



newsletter

15 July 2021

Term Three

**ASSEMBLY
FRIDAY
9:15AM**

**Whitsunday Voices
Year 4
16 July**

**Dance Fever Begins
19 July**

**Mackay Schools
NAIDOC Mass
20 July**

**NS Athletics Carnival
20 July**

**Final Peer Support
23 July**

**Rock Pop Mime
24 July**

**Catholic Education
Week
25 July - 31 July**

**Michael Mangan
Concert
Wednesday 28 July**

**CEW Family Picnic
Friday 30 July**



Dear Parents,

Welcome back to school and to the start of a new term. I trust that you had an enjoyable break from early morning routines and that this holiday period was a special time for you and your family. I particularly enjoyed these holidays as they allowed me to attend to a few odd jobs around the house. Most importantly it was a time to catch up with family and friends.

A quick look at the Term 3 calendar would suggest that we will be busy once again and as usual there are numerous activities planned for what will be an exciting ten weeks ahead. We look forward to such highlights as Challenge Cup, the Northern Suburbs Athletics Carnival, NAIDOC Mass and celebrations, Catholic Education Week, Feast Day Celebrations, Dance Fever, Maths Olympiad, Mackay Eisteddfod, Mission Fair, Father's Day, to name just a few.

Joining us for the next ten weeks are some students from Central Queensland University who are completing their final Practicum and Internship before entering the workforce as registered teachers. We wish these young people all the very best in their chosen vocation and are sure that they will experience many enriching and wonderful moments over the coming weeks.

If you have had the opportunity of bringing your children to school this week you will have noticed a great deal of activity taking place within the region of our Prep classrooms. Work on an Adventure Playground commenced at the beginning of the week with an estimated completion time of around 4 – 6 weeks. There are also plans to construct a playground once the natural, adventure component has been completed. This area will be exclusively for the use of Prep, Year 1 and Year 2 students during school hours, and not to be used by younger siblings before or after school when dropping off or collecting students from these year levels.

This week as we celebrate NAIDOC Week - let us take the time to remember the history and culture of our beautiful country, Australia. NAIDOC Week does not mean that we only celebrate and recognize our past for one week in a year. This must be integrated and incorporated into all that we do as it does not stand in isolation. Through the sharing and passing down of stories, we gain an appreciation and knowledge, as we acknowledge and develop an understanding of the past.

I wish everyone in our school community a tremendous term ahead in which we can all live out our motto: "God With Us."

Wishing you every blessing for the coming week,

Geraldine Rostirolla
Principal

SEVEN WONDERS – A REFLECTION

A group of primary school children were asked to list what they thought were the "Seven Wonders of the World." Though there were some disagreements, the following choices received the most votes:

1. Egyptian Pyramids
2. Great Wall of China
3. Christ the Redeemer Statue
4. Machu Picchu
5. Taj Mahal
6. The Colosseum
7. Stonehenge



While collecting the votes, the teacher noticed that one student was still working on her paper. She asked the girl if she was having trouble with her list. The girl replied, "Yes, a little bit. I can't quite make up my mind because there are so many."

The teacher said, "Well, tell us what you have, and maybe we can help you."

The girl slowly read, "I think the "Seven Wonders of the World are:



1. To see
2. To hear
3. To touch
4. To taste
5. To feel
6. To laugh
7. To love

"The most precious things in life cannot be built by hand or bought by man."

(Author Unknown)

NAIDOC WEEK

NAIDOC Week is a time to celebrate Aboriginal and Torres Strait Islander history, culture and achievements. It is also an opportunity to recognise the contributions that Indigenous Australians make to our country and our society.



This year, NAIDOC Week will be celebrated 4 - 11 July and the theme will be ***'Heal Country, Heal our Nation.'***

At Emmanuel we will recognise NAIDOC Week in the second week of Term Three with various activities. Our Year 4-6 indigenous students will participate in the Mackay Schools NAIDOC Mass at St Joseph's Church on Tuesday 20 July.

DANIEL MORCOMBE CHILD SAFETY CURRICULUM

Throughout this term, our school will be implementing the Daniel Morcombe Child Safety Curriculum with students in all year levels. The curriculum is based on principles of best practice in child safety education and centres around three key messages: **Recognise, React** and **Report**. Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.



Recognise

The focus of lessons in all classrooms next week will be **recognise** - the first key safety message of the curriculum. Recognise is about being aware of your environment. Children, young people and adults can all learn to take notice of what is happening around them to help keep themselves safe. Everyone can use clues, such as the things we *see, hear, smell or feel* to help protect us from harm and keep ourselves safe. Clues can be simple things that warn us about a danger, e.g. hearing a fire alarm or seeing smoke, that prompt us to **react**. We can also use clues to prepare for potentially unsafe situations.

When we **recognise** that there might be a safety problem we can take steps to move away or reduce the risk or develop strategies that can help keep us safe. For instance, if you are in a busy environment such as the shopping centre or a local event where there are big crowds, you might consider what you and your child could do if you became separated. Strategies could include: going to a highly visible pre-determined meeting spot; writing your phone number on a card and placing it in your child's pocket; identifying who your child could approach if they become lost, e.g. police, staff at a shop/booth.

It is important that the key safety messages of the Daniel Morcombe Child Safety Curriculum: **Recognise, React and Report** are reinforced, both at school and home. I encourage you, wherever possible, to talk with your child about safety to help them stay safe now and in the future.

Information about the Daniel Morcombe Child Safety Curriculum can be found at:

<https://education.qld.gov.au/curriculums/school-curriculum/Pages/danielMorcombe.aspx>.

For resources and information about child safety go to:

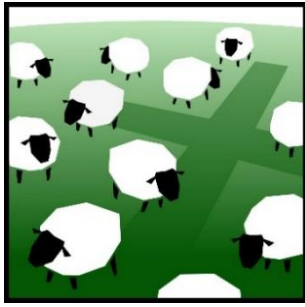
<https://danielmorcombe.com.au/fact-sheets/>

<https://danielmorcombe.com.au/keeping-kids-safe-resources/>

SACRAMENTAL PROGRAM

Please pray for our students who have enrolled in the Sacramental Program.

Calendar of Events - Term Three 2021		
Family Workshop (Eucharist)	Wednesday 14th July 7:00pm or Sunday 18th July 10:15am	St Joseph's Church
Retreat	Sunday 29th August 2:00pm	St Joseph's Church
Celebration of First Communion	Saturday 4th September (6:00pm Mass) Saturday 4th September (6:00pm Mass) Sunday 5th September (9:00am Mass) Sunday 5th September (7:30am Mass)	St Brigid's Church St Joseph's Church St Joseph's Church St Brendan's Church



THIS SUNDAY'S READINGS:

Jeremiah 23:1-6

The Lord will appoint new shepherds.

Ephesians 2:13-18

Christ removes the barriers between peoples.

Mark 6:30-34

Jesus pities the crowd, sheep without a shepherd..

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

Download this week's parish bulletin @ <https://rok.catholic.net.au/parish/mackay-st-josephs/#>

For Parish News, updates and to book for weekend Masses go to the **Catholic Parishes of North Mackay and Farleigh** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @

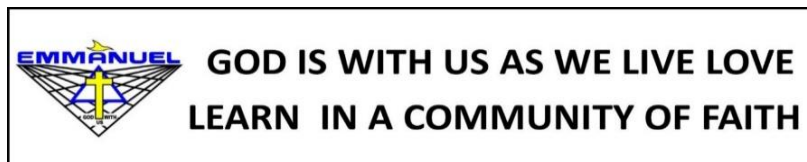
https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg

VIRTUE OF THE FORTNIGHT – COURTESY

“Courtesy costs nothing, but buys everything.” (Ali ibne Abu Talib)

Courtesy is being polite and having good manners. It is a gracious way of speaking and acting which gives others a feeling of being valued and respected. It is greeting others with respect. “Please”, “Thank you”, “Excuse me”, “Hello”, “Goodbye” and “You're welcome” are not just words. They are courteous expressions that show people you respect them and care about them.

“Courtesy is simply doing unto others what you would like them to do unto you.” (Unknown)



Noeleen Kliese
Assistant Principal Religious Education





STUDENT PROTECTION – SCHOOL CONTACTS

At Emmanuel any concerns or reasonable suspicions about a student's safety and wellbeing or the behaviour of a staff member or volunteer which a student considers to be inappropriate, will continue to be managed in accordance with Rockhampton Catholic Education Student Protection Processes. The Student Protection Contacts at Emmanuel are:

Geraldine Rostirolla (Principal)
Amanda McDonald (Deputy Principal)
Noeleen Kliese (APRE)
Kristy Flor (School Counsellor)
Nicole Klease (OSHC Co-ordinator)

Further information about Rockhampton Catholic Education's commitment to Student Protection is available here: website: <https://www.rok.catholic.edu.au/our-schools/student-protection/>

Emmanuel Catholic Primary Strategic Priorities 2020 – 2022

Catholic Identity and Ethos 	Effective Teaching and Learning (NSIT Domains 2,5,6,7,8) 
<p>Strategic Priority 1.1 For all members of the school community to continue to strive and maintain Emmanuel as a dialogue school through the traditions and practices; celebrations; teaching and learning.</p> <p>Goal <i>Implementing Catholic Social teaching and service learning within the Curriculum.</i></p>	<p>Strategic Priority 2.1 That our school has a culture of data informed practice where every student is engaged and learning successfully in their own ways at their own pace.</p> <p>Goal <i>To improve student learning outcomes in Mathematics as we build teacher capacity to collect, analyse and respond to data with a focus on student engagement and surface, deep and transfer learning.</i></p> <p>Strategic Priority 2.2 That our school has a feedback culture of continuous improvement which builds a schoolwide team of professional highly able teachers who use data and evidence-based teaching strategies to support deep student learning.</p> <p>Goal <i>All teachers will collaboratively plan and focus on embedding the Inquiry approach to Spelling across all year levels.</i></p>
Pastoral Support and Wellbeing (NSIT Domain 3) 	Leadership, Partnerships and Resourcing (NSIT Domains 1,4,9) 
<p>Strategic Priority 3.1 To enhance student learning and well-being outcomes through the development of a school well-being framework.</p> <p>Goal <i>For all teachers across Years 4-6 to build their knowledge of the "Be You – Mentally Healthy Communities" survey.</i></p>	<p>Strategic Priority 4.1 That deliberate and strategic school community partnerships are developed to enhance teacher understanding of flexible learning and collaborative teaching environments.</p> <p>Goal <i>During 2021, students will participate in flexible inquiry-based Problem Solving and Reasoning lessons, which have been collaboratively planned and administered by their teachers.</i></p>

ACARA Item Trial 2021 – testing NAPLAN questions

Your child's school has been selected by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to participate in this year's Item Trial. The purpose of the Item Trial is to evaluate *potential* NAPLAN test questions ('items') for use in future NAPLAN tests.

ACARA appreciates the participation of your child in the Item Trial. Your child's involvement and the results from the trial will help ACARA ensure that NAPLAN tests are valid, reliable and fair for all students.

About the Item Trial

- The Item Trial is being held in approximately 500 schools across Australia between **Monday 26 July** and **Friday 13 August 2021**.
- Schools are carefully selected to ensure that a range of student backgrounds and abilities is represented.
- The Item Trial is about testing the **questions**, not about testing your child or their ability. Your child's results are not reported.
- Your child will sit two Item Trial tests. These will be, for example, a Reading and a Numeracy test, a Writing and a Conventions of Language (spelling, grammar and punctuation) test, or two Writing tests.
- The tests will be administered at the school by trained test supervisors. Where tests are online, your child will use the device that they use for everyday classroom activities, such as a desk-based computer, a laptop or a tablet.
- All selected students are expected to participate in the Item Trial, unless they have been exempted or withdrawn from NAPLAN tests. If you have questions about your child's participation, please raise these with your school.

Further information about NAPLAN is available at www.nap.edu.au

To read the ACARA Item Trial privacy notice, please visit www.nap.edu.au/naplan/privacy

NATIONALLY CONSISTENT COLLECTION OF DATA ON STUDENTS WITH DISABILITY

Attached to this week's Newsletter is an information sheet for all parents explaining Nationally Consistent Collection of Data on Students with Disability. All schools in Australia are required to participate in the Nationally Consistent Collection of Data on School Students with Disability.

All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process has been phased in over a three year period from 2013-2015.

In 2015, the first full national collection of data on school students with disability occurred in all Australian schools. From then on, this data collection occurs in every school, every year, along with other school data collections.

What does disability mean?

This national data collection reinforces the actions required of schools under the National Disability Discrimination Act 1992 and the Disability Standards for Education 2005. The significant change with this collection is the use of a broader definition of disability than the one currently used to identify and allocate resources in educational systems. As a result, of this shift in the definition we believe that more students in our community, may be considered eligible for identification in the data collection. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for students with disability.

For further information please read the attached parent information sheet explaining the Nationally Consistent Collection of Data on Students with Disability and privacy measures in more detail.

A fact sheet and resources for parents, guardians and carers are available on the NCCD portal.

<https://www.nccd.edu.au/sites/default/files/fact%20sheet%20for%20parents%20guardians%20and%20carers.pdf>

ICAS ENGLISH AND MATHEMATICS ASSESSMENTS FOR YEAR 5 AND YEAR 6 STUDENTS

We are delighted to inform you that Emmanuel Catholic Primary School will be participating in the world-renowned ICAS Assessments™ this year.

ICAS is designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student will receive a printed certificate and an online results report. Top performers will be eligible for medals and are invited to attend special award ceremonies to have their academic excellence publicly recognised.

We encourage you to consider entering your child into ICAS this year. The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment, that has been running for 40 years. Your child will be presented with high-quality, expert-developed questions, allowing them to apply their learning without the need for prior study or revision.

ICAS Assessments are now online, a move that reflects a sector-wide transition to online assessments. This allows greater accessibility for students and faster delivery of results.

Learn more about ICAS here: <https://www.icasassessments.com/products-icas/>

Parent payment system

Our school has signed up for the ICAS Assessments parent payment system (PPS) for **Maths and English for Year 5 and 6 students only**. Through this system parents can pay for ICAS directly online while tests will still be held at our school. Please use the following details to register your child no later than **Friday 23 July**.

Access details for parents

Your school access code is: SHQ744

Your parent page link is: <https://shop.icasassessments.com/pages/pps>

These assessments will take place during the weeks of:

- ICAS English Monday 16 August to Friday 20 August (Term 3 Week 6)
- ICAS Maths Monday 30 August to Friday 3 September (Term 3 Week 8)

Specific dates and times will be confirmed after registration depending on number of students involved.

Please email Janine Refalo (janine_refalo@rok.catholic.edu.au) once you have registered and paid for your child's participation, to confirm that I have received notification confirming your child's registration.

Janine Refalo
Assistant Principal Curriculum

APA News

DANCE FEVER – STARTING NEXT WEEK

The Dance Fever program will once again take place this term for all students from Prep to Year 6 as part of the school's Arts / HPE curriculum. Dance Fever will be held each Monday from Weeks 2-9. Experienced dance teachers will conduct lessons with each year level.



The cost of the program is \$29.60 per student for the eight-week term and will be included in the Term Three account.

We look forward to another year of Dance Fever here at Emmanuel.

PEER SUPPORT UPDATE

There will be no Peer Support this week due to the large number of Year Six students participating in Challenge Cup. Assembly will be held at 9:15am tomorrow.

STUDENT PROTECTION – USE OF TOILETS

At Emmanuel, we are committed to the safety of all students in our care. It is imperative that students understand the importance of using the toilet facilities at school in an appropriate manner. Classroom teachers regularly remind students of these behaviour expectations, and use the poster pictured (and located in all school toilets) to ensure all students understand these important messages. We ask that you discuss these expectations at home with your children, so that we are all doing our part to keep children safe at school.



DESIGNATED TOILETS FOR PARENTS, TODDLERS AND VISITORS

At Emmanuel we have lots of volunteers, parents and contractors visiting our school each week. Therefore, it is important that we provide toilet facilities for their use. From a student protection perspective, **we ask that parents do not use the student toilets**. There are two toilets designated for the use of all parents, toddlers and visitors. These are the disabled toilets which are located at the back of the Library and beside F Block (Year 6 Classrooms and OSHC room) and at the end of R Block (Year 1 Classrooms). There is a yellow sign on the doors of these toilets advising parents that they are welcome to use this facility. Hope this helps you to not be 'caught short'!



MATHS OLYMPIAD

LAST WEEK'S ANSWER: 25

THIS WEEK'S MATHS OLYMPIAD:

In a survey of 75 students, 25 said they liked football and 40 of them said that they liked cricket. 20 of them liked both football and cricket. How many of the 75 students did not like either football or cricket?

Answer in next week's newsletter!

Amanda McDonald
Assistant Principal Administration

Student Council Representatives

Congratulations to the following students who have been elected by their peers as Student Representatives for Term 3.

6K – Taylah Quetti and Billy Bowman

6S – Izzabella Seccombe and Jhett Martin

6T/R – Ava Sanderson and Tua Chow

SPORTS NEWS

NORTHERN SUBURBS ATHLETICS TEAM

Congratulations to the Emmanuel students who will be representing our school at the Northern Suburbs Athletics Carnival next TUESDAY 20 JULY. If your child was selected to be part of the team, a note was distributed earlier this week. A reminder that the medical/consent form and \$2 levy fee is to be returned to Mr Dodson's mailbox, located in the library, by **TOMORROW FRIDAY 16 JULY.**

ATHLETICS CARNIVAL CONGRATULATIONS



GIRLS AGE CHAMPIONS			BOYS AGE CHAMPIONS		
12 Years	Lily Buckeridge	Castles	12 Years	Lucas Haack	Castles
11 Years	Marli White	Wallace	11 Years	Tanner Alloway	Wallace
10 Years	Isabella Baretta	Carroll	10 Years	Ethan Mooney	Castles
9 Years	Joey White	Wallace	9 Years	Cru Dennis	McBride
				Thomas Schneider	Castles

HIGH JUMP



SHOTPUT



LONG JUMP





CHALLENGE CUP

The netball girls are having FUN!

The football boys are in the mud!





PRINCIPAL'S AWARDS

TERM TWO - WEEK TEN

Class	Student Name	Reason for Award
6TR	Ashley G	For your excellent work ethic. You apply yourself to all classroom tasks and are always looking to achieve your best. We love that you love learning!!
6S	Holly H	For striving for excellence this semester. You have been working really hard in class and it has been fantastic to watch the progress you have made. Keep up the amazing work.
5W	Ella F	You are always keen and eager to complete all activities. You are an excellent group member, who listens to others and joins in discussions. Well done Ella!
5W	Jake R	For your discussions and thoughts around our inquiry learning. You are working well at engaging with others sharing your ideas. Great work Jake!
5S	Brendan M	For always trying your best in all class tasks. You have a positive attitude to learning and never give up. Well done for always putting in your best effort.
5C	Harrison W	For having such a great attitude this term. Well done, Harrison!
4W	Archie M	Archie has contributed insightful reflections during HASS discussions on early life in England in the 1700s.
4W	Chanelle B	Chanelle is a great helper in the classroom. Your thoughtfulness and generosity is always appreciated.
4W	Aurelio B	Aurelio possesses a wealth of general knowledge on various Science topics. You are amazing!
4S	Mila Z	For demonstrating a wonderful effort during our Science unit on weathering and erosion. Your understanding of these processes was excellent and you showed this during class discussions and our assessments. Well done Mila!
4S	Brody W	For being such a kind, caring and helpful member of our class. He makes our classroom a better place with his kind nature and beaming smile. Keep it up Brody!
4E	Emma S	For the consistent effort you have been demonstrating towards your learning over Term 2. Emma you are a committed and focused student. Well done.
3W	Eldho A	For the positive attitude you have displayed towards your work. You are trying hard to stay focussed on the task at hand and completing all classroom activities to the best of your abilities. Keep up the wonderful effort Eldho!
3W	Braxton I	For the positive attitude you are bringing to school each day. Year 3 would like to congratulate you on the effort you are putting into your work, especially your reading and writing. Keep it up Braxton!
3HB	Fynn A	For your enthusiasm at our Athletics Carnival. You encouraged your friends and helped others enjoy the day too. Well done Fynn.
3HB	Roman I	For your contribution to classroom discussions. We are enjoying your stories and questions. A great improvement Roman. Well done!
3B	Hunter B	For your positive attitude and the consistent effort that you have put into all classroom activities. You have had a wonderful term Hunter! You are a super star!
3B	Evie T	For always approaching all tasks with a positive attitude. Evie, you have seen some wonderful growth in all subjects as a result of your hard work this term. Mrs. Brandon is proud of you.
3B	Harry C	For your fabulous effort in Reading Groups. You have approached these tasks with enthusiasm and confidence. Mrs. Brandon loves listening to your discussions about the texts we are reading. Keep up the wonderful effort!
2R	Oliver R	For being so positive and happy. You always bring your beautiful smile to school everyday!

2R	Claudia D	For demonstrating respectful and responsible behaviour at school. You always set such a wonderful example for your peers. Keep up the wonderful effort, Claudia!
2M	Jonah L	For being such an understanding friend and resilient student. Miss Menzies is so proud of the way you have been communicating with her and bouncing back from tricky situations. You are an absolute superstar, Jonah! Well done!
2M	Allira B	For your increased efforts and determination towards your school work. Miss Menzies is so proud to see you working more independently and taking on new challenges. Keep up the amazing effort, Allira!
2C	Braxton G	For a big improvement in staying focused and attentive in class. You have been working so hard! Miss Cordingley is very proud of you. Keep it up, Braxton!
1T	Pascalle E	For being a polite, responsible member of 1T who always sets a fantastic example for others. Miss Thomas is proud of the way you behave in the classroom and playground. Keep up the great work!
1M	Sophia V	For the wonderful effort and improvement you have shown in all areas of your school work. Well done Sophia!
1M	Jhysen W	Is a kind and responsible class member, who always tries his best. Well done Jhysen, I am so proud of you.
1J	Sascha W	Sascha, for constantly striving for excellence and working so hard this semester! You always have a positive attitude towards learning and you are a great friend to all. You are always organised and ready to start the days work. Keep up the amazing work Sascha!
Prep S	Vincent S	For the amazing questions you brought to our rainbow inquiry lesson. You always have such deep wonderings about our learning concepts. Thank you for always arriving to school each day ready to learn. It has been such a pleasure to watch you apply your new and existing learnings to all tasks. Well done Vince!
Prep J	Ainsley L	For your persistence and determination you show in class every day. You always bring a positive attitude to class and encourage your friends to do the same. Well done, Ainsley!
Prep J	Judd D	For always coming to school with a positive attitude and a big, beautiful smile. You give all learning tasks your very best effort. Congratulations, Judd!
Prep G	Jaxson P	For your fabulous effort this Term. You are working hard, listening carefully to all instructions and trying your best. You are a superstar Jaxson. Keep up the great work.



MUSIC NEWS

Congratulations to the following students who have achieved a Certificate of Excellence in Music:



Year 4 – Hayley Chan

Year 5 – Calvin Chan

Year 6 – Curtis Brooks, Ava Sanderson

Linda Miller
Music Teacher

Tuckshop News

VOLUNTEER ROSTER TERM 3 WEEK 2

Monday 19 July:	HELP WANTED
Tuesday 20 July:	HELP WANTED
Wednesday 21 July:	HELP WANTED
Thursday 22 July:	Paul Johnson
Friday 23 July:	Kara Shepherd
	Chris Simonsen
	HELP WANTED



Can you help?

WE ARE IN **URGENT** NEED OF TUCKSHOP VOLUNTEERS, WITHOUT THIS HELP WE ARE UNABLE TO PROVIDE LUNCHES TO OUR STUDENTS ON TIME.

PLEASE CONTACT THE OFFICE ON 4942 5999 IF YOU CAN HELP US.

We are currently experiencing a very large volume of orders through our tuckshop, which is great, however due to many of our volunteers unable to commit due to work commitments and unwell family members we have been struggling for volunteers to help us fill the orders on time.

So, we are calling for more people to volunteer just a few hours of their day, or once a month to assist in the tuckshop. We provide lunch, it's a friendly environment and the children love to see a parent or grandparent at break times.

Please phone the office if you can be of help.

ONLINE ORDERING SYSTEM UPDATE

Our online ordering system, Quickcliq, has upgraded their website overnight and we believe some parents have been unsuccessful accessing it today. A message was sent by Quickcliq regarding this upgrade and it have noted that any bookmarks previously saved will no longer work. You will need to clear your bookmark. Go to <https://www.quickcliq.com.au/> and select Login. Then re-establish a new bookmark in your browser. Please phone the tuckshop if you need further information.

PLASTIC CUTLERY

Plastic cutlery is supplied with all hot meals, pies, yoghurts, custards and fruit cups. The cutlery is available to those who have forgotten to bring their own items with lunch bought from home. However, this is at a cost of 10c per item.

Angie and Carly
Tuckshop



Stay connected with us by following our [Facebook](#) page for regular updates, photos and stories

Community News

GLENELLA-RICHMOND ROAD CLOSURE

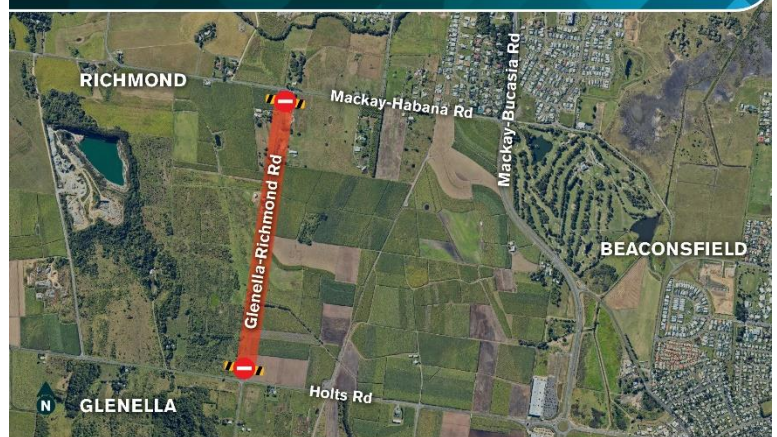
Mackay Regional Council wishes to advise works will be undertaken on Glenella-Richmond Road between Mackay-Habana Road and Holts Road.

The works include pavement rehabilitation, the road being widened and the length of culverts increased.

The work is scheduled to begin in early August, 2021, weather permitting. These works are expected to be completed by the end of December, 2021.

A road closure will be in place for the duration of the project. Council apologises for any inconvenience caused and appreciates your patience during these essential works.

Glenella-Richmond Road closure



 Road closure - local access only

 Connecting Mackay

 Mackay REGIONAL COUNCIL