



# newsletter

23 July 2020

## Term Three

Peer Support  
Friday Mornings  
Weeks 1-10

Dance Fever  
Weeks 2-9

Catholic Education Week  
26 July – 1 August

Emmanuel Feast Day  
The Transfiguration  
6 August

Mackay Show Holiday  
14 August

Opti-Minds Regional  
Challenge Submission  
26 August

Pupil Free Day  
4 September

Australia's Biggest  
Child Safety Lesson  
10 September

## Our School Mission Statement



Dear Parents,

### **'To be Trusted is a greater compliment than being loved'**

*George Macdonald*

Trust in individuals is vital in an era where trust is no longer a staple of common life. Through sport, politics and international relations, levels of trust have decreased and cynicism has often taken its place.

In Education this trend is no different. As a student my parents and the majority of parents had a complete, respectful and distant association with the school. The school was backed ahead of the child often at the expense of the child. Students were exceptionally resilient, often harshly done by and with the use of capital punishment; by today's expectations, some would argue, physically assaulted. The curriculum was much narrower with things like social, emotional and mental wellbeing rarely, if at all, ever focused on. There were much more consistent (rightly or wrongly) parenting approaches and expectations on students, their sleep time, their chores and what good manners were!

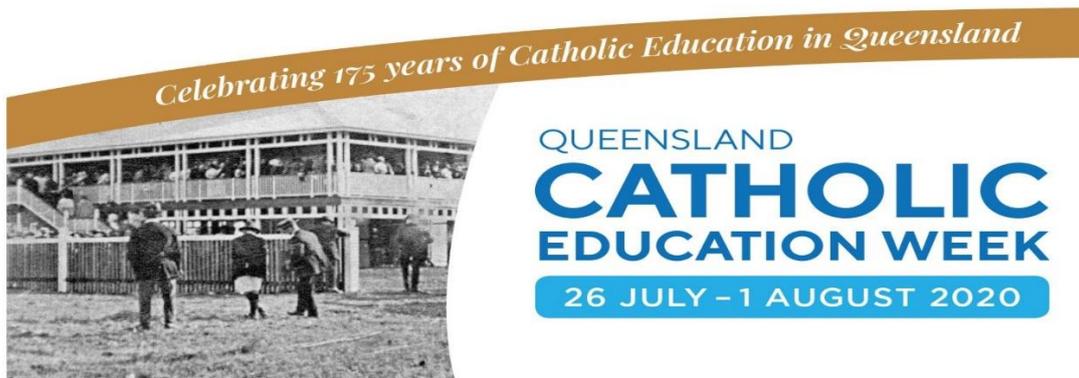
During my time, 43 years in education, I have seen the pendulum swing significantly in the other direction. Schools and teachers are now in a culture of justification, accountability and documentation. There is often a belief now in the child ahead of the school. Schools provide and accommodate and differentiate more than any other time, we are much more positive in our focus than any other time in history, more broad in curriculum exposure whilst being criticised much more readily through the media than ever before. Parenting approaches vary much more broadly and expectations around sleep times, diet, pocket money, outside school commitments for students are also much more varied.

In terms of the pendulum swinging, somewhere in the middle of these two extremes would be ideal from my point of view. Neither extreme is close to what I would believe is an ideal climate or culture. I hope that we are still and will keep aspiring to get the 'best of these worlds!'

**What level of trust do we place in our child's school?  
What level of trust does the school deserve to receive?  
What level of trust do parents deserve from the school?  
What effort do we expect of ourselves and of others in making this happen?**

Wishing you every blessing for the coming week,

Geraldine Rostirolla  
*(Principal)*



# Religious Education

## FRECKLES - A REFLECTION

A woman and her young grandson, whose face was sprinkled with bright freckles, spent the day at the zoo. Lots of children were waiting in line to get their cheeks painted by a local artist who was decorating them with tiger stripes and leopard spots.

"You've got so many freckles, there's no place to paint!" a girl in the line said to the little fella.

Embarrassed, the boy dropped his head. His grandmother knelt down next to him. "I love your freckles. When I was a little girl I always wanted freckles," she said, while tracing her finger across the child's cheek. "Freckles are beautiful."

The boy looked up, "Really?"

"Of course," said the grandmother. "Why just name me one thing that's prettier than freckles."

The little boy thought for a moment, peered intensely into his grandma's face and softly whispered, "Wrinkles."

(Unknown Author)

## 'GRANDPARENTS ARE A TREASURE!' (Pope Francis)

On 26 July each year we celebrate the feasts of St Joachim and St Anne. They were the parents of our Blessed Mother, Mary and the grandparents of Jesus. Their feast reminds us of the love, support and wisdom of our grandparents and that we should appreciate and give thanks for the blessing they are to each of us.

Unfortunately we are unable to host our Grandparents Liturgy this year, but have included some photos taken in past years.



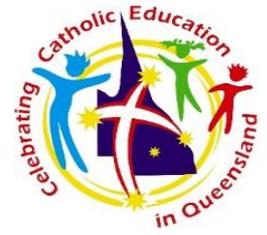
We give God thanks for the gift of grandparents and ask God to bless them

***May God bless you and strengthen you,  
may God be your hope and your guide,  
and may He lead you gently  
all of your days.***



## **CATHOLIC EDUCATION WEEK**

Catholic Education Week will be celebrated across Queensland next week. This annual event is held to promote the special ethos of Catholic schools and to highlight the great things that take place in Catholic schools every day.



The theme this year is ***175 Years – A Spirited Tomorrow.***

This theme acknowledges the 175th anniversary of the opening of the first Catholic school in Queensland, the long tradition of Catholic education and its continued relevance in preparing students for the future.

Catholic Education strives to make a difference in the lives of those in our schools and in the wider community by challenging young people to live out the message of Jesus and to reach their full potential as compassionate, contributing, life-giving members of society.

Our celebrations will look a little different this year. Unfortunately, due to ongoing restrictions and social distancing associated with Covid-19, we are unable to invite parents and grandparents to celebrate with us. Students will share morning tea and games with their peer support groups and classes will pray for all associated with Catholic Education.

## **DANIEL MORCOMBE CHILD SAFETY CURRICULUM**

Throughout this term, our school will be implementing the Daniel Morcombe Child Safety Curriculum with students in all year levels. The curriculum is based on principles of best practice in child safety education and centres around three key messages: **Recognise, React** and **Report**. Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.

It is important that these key safety messages are reinforced, both at school and home. I encourage you, wherever possible, to talk with your child about safety to help them stay safe now and in the future.

Information about the Daniel Morcombe Child Safety Curriculum can be found at:

<https://education.qld.gov.au/curriculums/school-curriculum/Pages/danielMorcombe.aspx>.

For resources and information about child safety go to:

<https://danielmorcombe.com.au/fact-sheets/>

<https://danielmorcombe.com.au/keeping-kids-safe-resources/>



### **THIS SUNDAY'S READINGS:**

1 Kings 3:5.7-12

Solomon is granted an understanding heart.

Romans 8:28-30

God makes all things work for the good of those who love him.

Matthew 13:44-52

Jesus describes the kingdom through images.

For Parish News and updates check out the ***Catholic Parishes of North Mackay and Farleigh*** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @

[https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn\\_Brg](https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg)

## MAKING JESUS REAL

Did you know that every Wednesday is **Welcome Wednesday** at Emmanuel? On this day each week, we all make an extra effort to help others feel welcome through simple acts of courtesy and kindness. There is a video of what this looks like here at Emmanuel on our Facebook page.

This term we have also introduced **Manners Mondays** and **Friendly Fridays**. Everyone is encouraged to use good manners, make loving choices and treat others how they would like to be treated. Cheery smiles, happy greetings, "Please", "Thank you" and "I'll help you" are simple ways to achieve this. Together we are Making Jesus Real in our school community.



## WOW WEDNESDAYS - WIPE OUT WASTE



They are back! Help us answer God's call to love others and to care for His beautiful world by supporting WOW Wednesday each week.

By packing lunch in containers that can be **REUSED** or **RECYCLED** we will **REDUCE** waste and help to save the planet. Plastics and other disposable packaging will be sent home in lunchboxes.

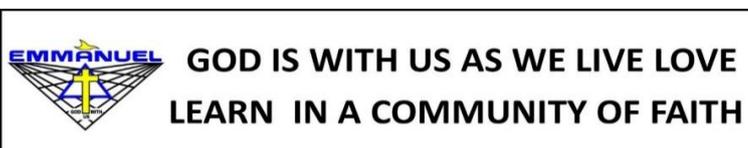
**Our first WOW Wednesday for the term was held yesterday and we are happy to report that lots of families took the opportunity to pack lunches in reusable containers. We only put out a few bins and they were not even half full. Our goal of 'Bin Free' Wednesdays is closer to becoming a reality. Thank you everyone. We are really looking forward to seeing what we can do next Wednesday.**

## VIRTUE OF THE FORTNIGHT – COURTESY

**"Gratitude is the most exquisite form of courtesy."** (Jacques Maritain)

Courtesy is being polite and having good manners. It is a gracious way of speaking and acting which gives others a feeling of being valued and respected. It is greeting others with respect. "Please", "Thank you", "Excuse me", "Hello", "Goodbye" and "You're welcome" are not just words. They are courteous expressions that show people you respect them and care about them.

***"A tree is known by its fruit; a man by his deeds. A good deed is never lost. He who sows courtesy reaps friendship, and he who plants kindness gathers love."*** (St Basil)



Noeleen Kliese  
Assistant Principal Religious Education

## Curriculum Corner

### **OPTI-MINDS 2020**

This year we are delighted to have five Opti-Minds Teams preparing for the upcoming Regional Opti-minds Challenge which will be pre-recorded due to ongoing COVID-19 restrictions. Our submissions for the long term and spontaneous challenges will be uploaded and a panel of judges will view all regional entries on Sunday 30 August.

Our teams are extremely excited this year as the theme for all challenges is “Resilience” which overlaps with our Peer Support program theme which our Year Six students are currently leading each Friday morning.

The following teams have committed to 4 - 5 hours preparation time per week for the first six weeks of this term as they busily explore possibilities and experiment with ideas as they endeavour to produce their best possible solution to the Long Term Challenge without any assistance from parents and teachers.

Team Name	Category	Facilitator	Team Members
Transformers	Science and Engineering	Mrs Kerr Miss Casey	Hayley Goldberg; Katie Prince; Edie Smith; Artaya Ridley; Amelia Dolphin
The Arachnids	Science and Engineering	Mr Steel Miss Kirwan	Bindert Hovinga; Connor Reynolds; Lincoln Morgan; Cyrus Nemati; Alvin Anuji
Young Minds	Science and Engineering	Mr Steel Miss Kirwan	Jaxon Chammen; Zane Armstrong; Brendan Scriha; Henry Lawrence; Xavier Chivers
Girl Power	Language Literature	Miss Menzies	Masey Kelly; Zahli Herring; Sienna Hamilton; Madalyn Shepherd; Keeley Crowe; Annika Wallace
The Lil Reds	Language Literature	Mrs Refalo	Abbey Illguth; Lila McGrath; Leah Denning; Ashley Grech; Catherine Liju Vathikulam; Katelyn Shepherd

I would like to congratulate each of these Year Five and Six students who have committed to this challenge, demonstrating they have great team working skills, problem solving abilities and creative ideas.

We wish you all the best as you continue your preparations and we look forward to supporting you with the submissions ready for judging. Keep up the great work!

### **ICAS COMPETITION**

The ICAS Competition is designed to test higher-order thinking and problem-solving skills for high potential students. All tests will be conducted online this year. Any Year Five or Six students wishing to participate in the English or Maths ICAS competition in the last week of August, please ask your classroom teacher for a permission letter.

# PARENT TEACHER INTERVIEWS

Saturday 18 July - Sunday 2 August

## **PARENT TEACHER INTERVIEWS**

***Parent Teacher Interviews continue until the end of next week.*** Thank you to all the families who have made appointments to meet with their child's/children's teacher. Parent Teacher Interviews are another format for reporting to parents and working collaboratively as the key stakeholders in your children's education. Our teachers are appreciative of the very valuable conversations that are currently taking place and the opportunity to share and showcase the work that their students have produced throughout Semester One. I believe this year more so than ever these conversations will be much more meaningful to many of you as you have all witnessed so closely the expectations of the curriculum first hand.

We ask that you abide by social distancing rules when entering our school grounds and classrooms. We have measures in place so as parents will not be overlapping and desks and chairs will be sanitised in between interviews.

***Please note if children are in attendance during your visit to the school please ensure they sit on the designated seats outside the classroom and read quietly. It is asked that they do not wander around the school grounds unsupervised as this is a Workplace, Health and Safety issue. We appreciate your support in this matter.***

Janine Refalo  
Assistant Principal Curriculum

## **ABSENT FROM SCHOOL HOTLINE**



**49948256**



**DIRECT LINE - AVAILABLE 24 HOURS A DAY**

WHEN YOU CALL YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION:

YOUR NAME, STUDENT'S NAME, CLASS, DATE OF ABSENCE, REASON FOR ABSENCE

## **ENTRANCE TO SCHOOL GROUNDS - CHANGES MADE**

As our building project has been finalized, access into the school has once again returned to the area across the bridge and over the pedestrian crossing into the school grounds (pictured). If you normally park along Baxter Drive, and have directed your child to meet you at the bridge, you are welcome to wait along the fence-line for your child to be dismissed from the school grounds. Please do not walk on the road into / out of the staff carpark, which was the previous arrangement during construction. If your child is riding a bike, they have been instructed to wheel their bike out of the school grounds and over the bridge before mounting their bike and riding home.



## **PEER SUPPORT**

Peer Support groups, led by our Year Six students, met for the first time last Friday. There was lots of excitement and enthusiasm as students played 'get to know you' games and made group agreements about working and learning together.



This week in Peer Support children will have an opportunity to discuss their personal qualities and strengths. The children will identify their qualities and acknowledge how they contribute to their achievements. Through activities children recognize they used their strengths to achieve success and can be encouraged to approach future activities optimistically.

At Home Activity:

*Ask your child to describe their own qualities and strengths so you can recognize and acknowledge these.*

## **YEAR 6 FUN AND GAMES**

Our Year Six students are once again leading the way with organizing and conducting activities for our lower school students. The Marist Centre has been a popular lunchtime venue each day this term, with our Year Six leaders teaching students how to play Chess, conducting Discos, and facilitating many other fun activities.

Well done to our 2020 school leaders!



## **STUDENT PROTECTION – SCHOOL CONTACTS**

At Emmanuel any concerns or reasonable suspicions about a student's safety and wellbeing or the behaviour of a staff member or volunteer which a student considers to be inappropriate, will continue to be managed in accordance with Rockhampton Catholic Education Student Protection Processes.

The Student Protection Contacts at Emmanuel are

*Geraldine Rostirolla* (Principal)

*Amanda McDonald* (Deputy Principal)

*Noeleen Kliese* (APRE)

*Kristy Flor* (School Counsellor)

*Janelle Mayoh* (OSHC Co-ordinator)

Further information about Rockhampton Catholic Education's commitment to Student Protection is available [here](#):

website: <https://www.rok.catholic.edu.au/our-schools/student-protection/>

## **ANAPHYLAXIS AWARENESS**

Parents should be aware that ***there are a number of students at Emmanuel who are anaphylactic***. Anaphylaxis is a severe and sudden allergic reaction. It occurs when a person is exposed to an allergen to which they are sensitive.

There are many potential allergens that can result in an anaphylactic attack, however the most common (and most publicised) are nuts and eggs.



***Schools have a duty of care to take reasonable steps to keep students safe at school.***

With regard to anaphylaxis procedures, our school ensures we meet our duty of care by:

- Training staff in the signs and symptoms of anaphylaxis and how to respond in the event of an anaphylactic attack.
- Ensuring a general use Epipen is available for use by first time anaphylactic sufferers.
- Ensuring Individual Action Plans and individual Epipens are available in an emergency, when they have been provided by parents.
- Communicating known allergens to camp staff if anaphylactic students are attending camp.
- Encouraging parents of relevant year levels not to bring known allergens if a severe anaphylactic is present in that year level.
- Encouraging all parents not to send food containing the most common allergens.

***Emmanuel Catholic Primary School cannot and does not claim to be nut or egg free. It is not advised schools do this, because a school has no day to day control over what food is placed in lunch boxes in the home and is not in a position to be checking lunch boxes during the school day and determining what the ingredients of all items in the lunch box are. However, we do request that parents avoid sending products that contain nuts or eggs to school.***

Exposure to allergens is impossible to manage in public places (such as a school); the most effective risk management procedures with regard to anaphylaxis are:

- Parents of anaphylactic children educating their child so that, as they become more independent they are more likely to identify their own signs and symptoms of an anaphylactic emergency and raise the alarm.
- Parents of anaphylactic children educating their child about their allergies and how to minimise risk of exposure (such as not sharing food or utensils if allergic to food, or precautions outdoors if allergic to insects).

It is also requested that ***parents of anaphylactic children:***

- Notify the school of the student's allergies and risk of anaphylaxis and provide appropriate medical information.
- Ensure that the school is notified of changes to the student's medical condition or medication order.
- Ensure the student has an anaphylaxis emergency kit which includes their Action Plan completed by the student's doctor and the student's personal adrenaline auto-injector.
- Monitor the expiry date of the student's adrenaline auto-injector and replace if used and before it reaches its expiry date.

# UNIFORM EXPECTATIONS

## UNIFORM IN COLD WEATHER

With the cooler weather upon us, a reminder that the Emmanuel School jumper is to be worn. The Uniform Shop has second hand jumpers for sale if you require to purchase this item of clothing. If it is very cold, students are permitted to wear **PLAIN** navy tights or tracksuit pants. As the day usually warms up quite quickly, students are asked to ensure they have either shorts / skirts to change into later in the day.

Thank you for your support of our uniform expectations.

## JEWELLERY AT SCHOOL

As per the Uniform List, girls are permitted to only wear a small pair of **plain** gold or silver sleepers or studs in the lobe of the ear – one pair only. No sparkly / glittery items are to be worn. **NO drop earrings are to be worn**, in accordance with Workplace, Health & Safety. **Boys are not permitted to wear earrings**. A small cross and chain around the neck is permitted, preferably long enough to be worn inside the uniform for safety purposes. **Rings / bracelets are not permitted under any circumstances**.

Amanda McDonald  
Assistant Principal Administration



## Sporting News

### **Athletics Carnival Update**

After much planning and revision, I am very excited to announce that our annual athletics carnival will be going ahead this term however, it will be in a modified format. Due to the continued mandate of social distancing and the restrictions of numbers on the school grounds, changes have had to be made to allow the continued running of this event.

A “mini” Carnival will take place in the following format:

- A one day running and ball games carnival for Prep to Year Six conducted in the final week of Term Three.
- Field events will be undertaken during HPE lessons. Each event will be conducted over a three week period with students competing within their class groups. All final results will be divided into gender and age groups with presentations made on the final day of competition.
- Taking advantage of the cooler conditions at the start of the term, 800m races will be run during Week Four.

Sports days are such an important and valuable way for students to continue to develop school spirit and to realise the importance of healthy competition. Understandably, not all changes are ideal and some students will be disappointed, as parents are unable to attend and support them as has been the case in past years. However, we will be posting results and photos on our Newsletter and Facebook page, so be sure to check in each week and celebrate the fantastic achievements of our students.

Luke Dodson  
HPE Teacher



# PRINCIPAL'S AWARDS

## TERM THREE WEEK TWO

CLASS	STUDENT'S NAME	COMMENT
6K	Sienna B	For the positive and cheerful way you have approached this term. Miss Kirwan is very proud of you.
6K	Brady M	For the bright and cheery way you bounce into 6K everyday. You are a valued member of 6K.
6S	Abbey I	For approaching all tasks with focus and determination. You always give your best and are a role model to your peers.
6W	Ella G	For displaying a positive attitude towards your learning. Mrs Whitaker is proud of the effort you are applying.
6W	Ben T	For the hard work and enthusiasm you have demonstrated in your learning, in our first week back at school. Keep up the great work Ben!!
5C	Lexi W	For your kind & thoughtful ways. You make the class a better place. Keep up the good work!
5C	Ryder B	For the effort you have put in towards all your tasks this week. Well done, Ryder.
5F	Riley C	For the excellent attitude you are showing to learning since returning from holidays. Keep it up!
5F	Ashley G	For your willingness to attempt challenging Math problems and to persevere until you arrive at the answer. Keep it up!
5K	Leila M	For bringing a positive attitude and real enthusiasm to your learning. Mrs Kerr & Mrs Cridland are so proud of you.
5K	Amelia D	For warming our hearts with the kind and caring way you relate to everyone. You are a true inspiration, Amelia.
4E	Henry P	For the way you have settled into Term Three. You are displaying a positive attitude towards your learning and engaging in activities. Well done Henry!!
4E	Connor B	For the way you have settled into Term 3. You are displaying a positive attitude towards your learning and engaging in activities. Well done Connor!
4S	Henry W	For demonstrating wonderfully creative writing ideas in your stories.
4S	Elliot G	For displaying a committed attitude towards your learning in Mathematics. Keep up the great effort!
4W	Harrison V	For always being helpful towards your peers & teacher. Thank you Harrison.
4W	Stevie S	For the super start you have made to the term.
3P	Loki B	For showing great determination in your writing this week. Keep up the great work Loki!
3P	Molly H	For starting this new term with enthusiasm and positivity. Well done Molly.
3M	Peyton S	For being such a conscientious student who is always eager to learn, considerate to your peers and enthusiastic to assist around the classroom. Keep it up!
3W/D	Marlee B	For an excellent start to Term 3. Your effort towards learning has been excellent.
3W/D	Connor W	For your excellent attitude towards learning. You are always willing to try your best in all areas.

2B	Gabrielle M	For being a little ray of sunshine Miss Gabrielle. Mrs Brandon loves your joyful approach to learning. Never lose that beautiful smile!
2B	Delta B	For your kind and gentle manner. Mrs Brandon appreciates the way you always treat others with kindness. Thank you for always sharing your warm smile!
2M	Archie B	For putting in a mighty effort into all tasks, especially your writing. It is great to see you using time sequencing words in your weekend recounts and remembering your punctuation. Keep up the great work, Archie.
2M	Te Wera G	For working hard to improve your use of reading strategies. Miss Menzies is very proud to see that you have been reading lots at home and are more confident with sounding out and using pictures. Keep up the amazing effort, Te Wera!
2R	Levi L	For your positive attitude towards all learning activities. Keep up the wonderful effort!
2R	Charlotte P	For always demonstrating respectful and responsible behaviour at school. You always set such a wonderful example for your peers.
1C	Avery F	For being a motivated and independent worker. Miss Cordingley is so proud of you. Well done, Avery!
1C	Leo L	For kicking off Term 3 with positivity and self-discipline. Keep up your fantastic effort and behaviour. Well done, Leo!
1M	Milla R	For being so positive & happy. You always bring your beautiful smile to school everyday!
1T	Flynn D	For trying your hardest in everything you do. Miss Thomas is so proud of you. Keep up the great work!
1T	Jonty W	For always striving for success and trying your best. You are a great role model and Miss Thomas is proud of you.
Prep G	Michael H	For a wonderful start to Term Three. You are trying really hard to stay focussed and complete your writing independently. Keep up the great work.
Prep G	Kiani K	For a fabulous start to Term Three. You approach each day cheerfully and try to do your best work. Keep up the great work.
Prep J	Finn S	For displaying a cheerful and happy attitude. You arrive each morning with a beautiful, big smile ready to learn. Your sunny disposition is contagious!
Prep J	Alexander B	For being a kind and considerate member of our class. Keep it up, Alex!
Prep S	Spencer W	For the way you have settled back into our classroom this term. You are working very hard on making right choices and following Miss Smith's instructions. Keep up the fantastic effort Spencer!

**A BIG EMMANUEL  
WELCOME TO OUR  
NEW STUDENTS AND  
THEIR FAMILIES**

**Preston Knapman  
(Prep S)**

**Naira Huaman  
Arribasplata  
(1M)**



## SCHOOL FEES

Term 3 School Fee Statements were emailed on Tuesday, 21 July. We have extended the normal collection term to 28 days, with payment due by 18 August. Please contact the office if you have not received your statement. You can also access your statement via the *Parent Lounge* Portal.



As the economic impacts of the COVID-19 response are being increasingly felt by our school communities, Catholic Education - Diocese of Rockhampton is offering a range of concessions to our families.

If you have an eligible government health concession card, including all Carer, Disability and Mobility card holders, Job Seeker (JS) or Farm Household Allowance (FH), you are eligible for a 100% discount on the tuition levy component of the School Fees.

Families without a concession card, but who are experiencing financial stress are encouraged to contact the Principal, Geraldine Rostirolla as fee concessions are available. A simplified concession application form is available. To access this, please click [here](#)

Please contact the finance office to discuss any of the above matters further, or if you have any other queries relating to this.

## Tuckshop News

HELP NEEDED – With some of our volunteers now unavailable, we have several days most weeks where more assistance is needed in the tuckshop. The volume of orders, especially on Fridays, is increasing and it is not possible to cater for this without more help. Please consider volunteering in the tuckshop, even for just a few hours just one day a month. All helpers are very much appreciated.

Please Note: It is imperative that volunteers **DO NOT** attend tuckshop if they are unwell, have anyone at home who is unwell, have been in contact with anyone who has COVID-19 (awaiting test results), or recently returned from overseas. Thank you.

Angie McGowan/Carly Nicholas

## VOLUNTEER ROSTER - TERM 3 WEEK 3

**Mon 27 July:** Fabia Pace  
**Tues 28 July:** Helen Duane  
**Wed 29 July:** Stephen Northam  
**Thurs 30 July:** Rachel Turner  
**Fri 31 July:** Mark Ayles  
Teresa Crowe



## UNIFORMS SHOP

Our Uniform Shop has reopened and has lots of second hand uniforms for sale. There are a large number of school jumpers available. The shop is opened 2:30pm – 2:55pm each Tuesday and Thursday. A big THANK YOU to Phillipa who continues to volunteer and make this service available to families.



STOP FOR TWO MINUTES ONLY  
AT THE FRONT OF THE QUEUE

PLEASE PARK IN THE ANGLE PARKS  
IF YOUR CHILD HAS NOT BEEN  
DISMISSED FROM CLASS

PREP - YEAR ONE (2:45pm)  
YEARS 2-6 (3pm)



FOR THE SAFETY  
OF EVERYONE,  
PLEASE DO NOT  
VACATE YOUR CAR  
FOR ANY REASON.

### School Uniform Savings Club



1. Contact us today to set up your account.
2. Make regular payments into your account.
3. Your money is there for you to use when you need it!



Phone: 4951 3549  
Email: [sales@uniformsolutionsmackay.com.au](mailto:sales@uniformsolutionsmackay.com.au)  
Website: [www.uniformsolutionsmackay.com.au](http://www.uniformsolutionsmackay.com.au)

Conditions: Credit to be used within 12 months