



newsletter

23 April 2020

Term Two Dates to Remember

Sat 25 April –
ANZAC Day –
please celebrate
with your family at
home.

Mon 4 May –
Labour Day Public
Holiday

Sun 10 May –
Mother's Day

Fri 26 June –
Last Day of Term



Dear Parents

Welcome back everyone! I hope this newsletter finds you and your family well and in a position to manage the demands of the current situation where students are engaging in the Learning from Home platform. We are desperately missing seeing the children's faces each day but we love the photos and stories you are sharing about your learning from home experiences and the daily Zoom sessions provided by all year levels. Providing our students with reassurance and continuity of teaching and learning remains a key focus for us at Emmanuel during this time of uncertainty.

Please be assured that there is much more to learning than just getting through content. Schools struggle to cover all content in the Australian Curriculum under normal circumstances let alone during these uncertain times. Some days your children will submit outstanding work and other days they will submit nothing at all. I want you to know that this is OK. Our students very rarely work at the same level or at the same pace, so try not to compare yourselves with other families. The best thing you can do is to believe in your children, and help them maintain their love of learning, as well as their basic literacy, numeracy and social skills. If your children can sustain these three learning skills they will be well positioned to go forward once everything returns to some level of normality.

It is important to remember that there are positives to learning from home - quality education is not always structured, academic or scholastic, and learning occurs in many different contexts. Home life can provide opportunities for students to engage with nature, bond with family, learn civic responsibility, and focus on social health.

We are aware of the challenges *Learning from Home* has placed on families, especially when you have several children and are working yourselves. Please remember you have our complete understanding if your child is not able to complete all of their learning tasks or if you've made a choice to engage in other activities. We also appreciate your patience and feedback as we refine the types of learning tasks we are posting, strike a balance across types of tasks and monitor the appropriate amount of work to be setting for children. As we all navigate these uncharted waters together, I remind you that we are all in this together and together we will get through these unprecedented times. No one can be expected to handle everything perfectly. Just do your best.

These are challenging times, not only for ourselves, but for all communities across the world and our thoughts and prayers are with everyone who has been affected by the current global situation. Take care everyone and stay safe.

Wishing you every blessing for the coming week.

Geraldine Rostirolla
Principal

Religious Education

Stars in the Windows – A REFLECTION

During World War I, families with a son fighting in the war would place a star in the window.

One evening a man was out walking with his grandson. The little boy, seeing the stars, asked “Why do all these homes have stars in the windows?” The grandfather explained to him what the star symbolized.

They walked along and every time they passed a home with a star in the window the boy would smile and clap his hands together. Then the boy looked up into the sky and pointed to a star. “Look,” he said. “God must have given his son too!”

Many gave their lives for their country, but God gave his son for the world.

(Unknown)

FOR
GOD
SO
LOVED THE WORLD
HE
GAVE
HIS
ONLY
SON



No one has greater love than this, to lay down one's life for one's friends. (John 15:13)

*They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.*

Lest We Forget.

ANZAC DAY

ANZAC Day is Australia and New Zealand's national day of remembrance for all servicemen and women who have fought and died in wars and conflicts around the world. Every year on 25 April, people in both countries gather for services at dawn, as well as for parades and ceremonies throughout the day. We may not be able to stand together as we usually would this year, but we can still stand united in spirit.

Let's light up the dawn with our ANZAC spirit! Just imagine how special it would be if every Australian was standing in their driveway at 5:55am on ANZAC Day to remember and honour all those who have served our country.

- ✚ All families are invited to participate.
- ✚ Students are encouraged to wear their school uniform.
- ✚ Colour the ANZAC wreath/sign, sent home in paper based 'Learning from Home' packs (Friday 24 April) and available in Google Classrooms, and attach it to your letterbox or fence.
- ✚ Say a prayer for those who have served their country or died in conflict, and for peace in the world today.
- ✚ You might like to listen to a short commemorative service that includes *The Ode*, *The Last Post* and *Advance Australia Fair* @ <https://www.rslqld.org/News/Latest-News/Light-up-the-dawn>

Afterwards you might like to reflect on Andrew Chinn's *We Will Remember Them (My Grandfather's Hat)* @ <https://www.youtube.com/watch?v=MPfaZCbWGYQ> or Lee Kernaghan's *Spirit of the Anzacs* @ <https://www.youtube.com/watch?v=Q20DUalzYJg>



Be sure to check out the *Emmanuel Catholic Primary School* Facebook page on Saturday to see our school captains, Connor and Abby lay the wreath in our ANZAC Garden.

MJR AND CORONAVIRUS

In these uncertain times, it is important to remember that we are all in this together and we need to support and encourage each other. Being a WEST person is a great start.

Welcome with a wave, nod or foot tap. **Encourage** with positive words and phrases (written or verbal) or give a smile or a thumbs up. With people being a little more on edge than usual, the willingness to say **sorry** is important, as is taking the time to say **thank you** (for the little things as well as the big).

It is also a great time to practise kindness and gratitude and to share your joy with others. Why not smile more, complain less and help when and wherever you can? That's what Jesus would do.

DIOCESAN RESPONSE TO CORONAVIRUS - MASSES AND LITURGIES

As previously advertised Bishop Michael McCarthy has suspended ALL PUBLIC MASSES in the Rockhampton Diocese until further notice.

Share in Daily Mass from St Joseph's Cathedral @
https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

BEREAVEMENT

Our sincere condolences are extended to the Ridley family whose husband and father Jason passed away suddenly earlier in the week. We ask that you keep Jason and the family in your thoughts and prayers as they face life without their beloved husband and father.

VIRTUE OF THE FORTNIGHT

Joyfulness is an inner sense of peace and happiness that fills us with delight and hope. It allows us to enjoy simple pleasures and to appreciate the gifts that each day brings. Joy can carry us through the hard times, even when we are feeling very sad. Joy gives us wings.

“Joy is the sound of love, the colour of gratitude and the song of hope.” (Mary Davis)

Noeleen Kliese
Assistant Principal Religious Education



The logo for Curriculum Corner features the text "Curriculum Corner" in a blue, sans-serif font. The text is centered within a yellow, watercolor-style brushstroke that has a soft, irregular edge. The background of the entire page is white.

Curriculum Corner

LEARNING FROM HOME

#weareallinthistogether

Our first week of Learning from Home, has been a week of learning for all involved. I would like to commend our parent body for their support and feedback to ensure this transition has been as smooth as possible for most importantly the children of Emmanuel.

Thank you for your feedback, we have been making many adjustments this week based on comments from parents and we are doing our best to support the varying needs of many families. Learning from Home this week has been a mixture of learning activities, building routines and familiarising yourselves with the technology.

Please note it is not "Home Schooling", your child will not be disadvantaged if tasks are missed or a Live Zoom is not attended. During these unprecedented times, the work provided is to assist your child with learning from home requiring supervision and at times guidance however it is not expected that you need to teach your child so as to cause undue stress on families. Please contact the classroom teacher if this is the case so as we can problem solve and if necessary offer further support.

Some Week One Learnings

- Please remember the main interface for families is the "**Classwork**" page of the **Google Classroom**. The **stream page** is updated constantly as teachers add and edit the google classroom so it may become a little overwhelming. The **classwork page** is the page in which the daily/weekly activities are listed. If a year level is using the stream page differently they will let you know.
- Please mark your child's attendance on the Google Classroom roll if working in this platform, as this assists us in maintaining our school's legal requirements when marking the roll. If your child is unwell and is not in attendance at either (a) face to face or (b) Learning at Home: you are asked to inform the school via the absentee line 4994 8256. If your child is, late for school (Face to Face) you are required to sign them in at the school office.
- **Parent Information Sections** on **Google Classroom** pages will assist in answering many questions you may have in relation to the year level routines and activities.
- Learning from Home is flexible, so be realistic and do what you as a family can do. It is important that undue and extra stresses are not added to families at this time.
- Be mindful how you and your family would like to remember this time, as it will end! Be optimistic and make the most of this unexpected opportunity of extra family time and a break from the demands of the busyness of life.

Changes to Zoom

All year levels will still have two live Zoom sessions, however you are not required to join both sessions each day. The purpose of the live zooms is to check in as a way for your children to see their teacher and classmates and to hear their friendly voices. Short teaching zooms will be recorded to support learning materials when required, this will vary across year levels.

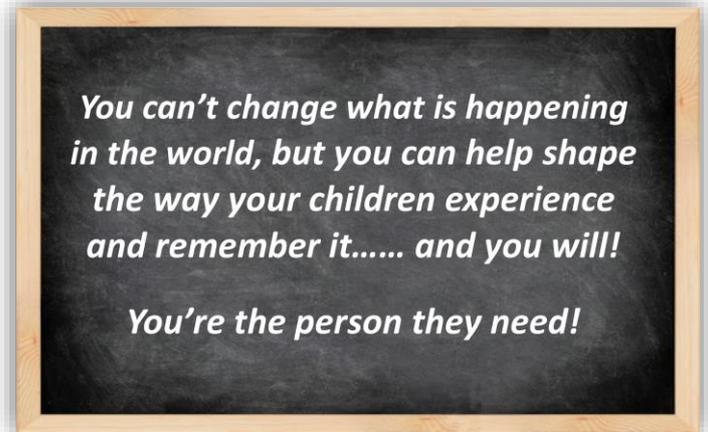
If possible, as a way of your child staying connected to their classroom environment, please join in one zoom session daily. If a day goes by without attending a zoom that is fine, your child will not be disadvantaged. Remember zooms need to fit in with your daily routine and your children's needs.

All zooms will now require a password and you will enter a waiting room, please be patient as you await your child's teacher to approve your access into the zoom session. For security reasons, if a teacher does not recognise a username or screen name of a student in the waiting room they will not admit you to the zoom. If this happens to you, please contact the school so as we are aware for future zoom sessions.

When naming your child's zoom screen, please use their first and surname so as they are easily identifiable. We also ask that you join using video so as we can see your children's happy faces.

During zoom sessions we encourage children to ask questions, however if parents have questions please email the classroom teacher.

We are here to support parents and students, so as always, lines of communication are very important. Support may come in the form of a listening ear, a technical solution, additional resources, management of student wellbeing or any other need that may arise. As we are all learning together the best way you can help us to succeed is to let us know if you are unsure about something or if something is working particularly well. Your first point of contact is the classroom teacher via email or phone the office 49425999.



Janine Refalo
Assistant Principal Curriculum



If you have requested paper based copies of the Google Classroom, please pick them up from the STOP DROP GO area between 3:15pm – 4:15pm tomorrow.



eSAFETY WEBINARS

The eSafety Commission have developed numerous webinars for parents and carers which are scheduled to take place over the coming weeks.

Topics include:

- Helping kids thrive online - Suitable for parents and carers of young people aged 5-12 years old.
- Tech, teens and time online - Suitable for parents and carers of young people aged 12- 18 years old.
- Keeping safe and healthy online - Suitable for children aged 7-12 years.
- Keeping your sanity and supporting your kids online - Suitable for parents and carers.
- My house, my rules - Suitable for parents/carers and their children.

The webinars can be accessed from <https://www.esafety.gov.au/parents/webinars>

ENTRY ACROSS BRIDGE

Parents are advised that entry to the school **CANNOT** be accessed in the usual manner across the footbridge.

The only students who should be accessing the school via the bridge are bus students, and these children have been instructed to walk along the GRASSED AREA (pictured).

This is a WPH&S issue, and we need to limit the amount of pedestrian traffic through this area for the safety of both staff and students.



We **STRONGLY ENCOURAGE** all parents to use the **STOP, DROP, GO** area for the drop off / collection of children.

Amanda McDonald
Assistant Principal Administration

Our Year Six School Captains, Connor and Abby, popped into school to make a video message and to be part of the Year Six Zoom.



Tuckshop News

Welcome back to Term Two, whether your student is working from home or school. Hope you are all keeping well. We will not be calling for volunteer assistance at the moment due to the current circumstances but look forward to having you all back on board when it's deemed safe to do so.

Also, to minimize the risk associated with handling of cash, we have added our range of ice blocks to the online lunch menu accessible through your Quick Clic account. This would be our preferred method of payment at this time. However, if your child does bring money to make payment for items, perhaps you could send it in a small named plastic bag (with any change returned in the same bag). Thank you for your understanding.

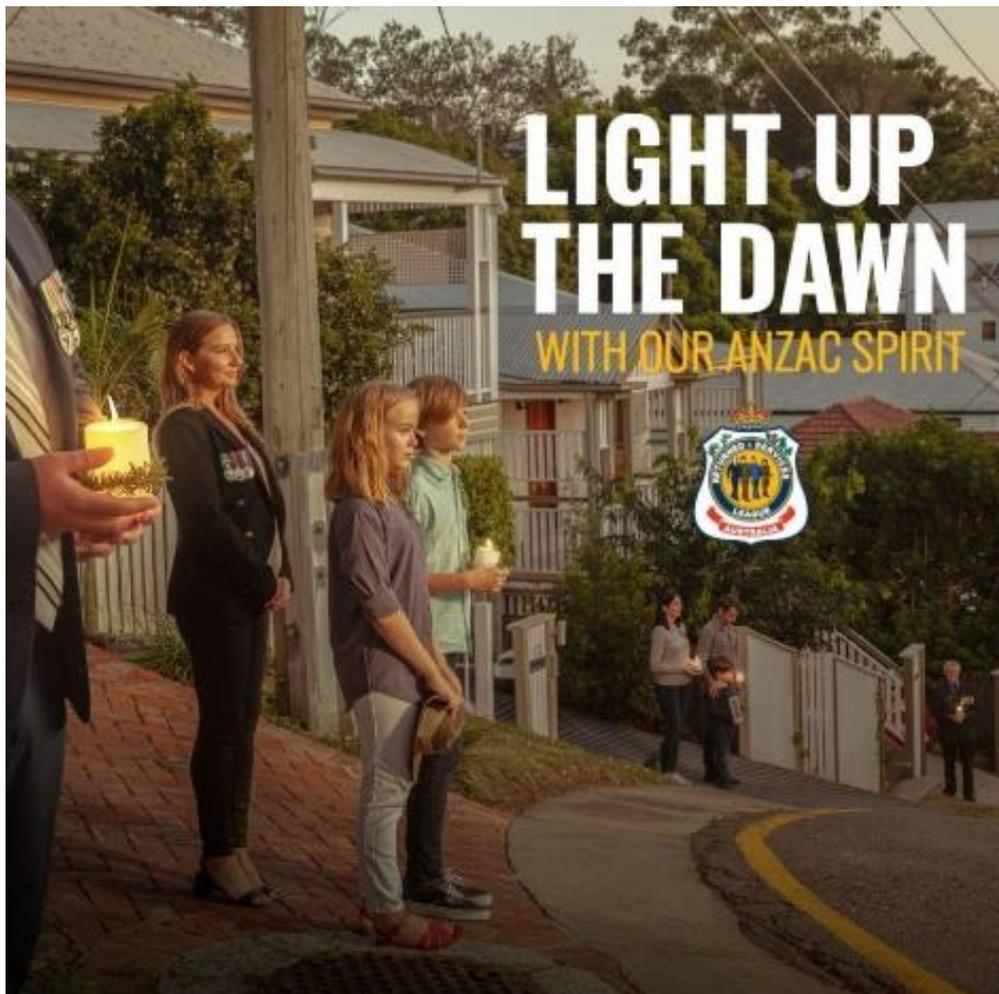
Angie McGowan/Carly Nicholas
Tuckshop Co-ordinators

REMEMBER

STOP **DROP** **GO**

is the safest for everyone!

 <p>WASH your HANDS</p>	 <p>COVER your COUGHS and SNEEZES</p>	 <p>STAY HOME if you're sick</p>	 <p>If you're concerned, visit your GP or call 13 HEALTH (13 43 25 84)</p>
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Sometimes
heroes
need helping too!

Feeling the pressures of ISO life?

As a parent, keeping you and your family's **mental wellbeing** in check is **important**. We are here to help you through these challenging times.

- Isolation getting too much
- Kids are bored at home
- Learning from home is a struggle
- Tensions are building at home
- Unrealistic expectations of life
- Feelings of hopelessness
- Feelings of loneliness
- Depression or anxiety
- Missing distant family members
- Relationship troubles

Centacare^{CA} offers professional and confidential **counselling** and **psychology** services. Sessions can be conducted over the **phone** or via **video chat**.



To make an appointment, call **1300 523 985**
or visit: centacarecq.com/counsellor-booking/
*Psychology appointments can be arranged as Telehealth and Bulk Billed through Medicare.

