



# newsletter

18 March 2021

## Term One

**Diocesan Feast Day  
St Joseph the Worker**  
19 March

**Harmony Week**  
15-21 March

**National Day of Action  
Against Bullying &  
Violence**  
19 March

**Wear Orange  
Day for Harmony**  
19 March

**Earth Hour for Schools**  
26 March

**Holy week Prayer  
Celebration**  
1 April

**Last day of Term One**  
1 April

**Good Friday**  
2 April

**Easter Sunday**  
4 April

## Our School Mission Statement



Dear Parents,

A blind man had been waiting a while at a busy road for someone to offer to guide him across when he felt a tap on his shoulder. "Excuse me," said the tapper. "I'm blind, would you mind guiding me across the road?" The first blind man took the arm of the second blind man and they both crossed the road. After the event, the first blind man, who was George Shearing the famous jazz pianist, commented: "What could I do? I took him across the road and it was the biggest thrill of my life!"

This incident illustrates that sometimes taking a risk can help reduce our dependency on others and lead to the discovery of new capabilities and personal satisfaction. When it comes to our children and risk taking, we would not want them to step out "blindly" when someone taps them on the shoulder and offers them a "dare". Part of raising our children is to help them to define boundaries. It's a balancing act that requires knowing when to let children take risks in safe environments, as against taking risks in situations where they could endanger themselves or others.

Taking risks allows children to understand the concept of trial and error. Success will certainly build self-confidence within our children and, inevitably, failure will not only make them acknowledge their boundaries, but will provide them with opportunities to cope with the negative emotions that accompany failure. Self-confident children have the inner fortitude to try new things, even if there is a possibility of failure. So, if we can control our urge to step in and provide solutions, we may witness our children engage in creative thinking; also, we might witness our children explore their own abilities and rejoice in their own accomplishments. Positive risk taking behaviour can be most beneficial to our children and the more practice they have with identifying risks and acting accordingly, the better prepared they will be to handle potentially dangerous situations and to solve problems in the future. Of course, our children need to know how to differentiate between good, healthy risks, such as bush walking and bad destructive risks, such as sitting endlessly with computer games and being a possible candidate for childhood obesity.

Risk-taking allows our children to try new physical activities, test the limits of their physical, intellectual and emotional development and gain mastery over their bodies. Risk-taking prepares our children for interaction with the real world beyond what might be our over-protective homes. If our children are not exposed to risk-taking, they could become fearful and timid children who lack confidence and decision-making skills.

Wishing you God's blessings throughout the Lenten Season,

**Geraldine Rostirolla**  
*Principal*

# Religious Education

## THE BURNING HUT – A REFLECTION

The only survivor of a shipwreck was washed up on a small, uninhabited island. He prayed feverishly for God to rescue him, and every day he scanned the horizon for help, but none was forthcoming. As time passed, he managed to build a small driftwood hut in which to store his few possessions and to protect him from the elements.

But then one day, after scavenging for food, he arrived home to find his little hut in flames, the smoke rolling up into the sky. The worst had happened - everything was lost. He was stunned with grief and anger.

"God, how could you do this to me!" he cried.

Early the next day, he was awakened by the sound of a boat approaching the island. It had come to rescue him.

The weary man asked his rescuers: "*How did you know I was here?*"

They replied: "*We saw your smoke signal.*"

It is easy to get discouraged when things are not going our way, but we shouldn't lose heart. God is always with us, at work in our lives and loving us. Remember, the next time your little hut is burning to the ground -- it just may be the smoke signal that summons the grace of God.

(Author Unknown)

## ST JOSEPH

The Solemnity of St Joseph is celebrated on 19 March each year.



***St Joseph was the husband of Mary and the foster father of Jesus. Although he came from King David's noble lineage, St. Joseph lived a life of great humility and devotion to his Holy Family. He was a simple carpenter who protected Mary and Jesus. Matthew's gospel describes him as a "just man" (1:19). He is the patron saint of the Universal Church, and people invoke his aid for workers, families, home buyers and sellers, and the grace of a happy death.***

As a school in the St Joseph's parish and in a diocese dedicated to St Joseph, this day has special significance for us at Emmanuel. Year 5W/D will lead Friday's Assembly with a special prayer to St Joseph and all classes will learn about St Joseph and the role he played in the life of Jesus. A poster of St Joseph and a special devotional candle has been added to the sacred space in all classrooms.

## MARY SAID 'YES'

On Thursday 25 March we celebrate the Solemnity of the Annunciation of the Lord. On this day we remember that Mary opened her heart completely to the Divine Presence, that she agreed to be the mother of Jesus. She put her life entirely into the hands of God saying "*Behold, I am the handmaid of the Lord.*" Doing this changed her life, and ours, forever.

How can you say 'YES' to God today?





## **SACRAMENTAL PROGRAM**

Please continue to pray for our students who will be confirmed by Bishop Michael this evening, tomorrow evening and on Saturday.

## **HARMONY WEEK – ‘EVERYONE BELONGS’**

Harmony Week celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone. Harmony Week is an opportunity to appreciate the multi-cultural nature of our society, from the oldest continuous cultures of our first Australians to the cultures of our newest arrivals from around the world, and to value the diverse contributions of all who call Australia home.



At Emmanuel we have been celebrating Harmony Week with various activities.

**Students are invited to wear something orange (socks, shoelaces, ribbons) with their school uniform tomorrow.**

It is not a free dress day. No donation is required for participation.

For more information about Harmony Week go to: <https://www.harmony.gov.au/>

## **ECSIP - TIME IS RUNNING OUT**

A big thank you to all parents who have taken the opportunity to reflect on our Catholic Identity, answer surveys and advise their child’s teacher of their participation.



**To help your child’s class to win a pizza party and help us gauge the Catholic Identity of our school, please complete the surveys by Friday 26 March.**



**Please note: All parents are asked to check that their surveys are complete, as incomplete surveys will not be included in our data. To do this, please use your personal login and password that you recorded when you started the surveys, and check that the Main Questionnaire page includes a Certificate of Participation message, and that the number of answered questions text is green. Without this message and green text, your survey is not complete. Please revisit as required. All surveys must to be completed by the end of March.**

**Your participation, co-operation and support is very much appreciated.**

## **EATER RAFFLE**

Tickets in our Easter Raffle are now on sale. They are great value at a cost of 50 cents each or three for \$1.00. Our Year Six Leaders will be selling the tickets before school and at lunchtime each day. The raffle will be drawn in the last week of school. All money raised will be forwarded to the missions.

A big thank you to the Emmanuel Staff for donating all the goodies for this multi-draw raffle.





## **THIS SUNDAY'S READINGS**

Jeremiah 31:31-34

The Lord promises a new covenant.

Hebrews 5:7-9

Christ is the source of salvation for all who obey.

John 12:20-33

Jesus foretells of his death and resurrection.

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

Download this week's parish bulletin @ <https://rok.catholic.net.au/parish/mackay-st-josephs/#>

For Parish News, updates and to book for weekend Masses go to the **Catholic Parishes of North Mackay and Farleigh** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @

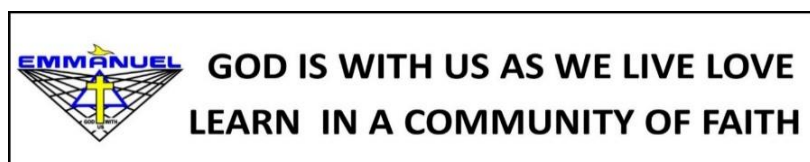
[https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn\\_Brg](https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg)



## **VIRTUE OF THE FORTNIGHT - RESPECT**

We show respect by speaking and acting with courtesy. We treat others with dignity and accept them for who they are. We honour the opinions and feelings of others and the rules of our family, school and nation. Respect yourself and others will respect you.





***"Respect means you care enough to think about others' feelings, before you act."*** (Unknown)



**Noeleen Kliese**  
Assistant Principal Religious Education



## Emmanuel Catholic Primary Strategic Priorities 2020 – 2022

Catholic Identity and Ethos 	Effective Teaching and Learning  (NSIT Domains 2,5,6,7,8)
<p><b>Strategic Priority 1.1</b> For all members of the school community to continue to strive and maintain Emmanuel as a dialogue school through the traditions and practices; celebrations; teaching and learning.</p> <p>Goal <i>Implementing Catholic Social teaching and service learning within the Curriculum.</i></p>	<p><b>Strategic Priority 2.1</b> That our school has a culture of data informed practice where every student is engaged and learning successfully in their own ways at their own pace.</p> <p>Goal <i>To improve student learning outcomes in Mathematics as we build teacher capacity to collect, analyse and respond to data with a focus on student engagement and surface, deep and transfer learning.</i></p> <p><b>Strategic Priority 2.2</b> That our school has a feedback culture of continuous improvement which builds a schoolwide team of professional highly able teachers who use data and evidence-based teaching strategies to support deep student learning.</p> <p>Goal <i>All teachers will collaboratively plan and focus on embedding the Inquiry approach to Spelling across all year levels.</i></p>
Pastoral Support and Wellbeing  (NSIT Domain 3)	Leadership, Partnerships and Resourcing  (NSIT Domains 1,4,9)
<p><b>Strategic Priority 3.1</b> To enhance student learning and well-being outcomes through the development of a school well-being framework.</p> <p>Goal <i>For all teachers across Years 4-6 to build their knowledge of the "Be You – Mentally Healthy Communities" survey.</i></p>	<p><b>Strategic Priority 4.1</b> That deliberate and strategic school community partnerships are developed to enhance teacher understanding of flexible learning and collaborative teaching environments.</p> <p>Goal <i>During 2021, students will participate in flexible inquiry-based Problem Solving and Reasoning lessons, which have been collaboratively planned and administered by their teachers.</i></p>

### NAPLAN ONLINE

Students in Year 3 and 5 will undertake NAPLAN Online in May this year. NAPLAN Online brings many advantages, including a test design that offers assessment items tailored to students' knowledge and current skill level.

The NAPLAN Online Practice Test will be conducted at Emmanuel on Thursday 25 March (Week 9). This is an excellent opportunity to fine tune any technical and logistical issues, as well as familiarise students and teachers with the online testing process prior to May. The practice test is not an assessment of student knowledge and there will be no reporting of student results. *Year 3 and Year 5 students are not being tested at this time, they are operating our technology devices to ensure the school's technical capabilities and the NAPLAN Online Platform are ready in preparation for NAPLAN Online in Term 2.*

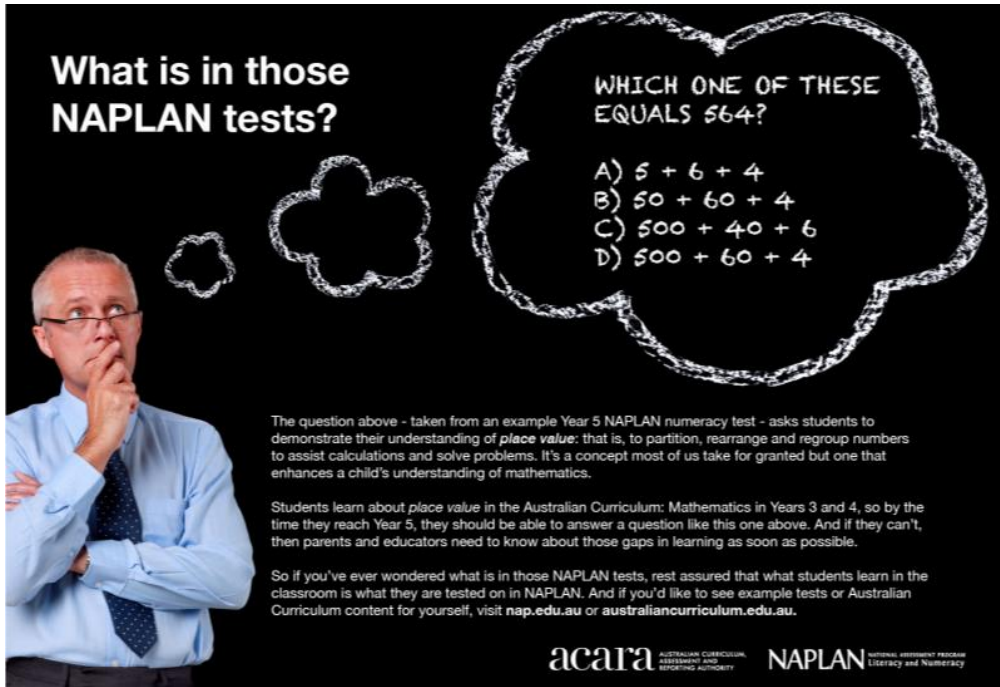
	Thursday 25 March 2021
9:30am - 10:30am	Year 5 Writing
11:05am - 12:00pm	Year 3 & 5 Omnibus (Reading, Spelling, Grammar & Punctuation)

This year a Public Demonstration Site is available and will continue to be updated so as parents can assist their children to prepare for NAPLAN Online at home. The site includes FAQ's; Parent Information and Practice Tests. If you are interested in looking at this site please follow the link provided:

<http://www.nap.edu.au/online-assessment/public-demonstration-site>

Parents and caregivers of students in Year 3 and 5 need to be aware of important information relating to privacy, which can be found on the NAPLAN Online Queensland website's [parent information page](https://naplanonline.qld.edu.au/getting-ready/parent-information) - (<https://naplanonline.qld.edu.au/getting-ready/parent-information>) last updated November 2020.

Further information pertaining to NAPLAN Online testing in May will be published in future Newsletters.



**What is in those NAPLAN tests?**

WHICH ONE OF THESE EQUALS 564?

A)  $5 + 6 + 4$   
B)  $50 + 60 + 4$   
C)  $500 + 40 + 6$   
D)  $500 + 60 + 4$

The question above - taken from an example Year 5 NAPLAN numeracy test - asks students to demonstrate their understanding of *place value*: that is, to partition, rearrange and regroup numbers to assist calculations and solve problems. It's a concept most of us take for granted but one that enhances a child's understanding of mathematics.

Students learn about *place value* in the Australian Curriculum: Mathematics in Years 3 and 4, so by the time they reach Year 5, they should be able to answer a question like this one above. And if they can't, then parents and educators need to know about those gaps in learning as soon as possible.

So if you've ever wondered what is in those NAPLAN tests, rest assured that what students learn in the classroom is what they are tested on in NAPLAN. And if you'd like to see example tests or Australian Curriculum content for yourself, visit [nap.edu.au](http://nap.edu.au) or [australiancurriculum.edu.au](http://australiancurriculum.edu.au).

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY NAPLAN NATIONAL ASSESSMENT PROCESS Literacy and Numeracy



# PARENT TEACHER INTERVIEWS

**Monday 26 April 2021 – Saturday 8 May 2021**

Earlier today parents were emailed instructions on how to book Parent Teacher Interviews in Parent Lounge.

Bookings open Monday 22 March at 3:00pm and will close Thursday 1 April at 3:00pm

**Janine Refalo**  
Assistant Principal Curriculum



## NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

As you are aware, tomorrow is the National Day of Action Against Bullying and Violence. Parents and schools form an important partnership in ensuring that children are kept safe and enjoy their time at school. The Bullying No Way website provides some interesting and informative advice to parents and teachers to help empower and educate them about this important topic:

### Talking about bullying

Children and young people who know what bullying is, and know what to do about it if it happens, also know they are not alone in dealing with it.

They know that parents and teachers will be willing to help if needed.

Don't wait for bullying to happen to talk about it.

### Use opportunities in conversation

Parents can use the many opportunities that arise to talk with their child about how people behave in various social situations and how people get on with each other.

If your child tells you about things at school or you see things in public that involve conflict or bullying, and if it is appropriate, take the opportunity to talk about what bullying is.

Talk about what bullying is before it happens so children can recognise it and know what to do.

First, make sure you have a clear idea yourself by checking out the formal definition of bullying at [understanding bullying](#). You can also find ways to [describe bullying that are suitable for children of various ages](#).

**Point out that bullying is not just when someone is mean to you once, but it happens over and over and makes you feel like you can't stop it.** If you want, you could use some of these questions:

- What do you think 'bullying' is?
- Have you seen bullying happening? What did you do? How did you feel?
- Why do you think some people bully other kids?
- Who are the adults you would talk to when it comes to things like bullying?
- Have you ever felt scared to go to school because you were afraid of someone bullying you?
- Has someone tried to bully you? What ways have you tried to change it?
- What do you think parents can do to help stop bullying?
- Have you or your friends left other kids out on purpose? Do you think that was bullying? Why or why not?
- Have you ever tried to help someone who is being bullied? What happened? What would you do if it happens again?

Tell children that bullying can happen to anyone but it is never okay. Talk about how to respond to bullying safely. Make sure children know what to do if it happens to them or they see it happening to someone else.

Most importantly, let children know how to get help if bullying happens.



Encourage them to speak to an adult if it happens, and to keep on asking for help if the bullying doesn't stop. Read more about what to say at [responding to bullying](#).

Talk with students about how they might handle other challenging social situations as well.

Parents and carers have an important role to help children and young people learn how to manage their own feelings and to work out how to argue or disagree with other people in appropriate ways. Everyday activities and issues can be valuable learning opportunities.

### **Words to avoid**

Avoid describing a child as a 'bully' or a 'victim'. Although these words are often used in research and in the media, they are not very helpful for finding positive and lasting solutions.

**Talk about bullying with the understanding that children and young people are growing and still learning how to be effective members of the community.**

When you talk about bullying, focus on more appropriate ways to act with others and positive ways to get on with other people.

Children can change the way they behave with support from parents and teachers. If the labels of 'bully' or 'victim' stick, it can make it harder for them to change. Using these words can suggest that bullying and being bullied are due to unchangeable things about the children involved.



The labels of 'bully' or 'victim' can also cause further harm if a child accepts them as part of their social identity.

### Keep communication open

Children and young people will ask for advice and help with problems if they think parents and caregivers are interested in them and their concerns.

When parents and carers spend some time each day asking about what happened during the day, and show genuine interest in their feelings and experiences, children will know that they can talk to their parents if they have a problem.

Check in with kids often. Listen to them. Know their friends, ask about school, and understand their concerns. Ask them about issues they tell you about, but don't jump in to solve their problems. Ask them what they think they can do about it.

Be alert too that children sometimes 'shut down' and become reluctant to talk if they are experiencing bullying and don't know what to do. Be alert to the [signs of bullying](#). Sensitive and caring conversations about what is happening for your child can make a difference.

Read more about what to say and do [if your child tells you about bullying](#).

**Amanda McDonald**  
*Assistant Principal Administration*

## PREP Enrolments 2022



Prep enrolment details for 2022 are NOW required from our existing families. If you have a child due to commence Prep next year - born between July 1, 2016 and June 30, 2017 – you are asked to complete an ONLINE enrolment form available from the school website – <https://www.ecps.qld.edu.au/application-for-enrolment.html> by Friday 26 March. It is essential that we have our current families accounted for so as to determine how many positions may be offered to new families seeking enrolment. If you have any queries or concerns in regards to this process, we ask that you contact the office. ALL ENROLMENTS MUST BE COMPLETED ONLINE. Once enrolment applications have been received and processed by our Administration staff, you will be notified of an interview time. Interviews for current families will take place towards the end of Term Two and at the beginning of Term Three.

## Term 1 School Fee Statements

Term one school fees are now **overdue**. We would like to thank those families who have paid. However if you have not paid your account, it would be appreciated if you could do so immediately. If you are experiencing difficulties, please contact Therese in the Finance Office. If you would like to pay via a Direct Debit Authority, can you also contact the Finance Office so that arrangements can be made.

## Around the School



Next Friday 26 March 2021, students are invited to come dressed in Easter clothing for a gold coin donation. There will be a Easter Disco held in the Marist Centre during the afternoon session. An alternate activity within the year level will be provided for those who do not wish to attend.

## Tuckshop News

### VOLUNTEER ROSTER TERM 1 WEEK 9

<b>Monday 22 March:</b>	<b>Wendy Hovinga - Kila</b>
<b>Tuesday 23 March:</b>	<b>Mel Hudson</b>
<b>Wednesday 24 March:</b>	<b>Renae Borg</b>
<b>Thursday 25 March:</b>	<b>Lara Legarde</b>
<b>Friday 26 March:</b>	<b>Teresa Crowe</b> <b>Mark Ayles</b>





# PRINCIPAL'S AWARDS

TERM ONE - WEEK SEVEN

CLASS	STUDENT	REASON FOR AWARD
6TR	Indie	Indie, you have been a super star in Year Six. You are always trying your best and complete all tasks beautifully. We thank you for always following our classroom rules and being a true Year 6 leader. We look forward to seeing you continue to achieve great things in Year 6!
6TR	Brady	Brady, well done for making such a positive start to Year Six. We love the energy and enthusiasm you demonstrate towards all of your tasks. Thank you for being a wonderful leader and always leading with pride. Keep up the great work!
6S	Millie	For consistently working to the best of your ability in everything you do. You consistently apply an amazing effort and you are a role model to your peers. You are a Grade Six superstar!
6S	Catherine	You have had an amazing start to Year Six. You always give your best and are the first to offer your peers a helping hand when they need it. We love having you as part of the cohort and you are a wonderful role model.
6K	Edie	Edie approaches every day with enthusiasm, cheerfulness and a willingness to do her best! Edie is a mathematician in the making, her ability to solve complex problems is out of this world. We are so lucky to have you in Year 6!
5W	Liam	Liam, you have started the year off tremendously. Well done on your excellent efforts towards all your work in Grade 5. Keep it up!
5W	Charli	Charli, you are an exceptional worker. You are always on task, you are an excellent group participant and you try your absolute best with every activity. Well done Charli!
5S	Connor	For challenging yourself in Mathematics Problem Solving. I like the way you are always looking for multiple ways to solve a problem. Well done Connor!
5C	Ashlynn	For being a wonderful addition to our class. You are hardworking, enthusiastic and show great kindness to your peers. Keep up the great work, Ashlynn!
4W	Jack	Congratulations Jack on the effort you are showing to complete all tasks. Keep up the positive attitude.
4W	Hayley	Hayley you are always patient with others. You apply yourself to all tasks with enthusiasm and diligence. You are a star.
4S	Cayden	For displaying outstanding mathematical thinking in our lessons. His enthusiastic attitude towards figuring out challenging problems and patterns is to be commended. Well done Cayden!
4S	Eva	For demonstrating outstanding effort and enthusiasm when trying out new thinking routines in HASS. Her contributions and positive attitude are to be commended. Well done Eva!
4E	Zara	For the consistent effort you are demonstrating towards your learning. Zara you are participating in class discussions, collaborating with your peers and showing an eagerness to learn. Well done Zara!
3W	Gabrielle	For your enthusiastic approach to your learning. You always complete every task to the best of your abilities and your creativity always shines through. Keep it up Gabrielle!
3HB	Lucas	For your participation and enthusiasm in all class activities. Keep working well Lucas!
3HB	Hugo	For your participation in writing activities. We love your ideas. Well done Hugo.

3B	Zali	Zali demonstrates kindness each and every day. You are such a kind and caring friend, Zali. We are lucky to have you in 3B.
2R	Sophia	For always taking great care with your work and consistently demonstrating behaviour that sets the standard for our class. Keep up the wonderful effort Sophia!
2R	Jonty	For your positive attitude and the consistent effort that you put into all classroom activities. Keep up the wonderful effort, Jonty!
2M	Makayla	Makayla has been making herself proud by putting in a great effort to listening to her teacher and completing her tasks. It is wonderful to see you making such positive changes, Makayla. Keep it up!
2M	William	William has been working hard to increase his writing stamina. It makes Miss Menzies very proud to hear about and see the extra effort you are putting in at home and at school. Keep up the wonderful work, William!
2C	Alexandra	For approaching every day with enthusiasm, cheerfulness and a willingness to do her best. Keep up the wonderful effort, Alexandra! You are a star.
2C	Jaxon	For setting an example of excellence in behaviour and cooperation. Thank you for being a wonderful role model in our classroom. Keep working hard, Jaxon!
1T	Nate	For the way you enter the classroom each day with a positive attitude and always complete your best work. Your hard work does not go unnoticed. Miss Thomas is so proud of you Nate! Keep up the fantastic work!
1T	Mikito	For the fabulous writing you do each day. You are working so hard on your super sentences and Miss Thomas loves reading your work. It makes her so proud! You are a star Mikito!
1M	Eddie	For being a polite, courteous and kind, both in the classroom and the playground. Keep up the wonderful effort Eddie.
1M	Elias	For being an enthusiastic and responsible learner, who always tries his best. Well done Eli!
1J	Chayse	Chayse, thank you for being a 1J superstar! You are constantly following our classroom rules and you always strive to complete your best work. I love the enthusiasm that you show when hunting for digraphs around the classroom. Keep up the amazing work.
Prep S	Conrad	For the way you approach every learning activity with an enthusiastic attitude. Conrad it has been great to watch you try so hard in all areas of your school work. Miss Smith is so impressed by the way you show persistence in all that you do. Keep it up Conrad!
Prep J	Austin	For excellent effort and participation during InitialLit lessons. Keep up the amazing work, Austin!
Prep J	An	For consistently using beautiful manners. You are a manners champion, An!
Prep G	Nate	For coming to school with a smile on his face and a positive attitude to all prep activities. We are so lucky to have you in Prep G.
Prep G	Isaac	For the fabulous effort you are putting into learning your letters and sounds. Keep up the great work. You are a star.





## WHERE THE DIFFERENCE IS YOU

Facilities Officer (28hpw)  
MacKillop Catholic Primary School,  
Andergrove

Applications are now invited for this term time position (45 weeks)

Visit our website and apply today!  
[www.rok.catholic.edu.au](http://www.rok.catholic.edu.au)

Applications close 22 March 2021

*Catholic Education is committed to best practice in student protection policies and procedures.*



#bethedifference

UNIFORM SHOP OPEN  
TUESDAY AND THURSDAY  
2:30pm - 2:55pm

## WHERE THE DIFFERENCE IS YOU

Children's Services Workers (casual)  
Outside School Hours Care (Early Years)  
St Francis Xavier Catholic Kindergarten,  
Mackay

Applications are now open for the rewarding casual position of Early Years OSHC in after school and vacation care. For an immediate start.

Visit our website and apply today!  
[www.rok.catholic.edu.au](http://www.rok.catholic.edu.au)

*Catholic Education is committed to best practice in student protection policies and procedures.*



#bethedifference



**Mackay Oral Health Services – School Dental Service**

Dear Parents,

The School Dental Service is now offering services to students enrolled at your school.

A text message will be sent home in the next few weeks for parents to contact the School Dental Service to enrol and make an appointment.

Appointments will be offered at:

**North Mackay School Dental Clinic**

**Harvey Street**

If you have any enquiries please phone **4885 6444**

**A Parent/Guardian must transport and accompany their child to all appointments at this clinic.**

For further information on this service, please visit our website:

<http://www.health.qld.gov.au/oralhealth/services/school.asp>



# Year 7 in 2022 Information Evening



**SAVE THE DATE**  
**29 April**



**ENROL ONLINE NOW!**  
[www.hsc.qld.edu.au/enrolments](http://www.hsc.qld.edu.au/enrolments)

# ABSENT FROM SCHOOL HOTLINE



# 49948256



DIRECT LINE - AVAILABLE 24 HOURS A DAY

WHEN YOU CALL YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION:

YOUR NAME, STUDENT'S NAME, CLASS, DATE OF ABSENCE, REASON FOR ABSENCE

# facebook

Stay connected with us by following our Facebook page for regular updates, photos and stories.

**MACKAY GYMNASTICS**  
**SCHOOL HOLIDAY FUN DAYS**

INSIDE FUN, OUT OF THE SUN

**2 - 4 YEAR OLDS**  
for younger boys & girls  
9.15am - 10.00am  
COST \$15.00

**5 - 12 YEAR OLDS**  
primary school aged  
boys and girls  
9.00am - 10.30am  
COST \$25.00

WHERE: At our facilities  
5 Snow Wright Crt,  
(Off Beaconsfield Rd)

WHEN: Mon 12th April 2021  
Wed 14th April 2021  
Fri 16th April 2021

**COME AND HAVE FUN IN THE GYM**

**Bookings Required**  
Phone: 4942 0032  
Or Email  
[admin@mackaygymnastics.org.au](mailto:admin@mackaygymnastics.org.au)