



# newsletter

24 June 2021

## Term Two

**ASSEMBLY  
FRIDAY  
9:15AM**

**Peer Support  
Friday Mornings**

**Rugby League and  
Netball Gala Days**

25 June

**Last Day of Term Two**

25 June

## Term Three

**First Day of Term  
Three**

12 July

**Challenge Cup**

14 July – 16 July

**Whitsunday Voices**

Year 4

16 July

**Dance Fever Begins**

19 July

**Mackay Schools**

**NAIDOC Mass**

20 July

**Rock Pop Mime**

24 July

**Catholic Education  
Week**

25 July - 31 July



Dear Parents,

It is hard to believe that Term 2 concludes on Friday. As we look back through Term 2 it's timely to reflect on the wonderful opportunities that the children have had in their learning, the occasions we've come together to celebrate, pray and remember the hard work of so many, in different areas of our school life, and the times it's just been good to be part of the Emmanuel community.

The school holidays will, I'm sure, be a welcome break for families from the routines that are part of the school term. Take time to relax and spend time together as a family. Remember that playing the 'old fashioned' games like Scrabble, Snakes and Ladders and Monopoly is a good way to have fun together.

As we close the term, I would like to express my appreciation and thanks to you, our parents, for your generous support and involvement in so many ways this term. I would also like to take the opportunity to thank our dedicated teachers, learning support staff and administration staff for their commitment to providing a caring, supportive and educationally rich learning environment for our children. Each school day has been an opportunity where the children have been encouraged to 'let their light shine' and a place where faith, fun and learning has taken place.

I encourage you to take time out with your family to enjoy and appreciate each other. There is never a better time than right now to spend time with those you love.

We also take this opportunity to farewell Mrs Michelle Emanuel who has been teaching in Year 4 this year. I thank Michelle for the significant contribution that she has made to our school community over the past five and a half years. Many students have benefited as a result of Michelle's caring and faith-filled leadership and her dedicated commitment to learning excellence. We have appreciated Michelle's contribution to Emmanuel and wish her and her family all the best as they embark upon the next phase of their life journey.

On behalf of all the staff at Emmanuel, I wish you and your families a very happy and relaxing mid-year holiday period. We look forward to third term with refreshed vigor and enthusiasm.

Wishing you every blessing for the coming week,

**Geraldine Rostirolla**  
*Principal*

## HOLIDAY TIME – A REFLECTION

Vacation means 'time away'. It is time for rest, renewal, a break from responsibility and a time to settle back and realign your physical, mental, emotional and spiritual centre of gravity.

**Take time to THINK** - It is the source of power.

**Take time to READ** - It is the foundation of wisdom.

**Take time to PLAY** - It is the secret of staying young.

**Take time to BE QUIET** - It is the moment to seek God.

**Take time to BE AWARE** - It is the opportunity to help others.

**Take time to LOVE AND BE LOVED** - It is God's greatest gift.

**Take time to LAUGH** - It is the music of the soul.

**Take time to be FRIENDLY** - It is the road to happiness.

**Take time to DREAM** - It is what the future is made of.

**Take time to PRAY** - It is the greatest power on earth.

(Unknown)

Enjoy the time with your family.

## MJR – MAKING JESUS REAL AT HOME AND SCHOOL

*MJR emphasises the spirituality of the everyday, so lots of the things we do each day and week are Making Jesus Real in the world today.*

Did you know that every Tuesday is **Time to Be Tuesday** at Emmanuel? It is not about relaxation, sleeping or taking time to think. It is about clearing your mind and sitting in the presence of our God.

What that means looks different in classrooms around the school. Some classes light a candle, close their eyes, sit quietly and spend time with God. Other classes participate in Visio Divina, Guided Meditation or Christian Meditation. Students use Mandalas and Finger Labyrinths. They create Prayer and Scripture Doodles. Even our youngest students can take time to 'be'.

*What will you do for yourself this week?*



## NAIDOC WEEK



NAIDOC Week is a time to celebrate Aboriginal and Torres Strait Islander history, culture and achievements. It is also an opportunity to recognise the contributions that Indigenous Australians make to our country and our society.

This year, NAIDOC Week will be celebrated 4 - 11 July and the theme is:  
**'Heal Country, Heal our Nation.'**

At Emmanuel we will recognise NAIDOC Week in the second week of Term Three with various activities. Our Year 4-6 indigenous students will participate in the Mackay School's NAIDOC Mass.

## **SACRAMENTAL PROGRAM**

Please pray for our students who have enrolled in the Sacramental Program. They have received the Sacrament of Penance for the first time this week. Their sacramental journey will continue next term. They will make their First Holy Communion in September and be Confirmed by Bishop Michael in 2022.

Calendar of Events - Term Three 2021		
Family Workshop (Eucharist)	Wednesday 14th July 7:00pm or Sunday 18th July 10:15am	St Joseph's Church
Retreat	Sunday 29th August 2:00pm	St Joseph's Church
Celebration of First Communion	Saturday 4th September (6:00pm Mass) Saturday 4th September (6:00pm Mass) Sunday 5th September (9:00am Mass) Sunday 5th September (7:30am Mass)	St Brigid's Church St Joseph's Church St Joseph's Church St Brendan's Church



### **THIS SUNDAY'S READINGS:**

Wisdom 1:13-15; 2:23-24

Death is not of God's doing.

2 Corinthians 8:7. 9. 13-15

Abound in works of charity.

Mark 5:21-24. 35-43

Jesus restores Jairus' daughter to life.

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

Download this week's parish bulletin @ <https://rok.catholic.net.au/parish/mackay-st-josephs/#>

For Parish News, updates and to book for weekend Masses go to the ***Catholic Parishes of North Mackay and Farleigh*** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @ [https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn\\_Brg](https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg)

## **VIRTUE OF THE FORTNIGHT – POSITIVITY**

***“Believe you can and you're halfway there.”*** (Theodore Roosevelt)





Positivity means thinking in an optimistic way, looking for solutions and expecting good results and success. It is a happy and worry-free state of mind, which looks at the bright side of life. A positive attitude is one of joy, love and inspiration. It is choosing constructive feelings and emotions and acting with purpose and determination. If you have a positive attitude you avoid negative and unhappy feelings and thoughts.

***The most important thing you will ever wear is your attitude.*** (Jeff Moore)



**Noleen Kliese**  
Assistant Principal Religious Education

## Emmanuel Catholic Primary Strategic Priorities 2020 – 2022

<p style="text-align: center;"><b>Catholic Identity and Ethos</b> </p> <p><b>Strategic Priority 1.1</b> For all members of the school community to continue to strive and maintain Emmanuel as a dialogue school through the traditions and practices; celebrations; teaching and learning. Goal <i>Implementing Catholic Social teaching and service learning within the Curriculum.</i></p>	<p style="text-align: center;"><b>Effective Teaching and Learning</b>  (NSIT Domains 2,5,6,7,8)</p> <p><b>Strategic Priority 2.1</b> That our school has a culture of data informed practice where every student is engaged and learning successfully in their own ways at their own pace. Goal <i>To improve student learning outcomes in Mathematics as we build teacher capacity to collect, analyse and respond to data with a focus on student engagement and surface, deep and transfer learning.</i></p> <p><b>Strategic Priority 2.2</b> That our school has a feedback culture of continuous improvement which builds a schoolwide team of professional highly able teachers who use data and evidence-based teaching strategies to support deep student learning. Goal <i>All teachers will collaboratively plan and focus on embedding the Inquiry approach to Spelling across all year levels.</i></p>
<p style="text-align: center;"><b>Pastoral Support and Wellbeing</b>  (NSIT Domain 3)</p> <p><b>Strategic Priority 3.1</b> To enhance student learning and well-being outcomes through the development of a school well-being framework. Goal <i>For all teachers across Years 4-6 to build their knowledge of the "Be You – Mentally Healthy Communities" survey.</i></p>	<p style="text-align: center;"><b>Leadership, Partnerships and Resourcing</b>  (NSIT Domains 1,4,9)</p> <p><b>Strategic Priority 4.1</b> That deliberate and strategic school community partnerships are developed to enhance teacher understanding of flexible learning and collaborative teaching environments. Goal <i>During 2021, students will participate in flexible inquiry-based Problem Solving and Reasoning lessons, which have been collaboratively planned and administered by their teachers.</i></p>

### SEMESTER ONE REPORT CARDS

**Report cards will once again be available through Parent Lounge from 4:00pm today, Thursday, 24 June.**

1. To access Parent Lounge, open your internet browser and type in the URL for Emmanuel Catholic Primary School website: [www.ecps.qld.edu.au](http://www.ecps.qld.edu.au)
2. Click on Parent Lounge under Quick Links.
3. Click on the Parent Lounge icon.
4. Login with your unique ID number and the password remains the same as previously used.

The goal of the reporting process is to support student learning progress by providing parents and carers with clear, individualised information about:

- the learning expectations for the student
- the student's achievement against expected standards
- how well the student is engaging with expected learning
- progress that has been made since the last reporting period
- strengths that the student has demonstrated and areas of challenge that may require more attention
- 'next steps' that will help the student improve.

The semester report is one part of a feedback loop, along with regular and consistent written and verbal communication such as on-going feedback on tasks, parent-teacher interviews, and daily opportunities for parents to discuss questions and concerns with teachers. The report reflects an on-balance judgement about the quality of student learning, based on evidence collected during the reporting period.

## **ICAS ENGLISH AND MATHEMATICS ASSESSMENTS FOR YEAR 5 AND YEAR 6 STUDENTS**

We are delighted to inform you that Emmanuel Catholic Primary School will be participating in the world-renowned ICAS Assessments™ this year.

ICAS is designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student will receive a printed certificate and an online results report. Top performers will be eligible for medals and are invited to attend special award ceremonies to have their academic excellence publicly recognised.

We encourage you to consider entering your child into ICAS this year. The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment, that has been running for 40 years. Your child will be presented with high-quality, expert-developed questions, allowing them to apply their learning without the need for prior study or revision.

ICAS Assessments are now online, a move that reflects a sector-wide transition to online assessments. This allows greater accessibility for students and faster delivery of results.

Learn more about ICAS **here**: <https://www.icasassessments.com/products-icas>

### **Parent payment system**

Our school has signed up for the ICAS Assessments parent payment system (PPS) for **Maths and English for Year 5 and 6 students only**. Through this system parents can pay for ICAS directly online while tests will still be held at our school. Please use the following details to register your child no later than **Friday 23 July**.

Access details for parents

**Your school access code is:      SHQ744**

**Your parent page link is:            <https://shop.icasassessments.com/pages/pps>**

These assessments will take place during the weeks of:

- ICAS English Monday 16 August to Friday 20 August (Term 3 Week 6)
- ICAS Maths Monday 30 August to Friday 3 September (Term 3 Week 8)

*Specific dates and times will be confirmed after registration depending on number of students involved.*

***Please email Janine Refalo ([janine\\_refalo@rok.catholic.edu.au](mailto:janine_refalo@rok.catholic.edu.au)) once you have registered and paid for your child's participation, to confirm that I have received notification confirming your child's registration.***



## ACARA Item Trial 2021 – testing NAPLAN questions

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Your child's school has been selected by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to participate in this year's Item Trial. The purpose of the Item Trial is to evaluate *potential* NAPLAN test questions ('items') for use in future NAPLAN tests.

ACARA appreciates the participation of your child in the Item Trial. Your child's involvement and the results from the trial will help ACARA ensure that NAPLAN tests are valid, reliable and fair for all students.

### About the Item Trial

- The Item Trial is being held in approximately 500 schools across Australia between **Monday 26 July** and **Friday 13 August 2021**.
- Schools are carefully selected to ensure that a range of student backgrounds and abilities is represented.
- The Item Trial is about testing the **questions**, not about testing your child or their ability. Your child's results are not reported.
- Your child will sit two Item Trial tests. These will be, for example, a Reading and a Numeracy test, a Writing and a Conventions of Language (spelling, grammar and punctuation) test, or two Writing tests.
- The tests will be administered at the school by trained test supervisors. Where tests are online, your child will use the device that they use for everyday classroom activities, such as a desk-based computer, a laptop or a tablet.
- All selected students are expected to participate in the Item Trial, unless they have been exempted or withdrawn from NAPLAN tests. If you have questions about your child's participation, please raise these with your school.

Further information about NAPLAN is available at [www.nap.edu.au](http://www.nap.edu.au)

To read the ACARA Item Trial privacy notice, please visit [www.nap.edu.au/naplan/privacy](http://www.nap.edu.au/naplan/privacy)

## OPTIMINDS 2021

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Monday	Thursday	Friday
<i>Mr Steel/Mrs Falzon</i>	<i>Miss Kirwan/Miss Thomas</i>	<i>Mrs Donnelly/Miss Casey</i>
Cooper Wilson (5W)	Bindert Hovinga (6K)	Leni Bryan (5C)
Jack Shepherd (5S)	Zali Herring (6K)	Abigail Johnson (5C)
Bryson Doherty (5W)	Piper Armstrong (5S)	Paige Illguth (5C)
Tobias Roche (6K)	Elena Webber (5S)	Tahlia Harris-Swift (5S)
Brendan Scriha (6K)	Edie Smith (6K)	Janice Joseph (5W)
	Artaya Ridley (6TR)	

I would like to wish all of the students listed above who have volunteered for Optiminds, I know they will all work hard and enjoy preparing for the Challenge Day. I would like to remind all students that **Optiminds Meetings will begin in Week 1 of Term 3** and continue until the end of Week 6. I thank all of the teachers who will facilitate these groups and I look forward to working with all of the students each Sunday.

**Janine Refalo**  
*Assistant Principal Curriculum*

## APA News

### YEAR 4, 5 & 6 CYBER-SAFETY TALK

Last Friday we were privileged to have Sergeant Nigel Dalton of Mackay Police Service address our Year Five and Six students on the important topic of Cyber-Safety. Earlier in the week, our Year Four students also listened to Senior Constable Steve Smith from QPS speak with them about this important topic. Both officers facilitated a Parent information meeting last Tuesday night, so it was a very busy week! Teacher, parents and students listened to some very important information, and students were asked to take home 5 “tips” for their parents and to discuss them around the dinner table. Hopefully they all managed to impart the following wisdom, which I’d like to share with our whole school community:

1. The importance of using “pass-phrases” rather than passwords on all accounts. Hackers have developed a program whereby they can make more 100 000 million attempts to identify a password in less than a minute! To create a “pass-phrase,” students were asked to think of the answers to three random questions: What is your least favourite vegetable? What would you buy at Bunnings? What would you name a budgerigar? One of the teacher’s pass-phrases was: brusselsproutratchetwrenchfred! A very clever way to develop a strong and unidentifiable pass-phrase.
2. Sgt Dalton then spoke about On-line Gaming. Most students admitted to playing on-line games, many of which have up to 99 outside, unknown participants playing online at the same time. When asked about the average age of online gamers in Australia, the students provided the following answers: 10 yrs old; 13 yrs old; 15 yrs old. The general consensus was that they were teenagers. Most students were then very surprised (and shocked!) to learn that the average age of an online gamer is a 34 year old male! Students were then reminded to NEVER move outside the game into a private messaging forum with a participant you do not know (eg: Messenger; Snapchat; Tik-tok; Kik; Whats-app, etc), as this is extremely dangerous.
3. Students were also reminded (and were asked to remind parents) to be very careful about taking and posting photos which contained personal information. Some photos posted on social media sites reveal children’s names, schools, car registration plates and sporting schedules. This is often in the background of the photo, and hackers have developed sophisticated technology enabling them to “zoom” into photos to steal information. Please be mindful of what you are posting online, so that we can keep our children safe at all times.



- Both Sgt Dalton and Sgt Smith spoke to the students about Cyber-Bullying and the critical part they play in this. Their main message was simple: DON'T START OR BE A PART OF IT!" Sgt Dalton has made up a simple message to help students be proactive in shutting down Cyber-Bullying: his message was to **DIG!** If students witness bullying in any way, shape or form, they are to **D** Distract; **I** Intervene; **G** Get Help – **DIG!**
- Finally, students were given some tips and advice on what to do if they needed help in regard to any issues which they were facing. Some useful websites and phone numbers are listed below.



We sincerely thank Sgt Dalton and Sgt Smith for their ongoing support and guidance in keeping our Emmanuel students safe online.



## More Information

For information about how to be safe online, contact the eSafety Commissioner  
[www.esafety.gov.au](http://www.esafety.gov.au)

Information for parents:  
<https://www.esafety.gov.au/parents>

You can also access more information at:  
<https://kidshelpline.com.au>

**1800 55 1800**



**kidshelpline**  
Anytime Any Reason

## PEER SUPPORT NEWS

This week in Peer Support we develop the idea of belonging. Having looked at the role of family last week, we now look at our network of friends. The children identify all the groups to which they belong and the friends they have in each group. The activities are designed to encourage the children to appreciate the wide network of friends they have and the importance of humour between friends.

This week, discuss the ways your child shows their friends they care about them and encourage them to do these things regularly.

Pictured is Peer Support in action last week – it was so lovely to see the whole school interacting so positively on such a lovely day!





## MATHS OLYMPIAD

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LAST WEEK'S ANSWER: 95

### THIS WEEK'S MATHS OLYMPIAD:

The set of digits (1, 2, 3, 4, 5) is being used to make different 2-digit numbers. For example, using the 2 and the 3, you can make 23 and 32. Using the 5 twice, you can make 55.

How many 2-digit numbers can be formed using only the digits in this set?

Answer in next week's newsletter!

**Amanda McDonald**  
*Assistant Principal Administration*

# Virtue Vouchers

## Term Two Week Nine

5W	Bryson Logan	4E	Abbie Joey	2C	Xander Alexandra
5S	Madeleine Payton	3W	Hudson	1T	Braxtyn Indy-Rose
5C	Isaac Ben	3H/B	Abigail Delta Harper	1M	Evelyn
4S	Jack Taylor Lacey	3B	Jimmy Anaya	PJ	Jarryd
4W	Eva Paige Ashen	2M	William Khloe	PG	Ruby Isabella
		2R	Zara Olivier		

## MUSIC NEWS

Congratulations to the following students who have achieved a Certificate of Excellence in Music:



Year 5 - Elena Webber

Year 6 - Jayden Cridland

**Linda Miller**  
*Music Teacher*

## ATHLETICS CARNIVAL

We had a wonderful day yesterday at our Athletics Carnival. A full wrap up will be published in our Newsletter next term.

Congratulations to the following houses on their trophies.



**Marist Sisters Champion House  
Wallace**



**Sue Stock Trophy – McBride**

This is awarded to the house who displayed the best Spirit during the march past, war cry and in participation.



**Faix Family Trophy –  
Winner of Relays  
Tie between **Castles**  
and **Wallace****



**facebook**

Stay connected with us by following our Facebook page for regular updates, photos and stories



## FINANCE

### School Fees

Term 2 school fees are now **overdue**. We would like to thank those families who have paid. However, if you have not paid your account, it would be appreciated if you could do so immediately. If you are experiencing difficulties, please contact Therese in the finance office.

## Tuckshop News

### VOLUNTEER ROSTER TERM 3 WEEK 1

Monday 12 June:	<b>HELP WANTED</b>
Tuesday 13 June:	Mel Hudson
Wednesday 14 June:	<b>HELP WANTED</b>
Thursday 15 June:	Lara LeGarde
Friday 16 June:	Teresa Crowe Mark Ayles



**Can you help?**

WE ARE IN URGENT NEED OF TUCKSHOP VOLUNTEERS, WITHOUT THIS HELP WE ARE UNABLE TO PROVIDE LUNCHES TO OUR STUDENTS ON TIME.

PLEASE CONTACT THE OFFICE ON 4942 5999 IF YOU CAN HELP US.

We are currently experiencing a very large volume of orders through our tuckshop, which is great, however due to many of our volunteers unable to commit due to work commitments and unwell family members we have been struggling for volunteers to help us fill the orders on time.

So, we are calling for more people to volunteer just a few hours of their day, or once a month to assist in the tuckshop. We provide lunch, it's a friendly environment and the children love to see a parent or grandparent at break times.

Please phone the office if you can be of help.

### PLASTIC CUTLERY

Plastic cutlery is supplied with all hot meals, pies, yoghurts, custards and fruit cups. The cutlery is available to those who have forgotten to bring their own items with lunch bought from home. However, this is at a cost of 10c per item.

**Angie and Carly**  
*Tuckshop*