



# newsletter

16 July 2020

## Term Three

Peer Support  
Friday Mornings  
Weeks 1-10

Dance Fever  
Weeks 2-9

Catholic Education Week  
26 July – 1 August

Emmanuel Feast Day  
The Transfiguration  
6 August

Mackay Show Holiday  
14 August

Opti-Minds  
Regional Challenge  
26 August

Pupil Free Day  
4 September

Australia's Biggest  
Child Safety Lesson  
10 September

## Completion of Building Project 2019 - 2020



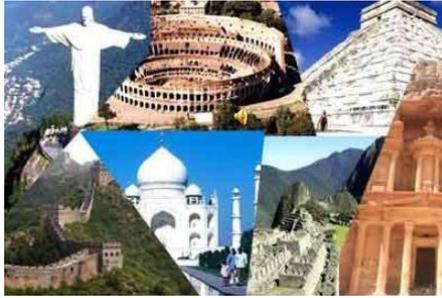
## Our School Mission Statement

  
**GOD IS WITH US**  
as we  
**LIVE**  
**LOVE**  
**LEARN**  
in a  
**COMMUNITY OF FAITH**

# Religious Education

## SEVEN WONDERS – A REFLECTION

A group of primary school children were asked to list what they thought were the "Seven Wonders Of The World." Though there were some disagreements, the following choices received the most votes:



1. Egyptian Pyramids
2. Great Wall of China
3. Christ the Redeemer Statue
4. Machu Picchu
5. Taj Mahal
6. The Colosseum
7. Stonehenge

While collecting the votes, the teacher noticed that one student was still working on her paper. She asked the girl if she was having trouble with her list. The girl replied, "Yes, a little bit. I can't quite make up my mind because there are so many."

The teacher said, "Well, tell us what you have, and maybe we can help you."

The girl slowly read, "I think the "Seven Wonders Of The World" are:



1. To see
2. To hear
3. To touch
4. To taste
5. To feel
6. To laugh
7. To love

***"The most precious things in life cannot be built by hand or bought by man."***

(Author Unknown)

## THIS SUNDAY'S READINGS:

Wisdom 12:13.16-19

God is mighty and gentle

Romans 8:26-27

The Spirit overcomes our weaknesses.

Matthew 13:24-43

Parables of the weeds in the field and the mustard seed.



For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

For Parish News and updates check out the [Catholic Parishes of North Mackay and Farleigh](#) Facebook page.

Share in Daily Mass from St Joseph's Cathedral @ [https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn\\_Brg](https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg)

## **MAKING JESUS REAL**

Did you know that every Wednesday is **Welcome Wednesday** at Emmanuel? On this day each week, we all make an extra effort to help others feel welcome through simple acts of courtesy and kindness.

This term we will also be introducing **Manners Mondays** and **Friendly Fridays**. Everyone is encouraged to use good manners, make loving choices and treat others how they would like to be treated. Cheery smiles, happy greetings, "Please", "Thank you" and "I'll help you" are simple ways to achieve this. Together we are Making Jesus Real in our school community.

## **WOW WEDNESDAYS - WIPE OUT WASTE**



They are back! Help us answer God's call to love others and to care for His beautiful world by supporting WOW Wednesdays. Each Wednesday we will be having a 'nude food' day – NO disposable packaging please.

By packing lunch in containers that can be **REUSED** or **RECYCLED** we will **REDUCE** waste and help to save the planet. Plastics and other disposable packaging will be sent home in lunchboxes.

**WOW Wednesday were a great success in Term One and we look forward to working towards our goal of 'Bin Free' Wednesdays in the near future. Thanking you for your support.**

## **DANIEL MORCOMBE CHILD SAFETY CURRICULUM**

Throughout this term, our school will be implementing the Daniel Morcombe Child Safety Curriculum with students in all year levels. The curriculum is based on principles of best practice in child safety education and centres around three key messages: **Recognise**, **React** and **Report**. Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.



### **Recognise**

The focus of lessons in all classrooms next week will be **recognise** - the first key safety message of the curriculum. Recognise is about being aware of your environment. Children, young people and adults can all learn to take notice of what is happening around them to help keep themselves safe. Everyone can use clues, such as the things we *see*, *hear*, *smell* or *feel* to help protect us from harm and keep ourselves safe. Clues can be simple things that warn us about a danger, e.g. hearing a fire alarm or seeing smoke, that prompt us to **react**. We can also use clues to prepare for potentially unsafe situations.

When we **recognise** that there might be a safety problem we can take steps to move away or reduce the risk or develop strategies that can help keep us safe. For instance, if you are in a busy environment such as the shopping centre or a local event where there are big crowds, you might consider what you and your child could do if you became separated. Strategies could include: going to a highly visible pre-determined meeting spot; writing your phone number on a card and placing it in your child's pocket; identifying who your child could approach if they become lost, e.g. police, staff at a shop/booth.

It is important that the key safety messages of the Daniel Morcombe Child Safety Curriculum: **Recognise, React and Report** are reinforced, both at school and home. I encourage you, wherever possible, to talk with your child about safety to help them stay safe now and in the future. Information about the Daniel Morcombe Child Safety Curriculum can be found at:

<https://education.qld.gov.au/curriculums/school-curriculum/Pages/danielMorcombe.aspx>.

For resources and information about child safety go to:

<https://danielmorcombe.com.au/fact-sheets/>

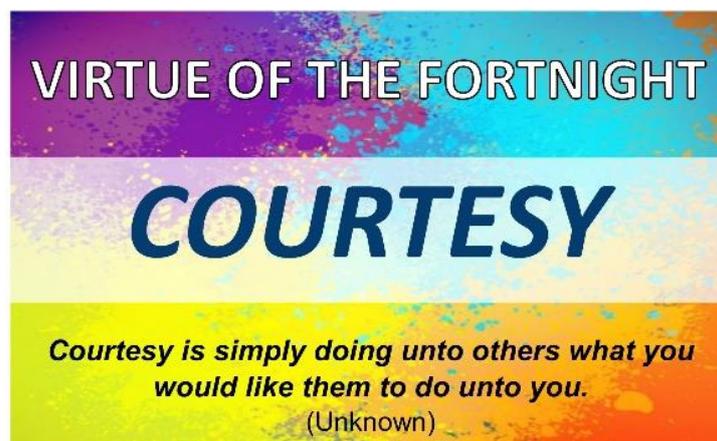
<https://danielmorcombe.com.au/keeping-kids-safe-resources/>

## **VIRTUE OF THE FORTNIGHT – COURTESY**

***“Courtesy costs nothing, but buys everything.”*** (Ali ibne Abu Talib)

Courtesy is being polite and having good manners. It is a gracious way of speaking and acting which gives others a feeling of being valued and respected. It is greeting others with respect. “Please”, “Thank you”, “Excuse me”, “Hello”, “Goodbye” and “You’re welcome” are not just words. They are courteous expressions that show people you respect them and care about them.

***“Gratitude is the most exquisite form of courtesy.”*** (Jacques Maritain)



Noeleen Kliese  
Assistant Principal Religious Education

## REPORT CARDS

A reminder that Report Cards can be accessed after 5pm Thursday 16 July. Please see below an excerpt from a Newsletter in Term Two, outlining minor changes that will be applied to Semester One Report Cards due to the adjustments made to teaching and learning throughout Semester One 2020.

*While Learning from Home was based on the Australian Curriculum, there were necessary modifications for practical realities in terms of time allocations and subjects that were studied. Given the disruption to teaching and learning in Terms One and Two 2020, the usual practices for academic reporting also need to be adjusted for Semester One, 2020 to reflect the changed nature of learning over this time. Whilst we are maintaining current Reporting practices as closely as possible, this article is designed to set out the minor changes we have had to adopt for Semester One 2020.*

*The goal of the reporting process is to support student learning progress by providing parents and carers with clear, individualised information about:*

- the learning expectations for the student*
- the student's achievement against expected standards*
- how well the student is engaging with expected learning*
- progress that has been made since the last reporting period*
- strengths that the student has demonstrated and areas of challenge that may require more attention*
- 'next steps' that will help the student improve.*

*The semester report is one part of a feedback loop, along with regular and consistent written and verbal communication such as on-going feedback on tasks, parent-teacher interviews, and daily opportunities for parents to discuss questions and concerns with teachers. The report reflects an on-balance judgement about the quality of student learning, based on evidence collected during the reporting period.*

*For Semester One 2020 only, our Semester Reports will be adjusted as follows:*

- **Subjects reported:** In keeping with advice provided by the Queensland Government and our Diocesan Catholic Education Office, the curriculum was narrowed to prioritise Religious Education, English, Mathematics whilst Learning from Home. As we continued to provide work in other learning areas such as HASS, Science, HPE, Visual Arts and Music, all subjects will be reported on except for Drama and Technologies. HPE and Music will place an emphasis on practical skills rather than theory for Semester One only.*
- **Levels of achievement:** We will continue to provide a level of achievement for each subject studied but emphasise that the results are indicative and reflect reduced assessment information.*
- **Comments:** We will continue with comments for Literacy and Numeracy as well as provide a General Comment.*

- **Effort and Personal and Social Behaviours:** We will report on Effort, Personal and Social Behaviours based on attendance at school in Term One and the remainder of Term Two.
- **Timeline:** In deciding on when to finalise and distribute reports, we sought to balance time for teachers to gather additional insights into how student learning was progressing as well as allow time for students to return to our classrooms, after consultation, we have decided to distribute Semester One Report Cards in Week One of Term Three.
- **Prep reports:** For students in Prep, a comment will be provided for all subject areas as they will not be assessed against a Five Point scale.
- **Modified reports:** For students on a Modified Learning Program, reports will be based on the learning goals specified in the Individual Learning Plan, developed at the beginning of the year.
- **Attendance:** In keeping with advice provided by the Queensland Government and our Diocesan Catholic Education Office, attendance data will not be reported this semester.
- **Parent-Teacher interviews:** At this stage, Parent-Teacher interviews will be scheduled for early to mid, Term Three. More information will be provided at the beginning of Term Three

## PARENT TEACHER INTERVIEWS

**Parent Teacher Interviews commence next week**, thank you to all the families who have made appointments to meet with their child's/children's teacher. Parent Teacher Interviews are another format for reporting to parents and working collaboratively as the key stakeholders in your children's education. Our teachers are looking forward to the very valuable conversations that will take place over the next two weeks and the opportunity to share and showcase the work that their students have produced throughout Semester One. I believe this year more so than ever these conversations will be much more meaningful to many of you as you have all witnessed so closely the expectations of the curriculum first hand.

We ask that you abide by Social Distancing rules when entering our school grounds and classrooms, we have measures in place so as parents will not be overlapping and desks and chairs will be sanitised in between interviews. **Please note if children are in attendance during your visit to the school please ensure they sit on the designated seats outside the classroom and read quietly. It is asked that they do not wander around the school grounds unsupervised as this is a Workplace Health and Safety issue. We appreciate your support in this matter.**



## OPTI-MINDS

### Meetings begin this Sunday 19 July 2020

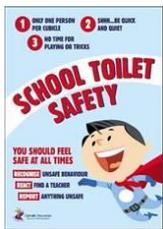
A reminder that all students who have nominated for Opti-minds and returned their signed permission forms that they are required for their **first Sunday meeting this weekend 19 July 2020 at 10:00am to 12:30pm**. Please drop off and collect your children at the Stop Drop Go area where they will be supervised by Mrs Refalo. Students are asked to bring a light snack for morning tea, water bottle and a pencil case.



Janine Refalo  
Assistant Principal Curriculum



## STUDENT PROTECTION – USE OF TOILETS



At Emmanuel, we are committed to the safety of all students in our care. It is imperative that students understand the importance of using the toilet facilities at school in an appropriate manner. Classroom teachers regularly remind students of these behaviour expectations, and use the posters above (which are located in all school toilets) to ensure all students understand these important messages. We ask that you discuss



these expectations at home with your children, so that we are all doing our part to keep children safe at school.

## DESIGNATED TOILETS FOR PARENTS

We are very fortunate at Emmanuel to have so many parents visiting the school each day. Therefore, it is important that we provide toilet facilities for your use. From a student protection perspective, **we ask that parents do not use the student toilets**. There is a toilet designated for the use of all parents, toddlers and visitors. This is the disabled toilet which is located at the back of the Library and beside F Block (OSHC room). There is a yellow sign on the door of this toilet advising parents that they are welcome to use this facility. Hope this helps you to not be 'caught short'!



## STUDENT COUNCIL REPRESENTATIVES

Congratulations to the following students who have been elected by their peers as Student Representatives for Term 3.

6W – Zane Armstrong and Ellie Shean

6K – Maggie Thorburn and Ryan Kidd

6S – Phoenix Ridley and Charlotte May

## ENTRANCE TO SCHOOL GROUNDS - CHANGES MADE

As our building project has been finalized, access into the school has once again returned to the area across the bridge and over the pedestrian crossing into the school grounds (pictured). If you normally park along Baxter Drive, and have directed your child to meet you at the bridge, you are welcome to wait along the fence-line for your child to be dismissed from the school grounds. Please do not walk on the road into / out of the staff carpark, which was the previous arrangement during construction. If your child is riding a bike, they have been instructed to wheel their bikes out of the school grounds and over the bridge before mounting their bikes and riding home.



## PEER SUPPORT – THIS FRIDAY



This Friday sees the commencement of our Peer Support program for 2020. We are looking forward to our Year Six student leaders successfully implementing this valuable program throughout the school. As mentioned in last term's final newsletter, the focus of Peer Support for this year is RESILIENCE.

The module, *Moving Forward*, focuses on the important life skill of resilience. The experiences in the module help children to identify their qualities and strengths, develop skills, respond with a range of strategies and seek support when faced with challenges. In this session, the children will establish connections with other members of their group and develop their group agreement to enable them to work well together. The children will discuss an example of a challenging situation and some resilient and non-resilient responses.

You might like to discuss with your child what they can do to help them take an active role in Peer Support.

We look forward to wonderful student leadership and another successful year of Peer Support here at Emmanuel.

## DANCE FEVER – STARTING NEXT WEEK

PHYSICAL EDUCATION PROGRAMS FOR SCHOOLS



The Dance Fever program will once again take place this term for all students from Prep to Year 6 as part of the school's Arts / HPE curriculum. Due to social distancing measures, Dance Fever will be held over two days of the week (Monday and Thursday) from Weeks 2-9. This allows for smaller classes, with no partner dancing taking place. An experienced

dance teacher will conduct lessons with each year level. Unfortunately this year there will be no Interschool Challenge or Parent Showcase due to Covid-19 restrictions. The cost of the program is \$29.60 per student for the eight week term and will be included in the Term Three account. We look forward to another year of Dance Fever here at Emmanuel.

Amanda McDonald  
Assistant Principal Administration



# PRINCIPAL'S AWARDS

## TERM TWO WEEK TEN

CLASS	STUDENT'S NAME	COMMENT
6K	Katelyn Shepherd	For the positive and mature way you interact with our buddies. You are always willing to lend a helping hand and get involved in any way possible. You are a great role model to these younger students. Well done Katelyn!
6S	Claire Wortley	For the dedication you demonstrated to achieving your best this term. You should be proud of your results.
6W	Madison Mooney	For the positivity and commitment you have demonstrated towards your learning this term. Well done Madison!
5C	Keeley Crowe	For having such a great attitude this term. Your enthusiasm towards class tasks is something you should be proud of. Well done, Keeley!
5C	Lara Pritchard	For the effort you have put in towards all your tasks this week. Well done, Lara!
5F	Caitlyn Fraser	For your positive attitude in all that you do. This makes you a great friend and a good student because nothing is too much trouble. Keep up the happy hard-working approach Caitlyn!
5F	Riley Warren	For your positive attitude in all that you do. This makes you a great friend and a good student because nothing is too much trouble. Keep up the happy hard-working approach Riley!
5K	Sebastian Copley	In recognition for the terrific job you did on your persuasive text. A really convincing, well-supported argument – well done Sebastian.
5K	Molly Phillips	For doing a fabulous job improving your learning by responding to feedback. Well done on building your learning power, Molly!
4E	Evie Le Garde	For the way you have settled during Term 2, taking responsibility for your own learning and the positive attitude you are demonstrating in the classroom. Well done Evie!
4S	Payton Crotty	For displaying fantastic effort in our recent Maths lessons and assessments. Well done Payton.
4S	Cooper Wilson	For displaying enthusiasm in our daily 5 reading groups. Your responses are thoughtful and help enhance the learning of the group. Keep up the great effort Cooper!
4W	Cale Newton	For generously helping with any jobs first thing of a morning as Ms White is setting up the classroom. Thank you for your generosity.
4W	Abbey Sorrensen	Congratulations on the improvement you are making with reading. You can be proud of yourself.
4W	Madeleine Marks	For cheerfully offering to help in the class. Your thoughtfulness is appreciated.
3P	Joey White	For always using your manners in class and being a sensitive classmate who respectfully listens to others.

3P	Lacey Chivers	For always having a positive attitude to your learning and consistently putting in 100% into everything you do.
3M	Liam Heard	For the perseverance you have shown towards completing classroom tasks. 3M is proud of the effort you have demonstrated towards your work.
3M	Scarlett Turner	Congratulations Scarlett on the positive attitude you have demonstrated towards your learning since returning to school. 3M is proud of your efforts.
3W/D	Zara Kirby	For challenging yourself and striving for your best during Writing time. Keep up this amazing effort Zara and you will achieve great things.
3W/D	Jack Camilleri	For immersing yourself in Mathematics activities and displaying enthusiasm and eagerness to learn new concepts. Well done Jack!
2B	Abigail Rooney	For always striving to do your best. It is a pleasure to have you in 2B, Abigail! Well done on a terrific term!
2B	Tyler Tanner	For displaying a fantastic attitude towards learning. You have been trying your best to stay focussed. Well done on a great term!
2M	Ethan Green	For putting in your best effort and staying focused in a busy classroom! Keep up the awesome work, Ethan!
2M	Archie Stevenson	For trying your best to listen to your teacher's instructions and increasing your determination to complete work. Keep up the great work, Archie!
2R	Henry Joyce	Congratulations Henry! For your positive attitude to learning and enthusiastic approach to all class activities. Keep up the fantastic effort!
2R	Wyntah Fogarty	Congratulations Wyntah! For always trying your best and being a wonderful friend to your classmates. Keep up the fantastic effort!
1C	Cruz Thomson	For being a kind and considerate classmate who does everything with a smile on your face.
1C	Tylah Klug	For being a kind and considerate classmate who does everything with a smile on your face.
1M	Harlow Clark	For being polite, courteous and kind, both in the classroom and the playground.
1M	Luka Herring	For being a motivated and independent student with a great love of learning. Well done!
1T	Vincent Desbois	For making a big improvement in your ability to stay focussed and attentive in class. Keep up the great work!
PG	Edwina Joseph	For consistently working hard with all learning tasks. You are a great role model for your peers. Keep up the great work.
PG	Paige Donaldson	For the wonderful effort you are putting into your writing. Keep up the fabulous work Paige.
PJ	Elias Bittler	For enthusiastically approaching all learning activities. Congratulations, Eli, on a fantastic attitude!
PS	Mila Steen	For how confident you are becoming in sharing your ideas in our classroom discussions. We LOVE hearing your ideas.



## Sporting News

### 2020 SPORT CALENDAR - Version 6 Post COVID-19

		MACKAY & DISTRICT		CAPRICORNIA		QLD	
SPORT	GENDER/AGE	DATE	VENUE	DATE	VENUE	DATE	VENUE
Basketball	10-12 B&G	Team selected Pre Covid-19		Team selected Pre Covid-19		9-Oct-01-Nov 2	Carrara Indoor Stadium
Cricket	10-12G	28-Aug-20	Abbot Park	19-Oct-20	Emerald	15-19-Nov 20	Salter Oval, Bundaberg
Cricket	10-12B	28-Aug-20	Magpies	11-13 Oct 20	Rockhampton	22-25-Nov 20	Toowoomba Grammar & Captain Cook Ovals, Toowoomba
Golf	10-19 B&G	Team selected Pre Covid-19		26-Feb-20	PAPER	6-9-Sep 20	Cairns Golf Club
Hockey	10-12 B	Team selected Pre Covid-19		8-Sep-20	Rockhampton	22-25-Oct 20	Toowoomba Hockey Club, Toowoomba
Hockey	10-12 G	Team selected Pre Covid-19		8-Sep-20	Rockhampton	22-25-Oct 20	Toowoomba Hockey Club, Toowoomba
Netball	10-12 G	Team selected Pre Covid-19		7-Sep-20	Mackay	22-25-Oct 20	Boondall Entertainment Centre, Brisbane
Softball	10-12 B	07-Aug-20	Theo Hansen Park Andergrove	30-31-Aug 20	Gladstone	08-11-Oct 20	Redcliffe Leagues Softball
Softball	10-12 G	07-Aug-20	Theo Hansen Park Andergrove	30-31-Aug 20	Gladstone	08-11-Oct 20	Redcliffe Leagues Softball
Squash	10-19 B&G	Team selected Pre Covid-19		Team selected Pre Covid-19		10-13-Sep 20	Toowoomba Squash
Volleyball	12-15 B&G	Team selected Pre Covid-19		Team selected Pre Covid-19		08-11-Oct 20	Carrara Indoor Stadium, Gold Coast

## Tuckshop News

Tuckshop is operating as normal and we are calling for volunteers once again. We understand if anyone on our roster would rather not attend at this time, please notify us. It is imperative that you **DO NOT** attend tuckshop if you are unwell, have anyone at home unwell and of course if you have been in contact with anyone who has COVID-19 (awaiting test results), or recently returned from overseas.

We currently have several days on our monthly roster whereby we have no assistance. It would be greatly appreciated if you would consider helping just one day per month.

Angie McGowan/Carly Nicholas

## VOLUNTEER ROSTER - TERM 3 WEEK 2

**Mon 20 July** HELP WANTED  
**Tues 21 July** Monica Slater  
**Wed 24 July** Asinate Waqa  
**Thur 25 July** Paul Johnson  
**Fri 26 July** Meggs Weissman  
 Katie Murphy



## SCHOOL FEES

Term 2 School Fees now **OVERDUE**. We would like to thank those families who have paid.

# School

F E E S

A reminder if you have an eligible government **health concession card**, including all Carer, Disability and Mobility card holders, Job Seeker (JS) or Farm Household Allowance (FH), you are eligible for a 100% discount on the tuition levy component of the School Fees. Please contact Therese in the Finance Office with your details.

Families without a concession card, but who are experiencing financial stress are encouraged to contact the Principal, Geraldine Rostirolla as fee concessions are available. A simplified concession application form is available. To access this, please click [here](#).

## ABSENT FROM SCHOOL HOTLINE



# 49948256



DIRECT LINE - AVAILABLE 24 HOURS A DAY

WHEN YOU CALL YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION:

YOUR NAME, STUDENT'S NAME, CLASS, DATE OF ABSENCE, REASON FOR ABSENCE

**STOP FOR TWO MINUTES ONLY  
AT THE FRONT OF THE QUEUE**

**PLEASE PARK IN THE ANGLE PARKS  
IF YOUR CHILD HAS NOT BEEN  
DISMISSED FROM CLASS**

**PREP - YEAR ONE (2:45pm)  
YEARS 2-6 (3pm)**

**FOR THE SAFETY  
OF EVERYONE,  
PLEASE DO NOT  
VACATE YOUR CAR  
FOR ANY REASON.**



Please remember to display your family name card in the windscreen of the car when picking up students.