELP WANTED  
**Thurs 6 August:** Vicki Brooke  
**Fri 7 August:** Kara Shepherd  
Angela Fussell



### UNIFORMS SHOP

Our Uniform Shop has reopened and has lots of second hand uniforms for sale. There are a large number of school jumpers available. The shop is open 2:30pm – 2:55pm each Tuesday and Thursday. A big THANK YOU to Phillipa who continues to volunteer and make this service available to families.

UNIFORM SHOP OPEN  
TUESDAY AND THURSDAY  
2:30pm - 2:55pm