



EMMANUEL CATHOLIC PRIMARY SCHOOL *Behaviour Management Policy*

VALUES

Love, compassion, justice, dignity, self-discipline, tolerance, respect.

REFLECTION MATERIAL

Emmanuel Catholic School Mission Statement
 Catholic Schools Australian Landscapes, Maurice Ryan, Damien Brennan, T. Willmetts.
 Pastoral Care for Schools, Kevin Treston:
 Student Welfare and Discipline, Curriculum Keynotes.
 Beating Bullying, The Wyncroft Centre.
 Behaviour Management Plan, The Wyncroft Centre.
 Pastoral Care Support Documents, No. 1, 2 and 3. CEO Sydney.

RATIONALE

The teaching and management of student behaviour is the responsibility of all staff, parents and children within our school community. Underpinning its success is the recognition of the dignity and worth of all individuals.

As stated in our school's Mission Statement, we aim to *'encourage and build effective communication and collaborative decision making processes to foster mutually beneficial relationships'*

A positive, supportive and caring environment will be promoted through creating and implementing an effective behaviour management program.

PURPOSE

To develop commitment and ownership in our community's behaviour by involving all stakeholders in the development of the expectations of how we will live and learn together.

To enable all students to extend their skills of living and learning together in productivity and harmony by learning and experiencing appropriate behaviours.

To create an environment that satisfies the needs of students in our care and, as a result, promotes appropriate behaviour for all students.

To allow mistakes to be platforms of learning for students, teachers and the school community.

To resolve conflict at the most appropriate level that is beneficial for all stakeholders.

POLICY

We view Behaviour Management as a process by which we help our students to develop genuine respect for the dignity of all people and the world in which we live through the provision of quality community relationships, satisfying learning experiences and effective support networks.

CONSEQUENCES

1. There will be an explicit set of beliefs about children and their behaviour
2. The Rights and Responsibilities of parents, students and staff are clearly articulated through the Charter of Right Relationships.
3. The Emmanuel Code of Behaviour, developed by community members, reflects the vision and mission of the school.
5. Classroom teachers will develop classroom rules annually.
6. The consequences of behaviour and the procedures to be followed will be clearly stated.
7. Staff training will be provided to maintain and develop skills aligned to behaviour management and development, consistent with the school policy.
8. Proactive programs to continue to build, promote, enhance and teach skills and attitudes relating to appropriate behaviour.
9. Effective systems be implemented to monitor and report behaviour throughout the school community.
10. Procedures to handle bullying will be developed and openly communicated.
(See Anti-Bullying Policy)

OUR BELIEFS ABOUT CHILDREN'S BEHAVIOUR

We believe that children are precious.

We believe that the task of caring for children (as parents /staff) is important.

We believe that all children are different and are to be valued for their differences.

We believe that adult responses to children's behaviour should be in keeping with the Christian values upon which the Mission of the school is based.

We believe that children learn best in a positive, supportive environment.

We believe that children behave in positive and negative ways to satisfy a need.

We believe that the behaviour of children can be affected by:

- their beliefs about themselves
- the attitudes and support of the people at home
- the expectations of the significant adults in their lives.

We believe children need to feel secure that justice and fairness operate in the school environment.

We believe children need to experience success in tasks.

CHARTER OF RIGHT RELATIONSHIPS

A Charter of Right Relationships develops a caring, life-giving and liberating environment and maintains a culture of safety for all. It seeks to provide guidance for the highest standard of practice in dealing with others and encourages the establishment and maintenance of right relationships. Above all, it aims to protect and support the dignity and integrity of each person. Our Charter is expressed in the following statements:

- Respectfully listen to hear the wisdom of each person.
- We mindful of the effects of your words and actions.
- Affirm the dignity and worth of all individuals while valuing differences.
- Exercise sensitivity, discretion, prudent judgement and self-control.
- Be aware of the needs of another.
- Honour the presence of another person through our interaction.
- exercise patience and perseverance in developing right relationships

CODE OF BEHAVIOUR

We respect the rights of all members of our school community.

We are responsible for our own behaviour.

We settle our differences peacefully.

We are all responsible for making our school a safe place.

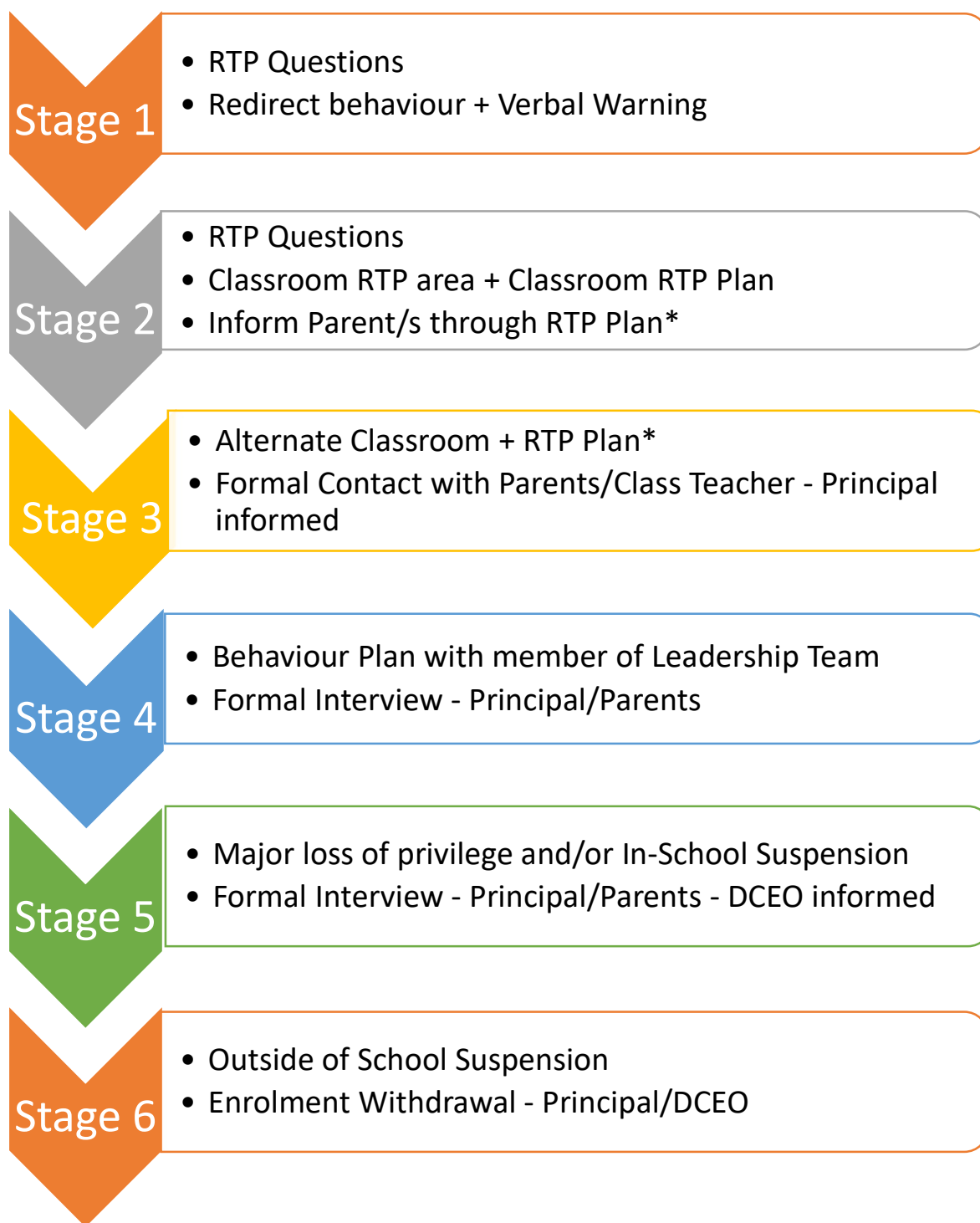
We respect and value the ideas, culture and property of others.

We are courteous, co-operative and considerate.

WEAPONS IN SCHOOL

Any weapon or instrument that could be used to cause harm is prohibited at any school/ college sanctioned activity. Students breaching this requirement may face serious consequences including suspension and the termination of enrolment. The matter will also be reported to police.

RESPONSIBLE THINKING PROCESS



* Stage 2 & 3 are implemented twice before moving to the next stage.