



newsletter

28 May 2020

Term Two Dates to Remember

27 May - 3 June
National
Reconciliation
Week



Tue 2 – Thur 4 June
Life Ed – Talk About
It Program
(Yrs 5/6)

Tue 23 &
Wed 24 June
School Photos



Fri 26 June
Last Day of Term 2



Dear Parents

Woo hoo! Warmth, energy, vitality and laughter has returned to our classrooms. It has been wonderful to have most of our students return to schooling on site. Our natural desire to be social and enjoying each other's company face-to-face has been underlined by the joy evident as our students returned to school at the beginning of the week. The buzz and happiness of the conversations and interactions around the school in the breaks and in classrooms was infectious and actively commented on by staff and students.

During this transition back 'to the new normal' in schools I have been impressed with the enthusiasm the children have shown and their willingness to engage in school activities upon their return. For some of our children the extended time away can present some challenges in the return to the routines of the school day. While we have experienced a slightly higher level of anxiety for some students, given the nature of what all of our families have had to endure, I think we are coming through this time very well. Our teachers remain vigilant in supporting all our children and I encourage you to be in regular communication with your child's teacher to ensure the best possible support structures for each and every student are in place. Please do not hesitate to call if there is something the school can do to help you in this time of transition.

With every challenge there comes learning and some positives. The requirement for parents to drop the children off each day and not enter the school has required some planning and new strategies for families. All of a sudden we are expecting our children to become more independent, manage their belongings and take on self-responsibilities that previously were left to Mum or Dad to manage. Well, I'm sure you would agree, our children have been extremely successful in taking on their self-management of tasks. We don't know at this time how long restrictions will be in place for parents but my suggestion is that once the bans on entering the school have been lifted, don't fall back into the mode of doing everything for your child. They can and will cope with this change and this can only lead to greater independence and build resilience for every child.

As we continue to negotiate this social re-emergence, I look forward to parents returning to campus. In the meantime, while we wait for this to be relaxed, I feel a strong sense of community in the way parents and families are supporting each other at Emmanuel. I encourage you to keep on actively caring for each other as we continue the journey together.

Finally, I again thank all parents and carers for your support and understanding during these challenging times. As a community I am very proud of the manner in which we have all coped and the support offered to one another.

The following article was written by a Year 3 Emmanuel student whilst learning from home. There is a very powerful message in this for all of us. I hope it impacts on you as much as it did on me. Enjoy.

Coronavirus or Grownupvirus? You decide.

Who fights over toilet paper? This has been seen on television and could be a known side effect from the coronavirus. It is my opinion if it does not affect us children as much as grown-ups they should call it the *grownupvirus* instead. On television most grown-ups in the world have gone mad fighting over toilet paper, food hoarding and leaving shop shelves bare. How can our grown-up world be so selfish?

As the rest of the grown-up world fought over toilet paper our family lost my nana. She was not like the rest of the selfish grown-ups. Nana died suffering from motor neuron disease that attacked her body. Only ten family members attended her funeral because of social distancing restrictions. It was a glum day. My dad, mum, brother and twin sister all cried at the funeral. I had not seen my dad cry before. Not having my nana here anymore was heartbreaking, but I said good-bye knowing she is at peace in heaven. Nana did not have to see the madness from this *grownupvirus* but she would have understood my opinion on it.

The news on television in our home was a source of information on this coronavirus. Our prime minister also a grown-up on the news said, "It is un-Australian. Just stop it!" Even he saw how foolish the grown-up world acted but I still did not understand why they continued to call it the coronavirus. His next announcement on the news affected everyone. "All non-essential shops, businesses, parks, spots and schools will be closed," he said. Even the borders of Queensland were closed down and that allowed no travel. Staying at home was to become my family's new normal.

"YIPPEEE. No school!" shouted my twin sister. My dad explained, "No. School will still be happening just from home instead." "Oh my gosh!" my shocked mother said. Overnight my mum became a teacher and started home schooling my brother, twin sister and I. Dad continued to go to work as normal because he was an essential worker. Nothing felt normal and our everyday lives changed. Instead of going to school we had to stay at home. I was so confused because I thought the coronavirus did not affect us as much as the grown-ups. Even with new restrictions the news on television still continued to show grown-ups acting ignorant. So why do you think they still call it the coronavirus instead of the *grownupvirus*?

Wishing you every blessing for the coming week,

Geraldine Rostirolla

Principal

Religious Education



Lord, send out your Spirit and renew the face of the earth.

The season of Easter concludes with the feast of Pentecost. At Pentecost, fifty days after Jesus rose from the dead and ten days after He ascended into Heaven, we remember and celebrate that the Holy Spirit descended upon the Apostles. Their hearts were filled with the gifts of the Holy Spirit and they went out to continue the work that Jesus had started and commissioned them to do. Pentecost is often called the birthday of the Church.

Prayer – Come Holy Spirit

<http://www.catholic.org/prayers/prayer.php?p=331>

Pentecost in 2 Minutes

<https://www.youtube.com/watch?v=J5tr4pqWlo4>



Holy Spirit Rock (based on Galatians 5:22-23) by Michael Mangan

https://www.youtube.com/watch?v=E_ZpnQnmml

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

For Parish News and updates check out the [Catholic Parishes of North Mackay and Farleigh](#) Facebook page.

MARY MOTHER OF THE CHURCH

Mary was there from the very beginning, for the birth of Jesus and at the 'birth' of the Church.

The Monday after Pentecost, is the Memorial Feast of The Blessed Virgin Mary, Mother of the Church. This feast day, instituted by Pope Francis, was announced and celebrated for the first time in 2018.

*God, Father of mercies,
whose Only Begotten Son, as he hung upon the Cross,
chose the Blessed Virgin Mary, his Mother,
to be our Mother also,
Grant, we pray, that with her loving help
your Church may be more fruitful day by day
and, exulting in the holiness of her children,
may draw to her embrace all the families of the peoples.
Through our Lord Jesus Christ, your Son,
who lives and reigns with you in the unity of the Holy Spirit,
one God, for ever and ever.
Amen.*



MJR AND CORONAVIRUS

In recent weeks we have introduced the MJR messages of TAH (**T**eamwork **A**t **H**ome) and TEAM (**T**ogether **E**veryone **A**chieves **M**ore) and focused on having a **POSITIVE ATTITUDE**.

Now that we have welcomed all of our students back to school, we are promoting an **Attitude of Gratitude** which acknowledges just how lucky we are, and encourages us to show in word and action our appreciation for the love and support of others.



A big THANK YOU to everyone in our community for working together to ensure our children continued learning at this difficult time. A special thanks to all the parents who have worked so hard to make 'Learning from Home' a wonderful experience for their children. You are AMAZING!

VIRTUE OF THE FORTNIGHT - UNDERSTANDING

Understanding is sympathetic and sensitive. It is being aware of other people's needs and feelings. When you understand you are tolerant, accepting and forgiving of yourself and others. Understanding gives us the power to care, to show compassion and to learn.

"If we could look into each other's hearts, and understand the unique challenges each of us faces, I think we would treat each other much more gently, with more love, patience, tolerance and care."
(Marvin J Ashton)



Noleen Kliese
Assistant Principal Religious Education



It is wonderful to have all our students back with us. The partnership that we have with you has probably never been more important than it is at the current time. Over the past two months, our co-responsibility for each student's learning has resulted in *Learning from Home* that has seen a continuation of our students' engagement and progress. Together, we have focused on ensuring that every student is connected, able to complete worthwhile and curriculum-aligned tasks, receive feedback on tasks, and enjoy learning.

In looking back over the past two months, we recognise that Terms One and Two 2020 have witnessed significant disruptions to teaching and learning across Queensland. Increased student absence in Term One (Weeks 8 and 9), five student-free days in Term One, Week 10 and *Learning from Home* for the first five weeks of Term Two have meant considerable change to our usual teaching and learning processes. While *Learning from Home* was based on the Australian Curriculum, there were necessary modifications for practical realities in terms of time allocations and subjects that were studied. Given the disruption to teaching and learning in Terms One and Two 2020, the usual practices for academic reporting also need to be adjusted for Semester One, 2020 to reflect the changed nature of learning over this time. Whilst we are maintaining current Reporting practices as closely as possible, this article is designed to set out the minor changes we have had to adopt for Semester One 2020.

The goal of the reporting process is to support student learning progress by providing parents and carers with clear, individualised information about:

- the learning expectations for the student
- the student's achievement against expected standards
- how well the student is engaging with expected learning
- progress that has been made since the last reporting period
- strengths that the student has demonstrated and areas of challenge that may require more attention
- 'next steps' that will help the student improve.

The semester report is one part of a feedback loop, along with regular and consistent written and verbal communication such as on-going feedback on tasks, parent-teacher interviews, and daily opportunities for parents to discuss questions and concerns with teachers. The report reflects an on-balance judgement about the quality of student learning, based on evidence collected during the reporting period.

For Semester One 2020 only, our Semester Reports will be adjusted as follows:

- **Subjects reported:** In keeping with advice provided by the Queensland Government and our Diocesan Catholic Education Office, the curriculum was narrowed to prioritise Religious Education, English and Mathematics whilst Learning from Home. As we continued to provide work in other learning areas such as HASS, Science, HPE, Visual Arts and Music, all subjects will be reported on except for Drama and Technologies. HPE and Music will place an emphasis on practical skills rather than theory for Semester One only.
- **Levels of achievement:** We will continue to provide a level of achievement for each subject studied but emphasise that the results are indicative and reflect reduced assessment information.
- **Comments:** We will continue with comments for Literacy and Numeracy as well as provide a General Comment.
- **Effort and Personal and Social Behaviours:** We will report on Effort, Personal and Social Behaviours based on attendance at school in Term One and the remainder of Term Two.
- **Timeline:** In deciding on when to finalise and distribute reports, we sought to balance time for teachers to gather additional insights into how student learning was progressing as well as allow time for students to return to our classrooms, after consultation, we have decided to distribute Semester One Report Cards in Week One of Term Three.
- **Prep reports:** For students in Prep, a comment will be provided for all subject areas as they will not be assessed against a Five Point scale.
- **Modified reports:** For students on a Modified Learning Program, reports will be based on the learning goals specified in the Individual Learning Plan, developed at the beginning of the year.
- **Attendance:** In keeping with advice provided by the Queensland Government and our Diocesan Catholic Education Office, attendance data will not be reported this semester.
- **Parent-Teacher interviews:** At this stage, Parent-Teacher interviews will be scheduled for early to mid, Term Three. More information will be provided in the coming weeks.

Our highest priority in coming weeks is to welcome all our students back to school, and to ensure a smooth transition back to our effective learning routines. Thank you most sincerely for the wonderful commitment you always make to your child's education, demonstrated in a special way over the past two months, whether your child was learning at home or at school. Please don't hesitate to contact your child's teacher at any time: it is important for us to continue to work closely together to help our students progress in all aspects of their learning and enjoy being with their friends and teachers at Emmanuel Catholic Primary School.

Janine Refalo
Assistant Principal Curriculum

School F E E S

SCHOOL FEES

Term 2 School Fee Statements were issued on Monday, 18 May. We have extended the normal collection term to 28 days, with payment due by 15 June.

As the economic impacts of the COVID-19 response are being increasingly felt by our school communities, Catholic Education - Diocese of Rockhampton is offering a range of concessions to our families.

If you have an eligible government health concession card, including all Carer, Disability and Mobility card holders, Job Seeker (JS) or Farm Household Allowance (FH), you are eligible for a 100% discount on the tuition levy component of the School Fees.

Families without a concession card, but who are experiencing financial stress are encouraged to contact the Principal, Geraldine Rostirolla as fee concessions are available. A simplified concession application form is available. To access this, please click [here](#).

Please contact the finance office to discuss any of the above matters further, or if you have any other queries relating to this.

JEWELLERY AT SCHOOL

As per the Uniform List, girls are permitted to only wear a small pair of **plain** gold or silver sleepers or studs in the lobe of the ear – one pair only. **NO drop earrings are to be worn**, in accordance with Workplace, Health & Safety. A small cross and chain around the neck is permitted, preferably long enough to be worn inside the uniform for safety purposes. **Boys are not permitted to wear earrings. Rings are not permitted under any circumstances.**

UNIFORM IN COLD WEATHER

With the cooler weather upon us, a reminder that the Emmanuel School jumper is to be worn. The Uniform Shop has second hand jumpers for sale if you require to purchase this item of clothing.

STUDENT PROTECTION – USE OF TOILETS



At Emmanuel, we are committed to the safety of all students in our care. It is imperative that students understand the importance of using the toilet facilities at school in an appropriate manner. Classroom teachers regularly remind students of these behaviour expectations, and use the posters pictured (which are located in all school toilets) to ensure all students understand these important messages. We ask that you discuss these expectations at home with your children, so that we are all doing our part to keep children safe at school.



Amanda McDonald
Assistant Principal Administration

NATIONAL SIMULTANEOUS STORYTIME



Date Claimer

SCHOOL PHOTOS

Tuesday 23 and
Wednesday 24 June.

Details to follow in next week's
newsletter.

**PUT THIS
on YOUR
CALENDAR!**



REMEMBER

- ❖ 2 minutes ONLY in the front of queue
- ❖ Please park in the angle parks if your child has not been dismissed from class
- ❖ Prep – Year One (2.45 – 3pm)
- ❖ Year Two – Six (3pm onwards)



SAFETY ALERT

If you are accessing the carpark along Baxter Drive opposite our bus stop, you MUST use the Pedestrian Crossing. This is a very busy roadway at pick-up time.



FOR THE SAFETY
OF EVERYONE,
PLEASE DO NOT
VACATE YOUR CAR
FOR ANY REASON.

Tuckshop News

Tuckshop is operating as normal and we will be calling for volunteers once again. We understand if anyone on our roster would rather not attend at this time, please notify us. It is imperative that you **do not** attend tuckshop if you are unwell, have anyone at home unwell and of course if you have been in contact with anyone who has COVID-19 (awaiting test results), or recently returned from overseas.

We currently have several days on our monthly roster that we have no assistance. It would be greatly appreciated if you would consider helping just one day per month.

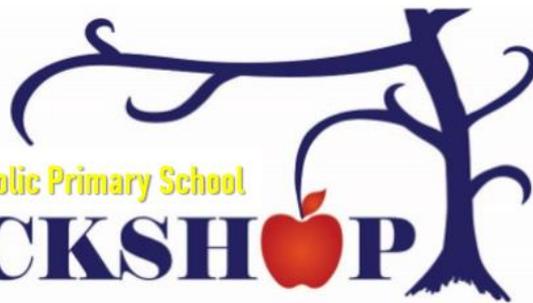
Angie McGowan/Carly Nicholas

TUCKSHOP ROSTER – WEEK 7

Mon 01 June – Fabia Pace
Tues 02 June – Helen Duane
Wed 03 June – Asinate Waqa
Thur 04 June – Rachel Turner
Fri 05 June – Mark Ayles
Teresa Crowe

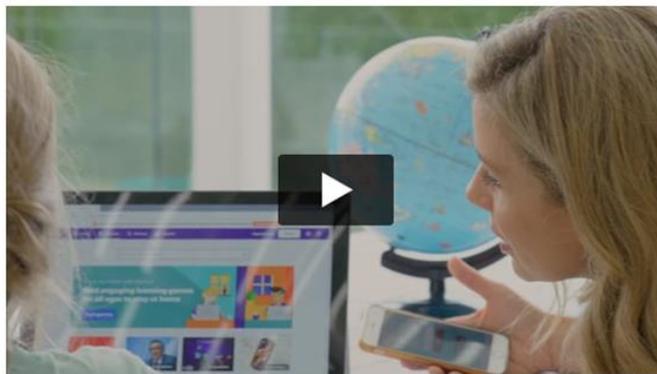
Emmanuel Catholic Primary School

TUCKSHOP



eSafety Commissioner

Online safety advice during COVID-19



As we all work to adapt to the challenges of COVID-19, there has never been a more important time to think about online safety, whether for our community, family or friends.

To support you and your community at this time we're providing resources you can share with those working from home and for families who may be supporting their children through remote learning.

We encourage you to visit our [COVID-19](#) page on our website, which was recently awarded a Webby Honoree, for the latest advice for staying safe online. Our most recent release includes guidance on [how to manage your wellbeing](#) during COVID-19.

The Department of Transport and Main Roads (TMR) is proud to support the 2020 Fatality Free Friday campaign, and calls on all Queenslanders to take the pledge to choose road safety, not just on Fatality Free Friday, but every day. Fatality Free Friday is an annual campaign run by the Australian Road Safety Foundation. It is Australia's largest community-based road safety day to raise awareness of the human cost of careless driving by calling for extra vigilance behind the wheel. In 2020, the national day of action is **Friday 29 May 2020**. Please click on the following link for more information:

https://www.ecps.qld.edu.au/uploads/9/6/2/2/96226354/road_safety_return_to_school_after_covid-19.pdf



My road safety pledge

I promise that on Friday 29th May 2020, I will:

- **Always be fit to drive**
- **Stay focused on the road**
- **Scan the road ahead**
- **Keep a safe distance**
- **Drive to suit the conditions**

CHOOSE ROAD SAFETY



www.arsf.com.au