



newsletter

11 February 2021

Term One

PUPIL FREE DAY
Bishop's Inservice Day
12 February

ASH WEDNESDAY
17 February

School Mass
11 March

National Day of Action
Against Bullying
and Violence
15 March

Diocesan Feast Day
St Joseph the Worker
19 March

Harmony Day
21 March

Earth Hour for Schools
26 March

Last day of Term One
1 April

Our School Mission Statement



Dear Parents,

"Thus says the Lord of hosts: Old men and old women shall again sit in the streets of Jerusalem, each one with his staff in his hand, because of great age. The streets of the city shall be full of boys and girls playing in its streets"
(Zechariah 8:4,5).

What a beautiful picture this is. It is a picture of a community that is whole and well, a community that is alive. And why? Because all ages are present and valued. It is interesting to ask elderly people what things they value most. They often respond with memories of friends, family, and human relationships.

It's good to pause, reflect and celebrate the wisdom and experience that older people bring to family, community, Church and society. I am a firm believer in the younger generations taking time to listen to the wisdom of the older generation. I thought I would share with you the wisdom of Maya Angelou an American poet who passed away in 2014. I love the thoughts she lived by.

On her 70+ birthday, Maya Angelou was interviewed by Oprah. Oprah asked her what her thoughts were on growing older. And, there on television, she said it was 'exciting....'

Maya Angelou said this:

I've learned that no matter what happens, or how bad it seems today, life does go on, and it will be better tomorrow.

I've learned that you can tell a lot about a person by the way he/she handles these three things: a rainy day, lost luggage and tangled Christmas tree lights.

I've learned that regardless of your relationship with your parents, you'll miss them when they're gone from your life.

I've learned that making a 'living' is not the same thing as 'making a life'.

I've learned that life sometimes gives you a second chance.

I've learned that you shouldn't go through life with a catcher's mitt on both hands; you need to be able to throw some things back.

I've learned that whenever I decide something with an open heart, I usually make the right decision.

I've learned that even when I have pains, I don't have to be one.

I've learned that every day you should reach out and touch someone.

People love a warm hug, or just a friendly pat on the back.

I've learned that I still have a lot to learn.

I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.

Let us keep these thoughts with us always and build upon the legacy of those who have gone before us.

Wishing you every blessing for the coming week,

Geraldine Rostirolla
Principal

Religious Education

THE ECHO – A REFLECTION

A son and his father were walking in the mountains. Suddenly, the son fell, hurting himself on a rock and screamed: "AAAhhhhhhhhhh!!!"

To his surprise, he heard a voice repeating, "AAAhhhhhhhhhh!!!"

Curious, he yelled: "Who are you?"

Back came the same answer: "Who are you?"

Angered at the response, the boy screamed: "Coward!"

Back came the same reply: "Coward!"

He looked at his father and asked: "What's going on?"

The father smiled and said: "My son, pay attention."

And then he yelled to the mountain: "I admire you!" The voice answered: "I admire you!"

Again the man yelled: "You are a champion!" The voice answered: "You are a champion!"

The boy was amazed, but did not understand.

So his father explained: "People call this echo, but really this is life. It gives you back everything you say and do. Our life is simply a reflection of our actions. If you want more love in the world, create more love in your heart. If you want to be treated with kindness, treat others with kindness. If you want more co-operation in your team, become more co-operative. This relationship applies to everything, in all aspects of life. Life will give you back everything you have given to it.

"Smile, and the whole world smiles with you - Be the change you want to see in the world."

(Author Unknown)

LENT

Lent is one of the major liturgical seasons of the Catholic Church. It is a special time of preparation for Easter. Lent is a time of penance. It is observed with prayer, fasting, abstinence and almsgiving. Lent is about conversion - turning our lives more completely over to Christ and His way of life. It is a quiet season of reflection. The church is draped in violet and praying the Stations of the Cross is a common devotion. Ash Wednesday marks the beginning of Lent which continues until Holy Thursday.

More information on Lent and Ash Wednesday can be found @ <http://www.catholic.org/lent/>

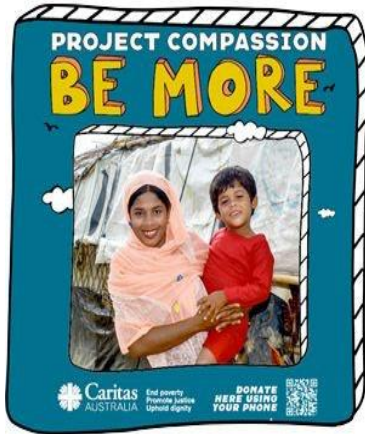
ASH WEDNESDAY

We will gather in the Marist Centre at 9:45am on Wednesday 17 February for an Ash Wednesday prayer celebration. Parents are welcome to join us.

Please be aware that social distancing requirements only allows for 70 adults to attend.



CARITAS - PROJECT COMPASSION



'BE MORE' is the theme of Project Compassion 2021.

This Lent all classrooms will have a Project Compassion collection box and poster. Students will learn about their brothers and sisters around the world who are less fortunate than themselves, and be encouraged to offer their prayers and practical assistance.

Don't be surprised if your child asks you for a job, so they can earn some money to put in the Project Compassion box in their classroom.

For more information, about the work of CARITAS and projects that the 2021 Project Compassion Appeal will support, check out the Caritas Australia website @ <https://lent.caritas.org.au/#blank>

40 ACTS IN 40 DAYS

"Aspire not to have more, but to be more." (St Oscar Romero)

This Lent I invite you to join me in undertaking a challenge to enrich your life and the lives of others.



"Never see a need without doing something about it." (St Mary of the Cross Mackillop)

Each day of Lent do something to improve the day of someone else. It might be a smile, a welcome, a helping hand, a listening ear, a simple act of kindness, a prayer, your time.

"Not all of us can do great things, but we can do small things with great love." (St Teresa of Calcutta)

I think it is a good idea to plan what you are going to do, but be assured that lots of opportunities to help others will arise during Lent. Be open, be spontaneous, be kind.

The second part of this challenge is to appreciate what you have and who you are. To be grateful is to thank God for his many gifts.

"What if you woke up today with only the things you thanked God for yesterday?" (Unknown)

OUR CATHOLIC IDENTITY

One of the most important things about being a Catholic school in the 21st century is knowing who we are and what purpose we serve. We need to have a clear understanding of our role as a Catholic school. To assist with this and as an important part of our School Improvement process, we will shortly participate in a Catholic Identity survey which is conducted by Leuven University in Belgium. The research project is aimed at assisting us with understanding how our Catholic identity is expressed in work and practice as well as supporting plans to further enhance our Catholic Identity for the future.

Our Year Five and Year Six students and all staff will participate in the survey at school. We would also like to give parents a voice by inviting and encouraging you to take part in the survey, which will be conducted online and is not identifiable.

More information and how to participate in this project will be published in next week's newsletter.

**ENHANCING CATHOLIC
SCHOOL IDENTITY PROJECT**



BISHOP'S IN-SERVICE DAY - FRIDAY 12 FEBURARY
Our annual Bishop's Inservice Day will be held tomorrow.
It is a PUPIL FREE DAY and all staff will be attending.
The school office will be closed.

YEAR SIX LEADERSHIP INDUCTION

Last Friday our school community gathered to formally acknowledge and commission our 2021 Student Leaders. The Year Six students accepted their role as leaders and committed themselves to serve and lead their fellow students in the spirit of our motto and the values of Jesus. Badges were presented to our school captains, house captains and Term One class leaders. Miss Rostirolla lead us in prayer and challenged each of us to work together, to listen to God's call and to invite Jesus into our lives.



A big thank you to Mrs Whelan for the fabulous music and all who assisted with the planning, organisation and setting up. Your efforts and talents are very much appreciated.

VIRTUE OF THE FORTNIGHT – FRIENDLINESS

“Be friendly and all of life will reflect friendliness.” (Rajneesh)

Friendliness is being a friend. It is taking an interest in those around you. It is going out of your way to greet others and to speak to them with courtesy and respect. When you are friendly you welcome and include others. You make people feel valued, appreciated and like they belong. You share your belongings, your time and yourself. Friendliness is the best cure for loneliness. No one is left out when you are friendly.

“Friendship is not a big thing; it is a million little things.” (Unknown)



THIS SUNDAY'S READINGS:

Leviticus 13:1-2. 44-46

Lepers shall be kept apart.

1 Corinthians 10:31 – 11:1

Do everything for the glory of God.

Mark 1:40-45

Jesus cures a leper.

For weekly Gospel readings, reflections and meditations go to <http://www.prayasyoucan.com.au/>

Download this week's parish bulletin @ <https://rok.catholic.net.au/parish/mackay-st-josephs/#>

For Parish News, updates and to book for weekend Masses go to the **Catholic Parishes of North Mackay and Farleigh** Facebook page.

Share in Daily Mass from St Joseph's Cathedral @

https://www.youtube.com/channel/UCQeYD6B2cSvFb4zqStn_Brg



**GOD IS WITH US AS WE LIVE LOVE
LEARN IN A COMMUNITY OF FAITH**

Noeleen Kliese
Assistant Principal Religious Education

Curriculum Corner

WHOLE SCHOOL APPROACH TO SPELLING

Over the past two years the staff at Emmanuel have been reflecting on our approach to the teaching of spelling to assist in the development of a whole school approach which will provide a consistent and effective approach to spelling.

This process has involved the following steps:

1. Gathering evidence of student achievement across the school
2. Consideration of the expectations of the Australian Curriculum
3. Review of the school's spelling scope and sequence
4. Reflection on current practice
5. Professional development on current spelling research and pedagogy

As a result of this process and in accordance with Diocesan wide strategic priorities, we have adopted an "Inquiry Approach to Spelling" largely based on the work of Christine Topfer. An inquiry approach to spelling acknowledges that spelling is a highly complex task that requires mastery over a long period of time. As teachers, we can support spellers to develop an understanding of how words work through a combination of explicit teaching and an inquiry or problem – solving process. Rather than rote learning a list of words, the focus of spelling should be equipping students with strategies they can apply to new words they encounter.

We believe that effective spelling is based on the premise that spelling is a thinking process requiring learners to notice patterns in words and make connections between words. Learning one word provides insights how to spell and understand many other related words.

“I see and I forget. I hear and I remember. I do and I understand.” (Confucius)

Learning to spell is a complex task for many students. It involves language knowledge of phonetic, visual and morphemic (meaning) strategies. To be successful, students must learn which letters go together to reproduce standard spelling.

The major purpose for learning to spell proficiently is to enable the writer to convey his/her meaning as clearly as possible and to enable the reader to read easily and understand what is written.

Teachers are committed to adopting an inquiry-based word study approach and developing word conscious classrooms. This approach explicitly teaches children 5 key strategies to deepen their spelling knowledge using rich literature as a foundation for word study.






Word study involves “doing” things with words – examining, manipulating, comparing and categorizing. Word Study offers students the opportunity to make their own discoveries about how words work. The five strategies used are: sound; visual; meaning; connecting and checking. Effective spellers use a combination of all of these strategies to remember how to spell words.

Spelling through Inquiry is essentially a thinking process that requires learners to notice patterns in words, make connections and draw conclusions about words. It is an approach that draws upon the Inquiry Learning cycle to build student's skills and understanding in using the 5 key spelling strategies.

This approach is about fostering and developing students' curiosity about words, in terms of:

- where words come from
- what they mean
- how they are constructed, and
- how they are connected to other words

I have attached an outline of the 5 key Spelling Strategies to assist you in supporting your children at home in two different formats, perhaps you might choose to print the smaller one for your child to use as a bookmark and place the larger one on the fridge for easy reference during homework time.

| SPELLING STRATEGIES <i>Good spellers use a combination of all these ways to remember how to spell words</i> | | | | |
|---|---|--|---|---|
| Sound  | Visual  | Meaning  | Connecting  | Checking  |
| <i>What can I hear? What do I know about what I hear?</i> | <i>What is the shape of the word? What are the patterns within the word?</i> | <i>Does the meaning help with the spelling?</i> | <i>Are any parts like other spelling I know?</i> | <i>How can I be sure?</i> |
| c-a-t, <u>sh</u> as in ship o could be oh, <u>ough</u> or <u>ow</u> | Tall short, short tall - look rhyming words | Unfolded, triangle/tricycle. | Mnemonics 'piece of pie' Personal connections | Word wall, dictionary thesaurus |

QUESTION PROMPTS FOR PARENT AND HOME USE



MEANING TALK

What are you thinking it might mean? What might the origin be? Can you name the base word? How would you sort these words? What part of the word gives a clue?



SOUND TALK

What sounds can you hear? What sounds are at the end of the word? What prefix/suffix can you hear? What letters usually makes that sound? What else makes that sound?



VISUAL TALK

What other words look like this? Which part of the word is obvious? Which part is troublesome? Do you know the pattern? What is likely to come next?



CONNECTING TALK

What kind of text would you find this word in? Are there any words you know that are similar? How? What surprised you about this word? What strategies did you use to spell this word? Let's use a memory trick. Will this word help to spell others?



CHECKING TALK

How do you know this is the correct spelling? Where could you find this word? Ask a friend to check (reader's perspective)

Unlike previous years, homework will contain inquiry-based word study activities rather than spelling lists. These activities will require students to use the key strategies to assist them in becoming effective spellers. Children are still learning to “spell” and phonics is incorporated into the “sound strategy”, however within our classrooms through using the Inquiry approach to word study we are observing a much more enthusiastic approach to learning and a deeper understanding of spelling, which can be transferred across all words.

For further information, please click on the links below:

What does a word Conscious Classroom look like: <https://youtu.be/VF4-6qj91-Q>





APA News

STOP DROP GO ZONE

An important email has been sent today. Please read carefully and help to keep our students safe.

Please pass this important information onto all parents and caregivers who drop off and collect students from school.

MOBILE PHONES

Students require written permission to have a mobile phone at school. Once permission is given, the following conditions apply:

- All mobile phones are to be handed into the classroom teacher at the beginning of the day. Children may collect their phone at the conclusion of the school day.
- Mobile phones are to be turned off before handing into the teacher.
- Phones will not be accessed during school hours
- Ownership of mobile phones is to be clearly indicated
- The school accepts no responsibility for loss or damage to mobile phones which are not handed in.
- All personal devices (eg. iPods, iPads and Nintendo DS) are strongly discouraged from being brought to school. Children are sometimes tempted to photograph classmates which breaches our school media and privacy rules. If students are required to bring devices to school for educational purposes (eg. as part of an assignment), the same conditions apply as per mobile phones.

If your child brings a mobile to school, please discuss the above mentioned conditions with them so they are fully aware of the school's expectations.

BEFORE / AFTER SCHOOL PROCEDURES AND PLAY AREAS

Parents are advised of the following procedures which assist us with the smooth running of the school day:

- **School begins at 8:30am** with morning duty commencing at 8.10am. Students are supervised under Year 2. We ask that children place their bags in the port racks provided outside their classroom and **wait until 8.10am before commencing play. NO child is to access the playground equipment until there is a teacher on supervision duty.** If you are late or need to pick up your child from school early you are required to call into the office to sign your child in or out. All visitors to the school are required to sign in/out at the office whenever they are in the school grounds. This can seem an onerous task, however this procedure allows us to be aware of who is on the school grounds at all times.
- **Stop, Drop, Go Zone / Bus Zone – NO PLAY:** School concludes at 3.00pm and supervision is provided at our designated pick-up areas which include the Stop, Drop, Go Zone and the Bus Zone. Students are required to move to one of these areas and **NOT** to play on the playground equipment or any other areas after school, as supervision is **not provided**. Parents who pick up their child after school and remain on school grounds, for any reason, should be aware that their children are under their supervision during this time. When parents are supervising their child while exiting the school, they should ensure that school rules are followed.
- If under school aged children are brought onto the school grounds, then it is the responsibility of the supervising parent to provide **active supervision**.

CHANGES TO NORTHERN BEACHES BUS TIMETABLE

Please see attached communication from Mackay Transit Coaches regarding changes to bus times **effective Monday 15 February 2021.**

INFORMATION FOR PARENTS REGARDING SCHOOL BASED ACTIVITIES

With the beginning of a new school year and some restrictions being lifted by the Queensland Government, we provide for you the following information regarding procedures for school-based activities:

Some school organised activities, (e.g., school assembly, open days, parent teacher interviews, parents dropping off students, all activities conducted in school time which involve your school community only) are not considered an event and should be managed by the school, whilst considering the latest Queensland Government advice. The current requirements are:

- *Physical distancing between staff, parents, carers and other adult visitors is required.*
- *Occupant density must be implemented - no more than one person per 2 square metres.*
- *COVID safe protocols to be advertised and followed – hand hygiene, staying away if unwell etc.*

In light of these current requirements, we are pleased to welcome parents back to our weekly Assemblies, held each Friday (unless otherwise notified) at 8.50am in the Marist Centre. Please be aware that there are restrictions on parent numbers in the Marist Centre due to occupant density implications. We wish to advise that the space provided for parents at the back of the hall will hold a **MAXIMUM of 70 adults. Once the allocated seating is exhausted no further parents will be able to attend.** For any further events (eg: School Mass) a booking system will be in place and advertised via our school newsletter prior to the event. Once again, once the capacity has been reached, no further seats will be allocated.

Further advice and updates will be provided as these come to hand.

DOES YOUR CHILD SUFFER ASTHMA?

As mentioned in and attached to last week's Newsletter, if your child identifies as having Asthma, we require you to complete the Asthma Student Information Sheet for 2021.

It is important that we update this information each year to comply with Workplace Health and Safety Policies and provide your child with the care and attention they require.

Thank you to those who have already supplied their child's Asthma Action Plan, however we do still require you to complete this form which will be attached to your child's Action Plan.



If your child, no longer suffers from Asthma, please contact our Administration Secretaries by emailing enm@rok.catholic.edu.au to update your child's details.

Should you require a paper copy of the Asthma Student Information Sheet for ease of completion, please notify us via the above mentioned email and we will send a copy home with your child.

PARENT INFORMATION NIGHTS

To engage a larger audience "Parent Information sessions" will be presented as Zoom Recordings this year. The purpose of the change in format is to enable more parents to access the session at a time and place that best suits you so as this important information is disseminated more widely throughout our School Community.

Please stay tuned to next week's Newsletter in which we will publish the date from which these zooms will be accessible. Of course parents are always welcome to make an appointment to meet with their child's teacher should the need arise.

Amanda McDonald
Assistant Principal Administration

The Facebook logo, consisting of the word "facebook" in white lowercase letters on a blue rectangular background.

Stay connected with us by following our **Facebook** page for regular updates, photos and stories.

CONCESSION CARD DISCOUNT

Are you eligible for a Concession? Catholic Education has introduced a means-tested concession card discount. Parents/carers with an eligible means-tested Australian government health care or pensioner concession card automatically receive a 70% discount to tuition fees (does not apply to school levies). Card holders are required to advise the school of their concession card at enrolment or when the card is gained. Once the card is sighted by the school's administration, tuition fees for future terms will be adjusted. This initiative is intended to assist those families who genuinely do not have the financial capacity to pay tuition fees in full.

For further information, Concession Card Discount FAQs is attached to this Newsletter. Please contact Therese or Robyn at the Finance Office if you are eligible, or if you have any questions.

Tuckshop News

Reminder to all parents: Please ensure you update your child's/children's teacher and class details on QuickCliq before placing your order.

Thank you to all the parents who have returned volunteer forms offering their help in our Tuckshop, it is greatly appreciated.

We still have a number of days a week where we are in need of some help. If you are available to come in and help, please contact the office. It's only one day a month for a couple of hours and we always have a great time! We will even make you a delicious lunch.

Please Note: It is imperative that volunteers **DO NOT** attend tuckshop if they are unwell, have anyone at home who is unwell, have been in contact with anyone who has COVID-19 (awaiting test results), or recently returned from overseas. Thank you.

VOLUNTEER ROSTER - TERM 1 WEEK 4

| | |
|--------------------------|--|
| Mon 15 February: | Talitha Swan |
| Tues 16 February: | Tamara Flynn |
| Wed 17 February: | Lerryn Tickle |
| Thur 18 February: | Michelle Buckeridge |
| Fri 19 February: | Diana Camilleri Meggs Weissman Asinate Waqa |



Angie McGowan/Carly Nicholas
Tuckshop

Available from the tuckshop
on Ash Wednesday

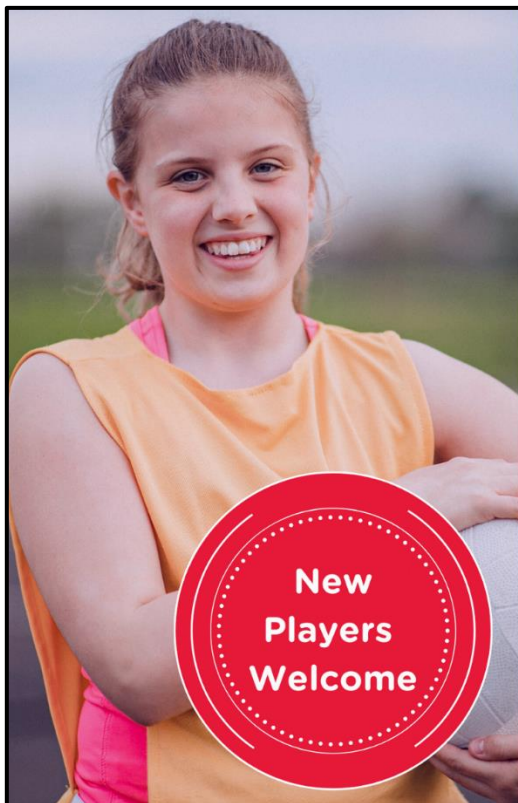
FISH - \$3.00

FISH ON A ROLL - \$3.50

FISH ON A SALAD ROLL - \$5.00

UNIFORM SHOP OPEN
TUESDAY AND THURSDAY

2:30pm - 2:55pm



**WANT TO PLAY
NETBALL IN
2021?**

**SIGN UP
TODAY!**

TRAINING HELD AT EMMANUEL SCHOOL
REGISTRATIONS CLOSE 14TH FEB 2021

JUNIOR COMPETITION - PLAYED SATURDAYS
TIMES TO BE CONFIRMED AT START OF SEASON

MODIFIED GAMES - SET & GO DIVISIONS (2011 - 2014)
12 & UNDER (BORN 2009 & 2010)
14 & UNDER (BORN 2007 & 2008)
16 & UNDER (BORN 2005 & 2006)

To register or find out more information,
email to
saintsnetballclubmky@gmail.com



MACKAY ATHLETICS CLUB

Sign-on and Information Day

Saturday 27 February 2021
Anytime between 9am-1pm

Mackay Aquatic & Recreation Complex
193 Boundary Road, Ooralea
(CQ University end)

Ages from 5 to Masters

1st club day, Sat 6 March 12.30pm
Trial period available
www.mackayathletics.com.au

for more information or call
0466 383 190

MACKAY SCHOOL HOCKEY



FREE Come and Try!

COME ON DOWN AND TRY OUT HOCKEY THIS YEAR!

FREE COME AND TRY: SATURDAY 13 FEBRUARY 9AM-11AM -> ALL EQUIPMENT PROVIDED

TO REGISTER CONTACT MACKAY SCHOOL HOCKEY ON FACEBOOK OR AT
MACKAYSCHOOLHOCKEY@MACKAYHOCKEY.COM.AU

FOR MORE INFORMATION ABOUT HOCKEY IN MACKAY CONTACT DECLAN MULHERIN
JDD@MACKAYHOCKEY.COM.AU

LOCATION: 2 HARNEY STREET SOUTH MACKAY



Mackay School Hockey
Association



Mackay School Hockey
Association



Help our Kids get Safely to School

Become a School Crossing Supervisor and make a real difference to the lives of school children.



Working with us you will:

- be paid a generous casual rate of pay with leave loading
- be entitled to long service leave
- have access to the government superannuation scheme



Where: Emmanuel Catholic Primary – Baxter Drive

Hours: Up to 15 hrs per fortnight- Crossing times are as follows mornings 8.00am to 9.00am & afternoons are 2.45pm to 3.15pm

Pay: Casual rate: \$30.34 per hour

Duties: Assist children crossing roads at local schools

- Training is provided
- You will be required to undergo a medical & working with children Blue Card check provided by the Department of Transport & Main Roads

Contact: The School or Road Safety Officer Karen Cantoni on 0409 511 542 for application forms