

4 March 2021

Term One

School Mass 11 March

National Day of Action Against Bullying and Violence 15 March

Diocesan Feast Day St Joseph the Worker 19 March

> **Harmony Week** 15-21 March

Wear Orange Day for Harmony 19 March

Earth Hour for Schools 26 March

Last day of Term One 1 April

> **Good Friday** 2 April

Easter Sunday 4 April

Our School Mission Statement



Dear Parents,

I have been a teacher and leader in Catholic Education for over 40 years and I have taught 100s of children and been involved with 1000s of parents. Recently for the first time ever, since I started teaching in 1977, a parent asked me how I was? My token response was "fine, everything's good". That same parent then asked "No, how are you really"? The power of that question really made me stop and think and answer honestly, that yes there are tough times.

How often do we ask that first question but not the second how are you really? The word **really** is such a powerful word, it requires more than a token response. It takes you to the next level where you can sit and have a conversation and admit yes, there are times when I am doing it tough, things do get to me. I do have sleepless nights regularly, I do worry about our students, our families and our staff, I do take things personally even when I try hard not to. I do worry about those who don't feel, that we as a school, have done everything possible within our power to ensure their children feel happy, safe and are connected and learning at school. I am not alone in these feelings. Every educator often feels the same way.

Thank you to the parent who asked that question of me, that has never been asked before in all my years of teaching. It also made me ask that same question to someone else and to discover that by probing a bit deeper with just one word you can find out so much more and offer support. For all of us whether it is in our work or home environment there are times we need to share our challenges with others.

So, next time you ask that question of a friend, colleague or family member ask the second question too, it may open up a deeper conversation and you may be surprised by the answer and may be able to offer some additional support that the person didn't really even know they needed.

Wishing you God's blessings throughout the Lenten Season,

Geraldine Rostirolla

Principal

Religious Education

PUT ON LOVE – A PRAYER

In our busy world, Lent provides us with an opportunity to reflect upon our choices, to pray more deeply, to experience sorrow for what we've done and failed to do, to become aware of the needs of others, to be generous in our support of those around us and to love one another as God loves us.

As God's chosen ones, holy and beloved,

clothe yourselves with compassion,

kindness, humility, meekness and patience.

Bear with one another and,

If anyone has a complaint against another,

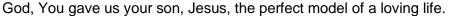
Forgive each other;

Just as God has forgiven you, so you must also forgive.

Above all, clothe yourselves with love,

Which binds everything together in utmost harmony.

(Colossians 3:12-14)



Teach us to see the world through his eyes;

To reach out to one another with his hands;

And to walk the path of justice with his feet.

Amen



MJR - MAKING JESUS REAL

MJR is not a program and it is not just something that we 'do' or learn about in our classrooms or school. It is a way of living that brings the presence of Jesus into our everyday language, actions and relationships. MJR promotes friendliness, peacefulness, understanding and acceptance. It encourages us to be fair and to accept responsibility for our attitude, behaviour and choices.



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This term our focus has been **GREET, SPEAK, TREAT**. This asks us to welcome and include others, speak and act with kindness and respect, and treat others as we would like to be treated. It has been great to see lots of cheery smiles and hear "*Good Morning*", "*Please*", "Thank you", "*You can play*", and "*I'll help you*" all around the school.

"One smile can start a friendship. One word can end a fight. One look can show your care.

One person can change your life." (Unknown)

When linked to our school motto, *God is With Us*, core values (Faith, Love, Dignity, Respect, Justice, Honesty), Virtues of the Fortnight and Catholic Social Teachings, our students are learning that they can be the face, hands and feet of Jesus on earth today. Keep up the great work everyone.



SCHOOL MASS THURSDAY 11 MARCH 9:00am MARIST CENTRE



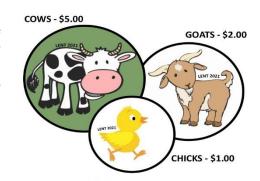
Fr James will be here at Emmanuel on Thursday 11 March to celebrate a whole school Mass. Parents are welcome to join us for this celebration.

Those wishing to attend need to book via the TryBooking link sent home in an email yesterday. Please be aware that social distancing requirements only allows for 70 adults to attend.

LENTEN CHALLENGE

As part of our 'Animals for Others' campaign, lots of students have already bought chicks, goats and cows (tokens, not real ones) and they have been added to the sacred space in their classrooms. Buying these tokens will help to provide a welcome source of food and income for needy families in different parts of the world.

To date, students have bought 226 chicks, 119 goats and 82 cows raising \$914 towards the cost of buying these animals. Keep up the great work.



A LESSON FROM YEAR SIX

Last week Year 6K led our Friday morning Assembly in prayer. They shared the Parable of the Good Samaritan and challenged each of us to be the 'neighbour' that God has called us to be. The students prayed that we would grow in gratitude, love and compassion, and encouraged us to be the face, hands and feet of God in the world today.

SACRAMENTAL PROGRAM

Students enrolled in the 2019/2020 Sacramental Program, which was suspended due to the pandemic, will be Confirmed by Bishop Michael this month and receive Communion for the first time in May.



Please pray for these students as they prepare for and receive the sacraments.

In May, students in Year Four and above will be invited to enrol in the parish's next Sacramental Program (Penance, Confirmation, Eucharist). More details closer to the information and registration session.

HARMONY WEEK – 'EVERYONE BELONGS'

Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. Harmony Week is an opportunity to appreciate the multi-cultural nature of our society, from the oldest continuous cultures of our first Australians to the cultures of our newest arrivals from around the world, and to value the diverse contributions of all who call Australia home.



At Emmanuel we will be celebrating Harmony Week with a number of activities.

Students are invited to wear something orange (socks, shoelaces, ribbons) with their school uniform on Friday 19 March.

<u>It is not a free dress day.</u> No donation is required for participation.

For more information about Harmony Week go to: https://www.harmony.gov.au/

OUR CATHOLIC IDENTITY – WE NEED YOU

The Enhancing Catholic School Identity Project aims to assist schools to understand better how their Catholic identity is expressed in work and practice and to support them in their future development.



In order for us to gauge the Catholicity of our school we would like as many parents as possible to complete to the surveys. Your participation will be very much appreciated.

Please advise your child's classroom teacher when you have finalised your survey, as the class with the most parent participation will celebrate with a pizza lunch.

A couple of classes have already had parents indicate that they have completed the surveys. Thank you!

To complete the survey:

- 1. Go to www.ecsi.site/au/user/
- 2. Enter the general ECSIP Website password: Ghj654
- 3. Click on "New User"
- 4. Enter your school's entry code: **N76p8S** or select **Emmanuel School Mt Pleasant** from the dropdown menu.
- 5. You will be given a login and password <u>write them down, email them to yourself or print them out.</u> You will need them to return to your survey.
- 6. You can begin answering questions and return to the survey at any time.
- 7. When you return, go to "continue your previous session" and enter the login and password you saved/printed out.
- 8. You can go back to edit your answers at any time.
- 9. Your answers are confidential to you. There are no right or wrong answers.
- 10. We would like parents to complete the surveys before Friday 26 March.



THIS SUNDAY'S READINGS:

Exodus 20:1-17

The Lord delivers the Ten Commandments.

1 Corinthians 1:22-25

Understand the power of Christ crucified.

John 2:13-25

Jesus drives the money-changers from the temple.

For weekly Gospel readings, reflections and meditations go to http://www.prayasyoucan.com.au/

Download this week's parish bulletin @ https://rok.catholic.net.au/parish/mackay-st-josephs/#

For Parish News, updates and to book for weekend Masses go to the *Catholic Parishes of North Mackay and Farleigh* Facebook page.

Share in Daily Mass from St Joseph's Cathedral @ https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg

<u>VIRTUE OF THE FORTNIGHT – COMPASSION</u>

Compassion is noticing when someone is hurt or in need of a friend. It is feeling empathy for the pain of others. When you reach out to those in need or refrain from judging, you practise compassion. Our compassionate presence helps others to know that they are not alone, that they are valued and understood.

"If you want others to be happy, practise compassion. If you want to be happy, practise compassion." (Dalai Lama)



Noeleen Kliese Assistant Principal Religious Education

Curriculum Corner

Emmanuel Catholic Primary

Strategic Priorities 2020 – 2022

Catholic Identity and Ethos	Effective Teaching and Learning (NSIT Domains 2,5,6,7,8)			
Strategic Priority 1.1 For all members of the school community to continue to strive and maintain Emmanuel as a dialogue school through the traditions and practices; celebrations; teaching and learning. Goal Implementing Catholic Social teaching and service learning within the Curriculum.	Strategic Priority 2.1 That our school has a culture of data informed practice where every student is engaged and learning successfully in their own ways at their own pace. Goal To improve student learning outcomes in Mathematics as we build teacher capacity to collect, analyse and respond to data with a focus on student engagement and surface, deep and transfer learning. Strategic Priority 2.2 That our school has a feedback culture of continuous improvement which builds a schoolwide team of professional highly able teachers who use data and evidence-based teaching strategies to support deep student learning. Goal All teachers will collaboratively plan and focus on embedding the Inquiry approach to Spelling across all year levels.			
Pastoral Support and Wellbeing (NSIT Domain 3)	Leadership, Partnerships and Resourcing (NSIT Domains 1,4,9)			
Strategic Priority 3.1 To enhance student learning and well-being outcomes through the development of a school well-being framework. Goal For all teachers across Years 4-6 to build their knowledge of the "Be You – Mentally Healthy Communities" survey.	Strategic Priority 4.1 That deliberate and strategic school community partnerships are developed to enhance teacher understanding of flexible learning and collaborative teaching environments. Goal During 2021, students will participate in flexible inquiry-based Problem Solving and Reasoning lessons, which have been collaboratively planned and administered by their teachers.			

ORAL LANGUAGE

Oral Language is the foundation for successful reading and writing. Throughout the term, students in Prep – Year 2 have participated in a short Oral Language Assessment to ascertain their oral language fluency and capabilities. The development of your child's oral language is an area most easy for you as parents to support our classroom teachers in developing, as all you need to do is engage in conversation with your child. When we talk to each other we are using many skills, to assist our listening and speaking. The art of conversation provides us with opportunities for interacting and thinking. Below are some of the purposes in which we are required to talk, as adults we take it for granted that we can interact confidently in many of these situations, however our children require the opportunities to engage and interact in meaningful conversation to develop the skills involved to become successful speakers and listeners. Teachers will respond to the Oral Language Assessment data in many ways throughout the day in the classroom providing varied opportunities for children to develop and strengthen their oral language capacity. Oral Language assessments will then be conducted again in Term 3 to measure students' growth so as we can continue to respond to the needs of all children.

Exploratory talk

We talk to help us understand and develop ideas.

Predict, question, hypothesis, discuss, investigate, clarify, reflect, explain, infer, imagine, compare

Conversational Talk

We talk to build community and relationships.

Greet, introduce, recount, compliment, apologise, explain, ask, suggest, agree, disagree, state opinions, express thoughts and ideas, invite, thank, comment

Presentational Talk

We talk to share ideas and information and to entertain others.

Recite, perform, debate, improvise, narrate, retell, impromptu speaking, interview, persuade, report, monologue

Speaking clearly

We use specific skills to speak effectively and appropriately.

Appropriate voice levels, articulation and body language, gestures and eye contact; a variety of everyday and learned vocabulary; appropriate tone, pace, pitch and volume;

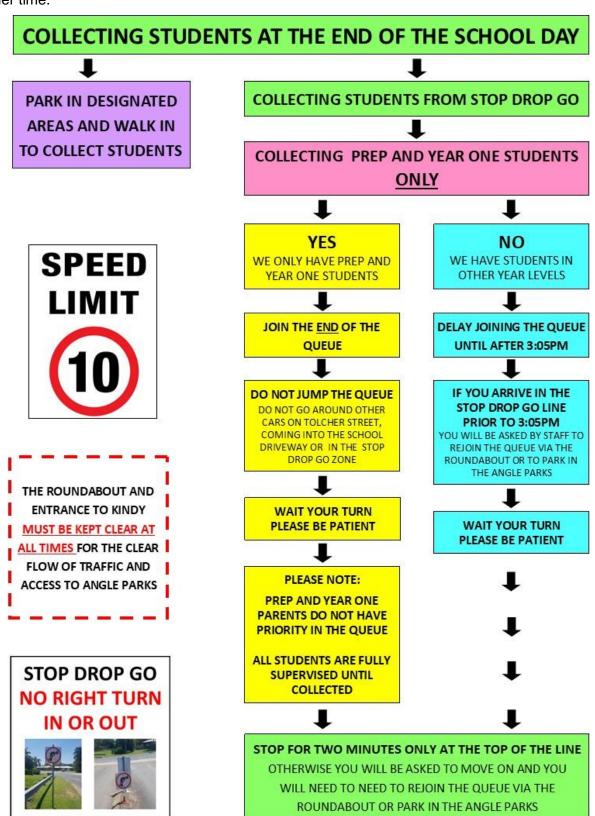
Janine Refalo
Assistant Principal Curriculum



APA News

STOP DROP GO

A big THANK YOU to parents and carers of Year 2-6 students/HSC students who delay joining the queue in Tolcher Street until 3:05pm. This allows parents with students only in Prep and Year One to collect their children and to leave the STOP DROP GO zone when the Prep and Year One students are dismissed at the earlier time.



Absence from School

If a child is absent from school, it is imperative that the school is notified. There are two options for notification. Firstly, in the case of a planned absence (eg: holidays, eisteddfod), a note to the teacher outlining the date/s of absence would suffice. In the event of a sudden absence (eg: sickness) a phone call to the school is required. It is very important that parents notify the school BEFORE 9.30am each day if their child is absent. If notification is not received, a text message alerting parents that their child has been marked absent will be sent. The school absentee number is 49948256.



Amanda McDonald
Assistant Principal Administration

Around the School

Silly Sock Day

Last Friday our Prep students wore their sensational silly socks to school for a day filled with lots of letter S fun. The silly socks ranged in length, colour, pattern and design. Some had bells, fringing and pompoms while others were decorated with princesses, dinosaurs, spots, stripes, rainbows and sports prints. The students sorted and grouped the socks and even found that some students had matching socks. The Preps spent the morning outside on the obstacle course, playing with Miss Smith's sausage dog, blowing bubbles and enjoying water play. All agreed, it was the "Best Day Ever!" They are now looking forward to the next Prep theme day.



Virtue Vouchers

Term One Week Five

6T/R	Audrey	4S	Chelsea Isabella	2C	Nakulan Harlow
6S	Millie	4E	Molly	1T	Armani Cooper
6K	Taylah	3W	Juliet	1M	Noah
5W	Ella Dainyn	3H/B	Pyper	1J	Elise
5S	Elena Sophie	3B	Lincoln	PS	Zarah Sophie
5C	Henry Paige	2M	Claire Scarlett	PJ	Mikayla
4W	Cru Chanelle			PG	Savannah Oliver





Stay connected with us by following our <u>Facebook</u> page for regular updates, photos and stories.

Sports News



Well done to Amelia Dolphin, Millie Byrne, Leila Menso and Lexi Worth who trialled for the Mackay District Netball school girls team on Tuesday. Leila, Lexi and Millie were selected in the possible and probable teams. Congratulations to Lexi Worth who was selected for the Mackay team.

PREP Enrolments 2021

Prep enrolment details for 2022 are NOW required from our existing families. If you have a child due to commence Prep next year - born between July 1, 2016 and June 30, 2017 – you are asked to complete an ONLINE enrolment form available from the school website – https://www.ecps.qld.edu.au/application-for-enrolment.htm/ by Friday 26 March. It is essential that we have our current families accounted for so as to determine how many positions may be offered to new families seeking enrolment. If you have any queries or concerns in regards to this process, we ask that you contact the office. ALL ENROLMENTS MUST BE COMPLETED ONLINE. Once enrolment applications have been received and processed by our Administration staff, you will be notified of an interview time. Interviews for current families will take place towards the end of Term Two and at the beginning of Term Three.

Term 1 School Fee Statements

Term one school fees are now <u>overdue</u>. We would like to thank those families who have paid. However if you have not paid your account, it would be appreciated if you could do so immediately. If you are experiencing difficulties, please contact Therese in the Finance Office. If you would like to pay via a Direct Debit Authority, can you also contact the Finance Office so that arrangements can be made.

Tuckshop News

Thank you to all the parents and carers who have volunteered to help in the tuckshop.

Please Note: It is imperative that volunteers **DO NOT** attend tuckshop if they are unwell, have anyone at home who is unwell, have been in contact with anyone who has COVID-19 (awaiting test results), or recently returned from overseas. Thank you.

VOLUNTEER ROSTER - TERM 1 WEEK 7

Monday 8 March: Fabia Pace

Tuesday 9 March: Hannah Deguara Wednesday 10 March: Stephen Northam

Thursday 11 March: Tahnee Nock

Kate Pace

Friday 12 March: Angela Fussell

Chris Simonsen



UNIFORM SHOP OPEN TUESDAY AND THURSDAY 2:30pm - 2:55pm



